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# The ILLINOIS STATE NORMAL UNIVERSITY NORMAL, ILL.

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## The NORMAL SCHOOL QUARTERLY

**SERIES 16 NUMBER 67**  
**APRIL, 1918**

CONTAINING THE  
**SIXTIETH ANNUAL CATALOG**  
**WITH ANNOUNCEMENTS for 1918-19**

PUBLISHT IN JULY, OCTOBER,  
JANUARY & APRIL, EACH YEAR

This catalog includes only a brief description of the courses offerd in the various departments. The catalog of 1917, containing a detaild account of the courses, wil be fur-nisht upon application.

Whenever two spellings of a word ar authorized by the New International or the New Standard Dictionary, it is the practis of the State Normal University to use in its publications the shorter form.

## STATE OF ILLINOIS NORMAL SCHOOL BOARD

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FRANCIS W. SHEPARDSON, Springfield,

*Ex-Officio Member and President*

FRANCIS G. BLAIR, Springfield,

*Ex-Officio Member and Secretary*

---

JOHN C. ALLEN, Monmouth

ROLAND BRIDGES, Carbondale

CHARLES L. CAPEN, Bloomington

HENRY A. NEAL, Charleston

FRANK E. RICHEY, LaSalle

ELMER T. WALKER, Macomb

J. STANLEY BROWN, Joliet

LEROY A. GODDARD, Chicago

WILLIAM B. OWEN, Chicago

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Under the provisions of the Civil Administrativ Code the five state normal schools of Illinois ar governd by a single board consisting of eleven members, viz., the Director of Registration and Education, who is ex-officio president of the Normal School Board, the Superintendent of Public Instruction, who is ex-officio its secretary, and nine members appointed by the Governor for terms of six years.

## CALENDAR FOR 1918-19

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The school year of forty-eight weeks is divided into three terms of twelve weeks each, and two summer terms of six weeks each. A mid-spring term of six weeks runs parallel to the last half of the spring term.

### Summer Session, 1918

Monday, June 10—First Term begins.

Monday, July 22—Second Term begins.

Wednesday, August 28—Second Term ends.

### Fall Term, 1918

Monday, September 2—Opening of Training School.

Monday, September 9—Fall Term begins, Normal and High School Departments.

Friday, November 29—Fall Term ends.

### Winter Term, 1918-19

Monday, December 2—Winter Term begins.

Friday, December 20—Annual Contest of the Literary Societies.

Saturday, December 21—Recess of two weeks.

Monday, January 6, 1919—Winter Term resumes.

Tuesday, February 18—Founders' Day Celebration.

Saturday, February 22—Annual Contest in Oratory.

Friday, March 7—End of Winter Term.

Vacation of nine days.

### Spring Term, 1919

Monday, March 17—Spring Term begins.

Monday, April 28—Mid-Spring Term begins.

Friday, May 23—Junior Class Play.

Thursday, June 5—Annual Commencement Exercises.

### Summer Session, 1919

Monday, June 9—First Summer Term begins.

Monday, July 21—Second Summer Term begins.

Wednesday, August 27—Second Summer Term ends.

Monday, September 8—Beginning of Fall Term of year 1919-20.

# FACULTY

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DAVID FELMLEY, A. B., *University of Michigan*; LL.D., *University of Illinois*;  
L. H. D., *Blackburn University*  
PRESIDENT.

HENRY McCORMICK, Ph. D., LL.D., *Illinois Wesleyan*  
Vice-President Emeritus.

ORSON LEROY MANCHESTER, A. M., *Dartmouth College*; LL.D., *Illinois Wesleyan*  
Dean and Professor of Languages and Economics.

J. ROSE COLBY, A. B., A. M., Ph. D., *University of Michigan*  
Professor of Literature.

MANFRED JAMES HOLMES, B. L., *Cornell University*  
Professor of Pedagogy and History of Education.

FREDERICK DELOS BARBER, A. M., *Swarthmore College*  
Professor of Physics.

GEORGE HENRY HOWE, Ph. D., *Illinois Wesleyan*  
Professor of Mathematics.

FRANK WILLIAM WESTHOFF,  
Professor of Music.

DOUGLAS CLAY RIDGLEY, A. B., *Indiana University*  
Professor of Geografy.

EDWIN ARTHUR TURNER, A. B., *Indiana University*; A. M., *Columbia University*  
Director of the Training School.

JOHN LOSSEN PRICER, A. M., *University of Illinois*  
Professor of Biological Science.

ADNAH CLIFTON NEWELL, B. S., *University of Michigan*  
Director of Manual Training.

WILLIAM ANDREW LAWRENCE BEYER, A. M., *Ohio State University*  
Professor of Political Science.

HARVEY ANDREW PETERSON, Ph. D., *University of Chicago*  
Professor of Psychology.

HOWARD WILLIAM ADAMS, B. S., *Iowa State College*  
Professor of Chemistry.

HARRY ALBERT MCGILL, A. B., *University of Chicago*  
Professor of History.

IRWIN ARTHUR MADDEN, B. S., *University of Illinois*  
RALPH EYMAN, B. S., *University of Illinois*  
Professor of Agriculture.

HERMANN HENRY SCHROEDER, Ph. B., *Cornell College*  
Professor of Education.

CHESTER MILTON SANFORD, A. B., *Cornell University*  
Professor of Public Speaking.

CLARISSA ELIZABETH ELA,  
Teacher of Art.

ELMER WARREN CAVINS,  
Teacher of Orthogragy and Reading.

ALICE JEAN PATTERSON, S. B., *University of Chicago*  
Teacher of Nature Study.

OLIVE LILLIAN BARTON, A. B., *University of Illinois*  
Assistant in Mathematics and Dean of Women.

GRACE ARLINGTON OWEN, A. M., *Columbia University*  
Teacher of Reading.

KITURAH PARSONS,  
Teacher of Household Science.

EDITH IRENE ATKIN, A. B., *University of Michigan*  
Assistant in Mathematics.

HENRY HARRISON RUSSELL,  
Director of Physical Education for Men.

GRACE THOMASMA, A. B., *University of Michigan*  
Teacher of Rhetoric.

CLARA MAUD PENSTONE, Ph. B., *University of Chicago*  
Teacher of Grammar.

ANNETTA BELLE COOPER, B. Ed., *Illinois State Normal University*  
Assistant in Household Art.

HERMAN G. MILBRADT, B. L., *University of Wisconsin*  
Teacher of German.

VERNE McDouGLE, A. M., *University of Wisconsin*  
VERNE DENMAN,  
Assistants in Manual Training.

CORA IRENE DAVIS, Ph. B., *University of Chicago*  
Director of Household Art.

MABEL CLAIRE STARK, S. B., *University of Chicago*  
MARY EVANGELINE ROBB,  
Assistants in Geography.

EDGAR PACKARD  
Director of Country School Department.

HAROLD FRANCES JAMES,  
Director of Art.

ARTHUR ROWLAND WILLIAMS, A. B., *Kenyon College*  
Director of Commercial Department.

AUSTIN ELGIN WILBER, A. B., *University of Michigan*  
Director of Extension Department.

LYDIA CLARK,  
Director of Gymnastics for Women.

ANNA BLAKE, B. S., *University of Chicago*  
Teacher of Physiology.

GERTRUDE BAKER,  
Assistant in Physical Education.

VERLE SELLS, B. L., *Milwaukee-Downer College*  
Teacher of Shorthand and Typewriting.

ETHEL OLDAKER,  
Teacher of Penmanship.

ELEANOR SHELDON, A. M., *University of Minnesota*  
Teacher of English and Assistant Dean of Women.

GEORGE JEROME KUDERNA, A. M., *University of Chicago*  
Assistant Professor of Psychology.

RALPH HARLAN LINKINS, Ph. D., *University of Illinois*  
Teacher of Zoology.

CHARLES H. HAILE, Ph. D., *Princeton University*  
Professor of Latin.

MARY BLUEBELL HILL,  
Teacher of Arts and Crafts.

LENA MAY CRUM, A. M., *University of Chicago*  
Assistant in Domestic Science.

MRS. RUTH CLAPP KELEHER,  
Assistant in Music.

MRS. HATTIE LEWIS LAY,  
MRS. ELSIE CATTERLIN ZINN,  
Assistants in Home Economics.

RALPH W PRINGLE, A. M., *Harvard University*  
Principal of the High School.

ALMA MARY HAMILTON, A. B., *Illinois Wesleyan*; A. M., *Columbia University*  
OLIVE NEVILLE BARTON, A. B., *University of Chicago*  
THOMAS MORSE BARGER, B. S., *University of Illinois*  
MAE KNIGHT STEELE, A. B., *University of Illinois*  
Teachers in the High School.

THOMAS JEFFERSON WILSON, B. Ed., *Illinois State Normal University*  
Principal of the Training School.

AGNES GROVES STORIE, B. S., *University of Chicago*  
Training Teacher, Seventh Grade.

LORA MARY DEXHEIMER,  
Training Teacher, Sixth Grade.

MARY EVANGELINE ROBB,  
MARY ANN BELL,  
Training Teachers, Fifth Grade.

JESSIE MAY DILLON,  
Training Teacher, Fourth Grade.

IDELLA RETTINA BERRY, B. S., *University of Chicago*  
Training Teacher, Third Grade.

LURA MARY EYESTONE, B. S., *Columbia University*  
Training Teacher, Second Grade.

NELLIE CATHERINE THOMPSON,  
Training Teacher, First Grade.

MARGARET E. LEE,  
Director of the Kindergarten.

GEORGIA LATTA, A. B., *Milwaukee-Downer College*  
Assistant in the Kindergarten.

HARVEY TRIMBLE WHITE,  
Principal of the School at the Soldiers Orphans Home.

JANE ANN BLACKBURN, B. Ed., *Illinois State Normal University*  
Primary Training Teacher, Soldiers Orphans Home.

MRS. LAURA McMANUS,  
MRS. FLOY B. SHERMAN,  
CAROLINE LARRICK,  
ELLEN L TOY,  
ANNA BELLE HARPER,  
LOTTIE HELLER,

Teachers in the Training School at the Soldiers Orphans Home.

THOMAS BILLINGS,  
Gardener.

ANGELINE VERNON MILNER,  
Librarian.

HELEN DOROTHY GRAVES, A. B., *University of Wisconsin*  
Assistant Librarian.

BERTRAM FRENCH,  
EDNA KELLEY,  
Library Assistants.

FLORA PENNELL DODGE,  
LOTTIE LAVONNE HAYES,  
Stenographers.

KATHERINE CARSTAIRS,  
Registration Clerk.

JENNIE TURNER,  
Financial Clerk.

## EXTRA TEACHERS EMPLOYED FOR SUMMER SESSION.

—1918—

GEORGE NEWTON CADE, A. M., *University of Chicago*  
MRS. ELIZABETH CUNNINGHAM, *Indiana State Normal School*  
CHESTER FREDERIC MILLER, A. M., *Columbia University*  
Education.

ALMA JESSIE NEILL, A. M., *University of Illinois*  
BRUCE HITCH, B. Ed., *Illinois State Normal University*  
JOSEPH HENRY JONES, B. S., *Earlham College*  
Biology.

GARFIELD ARTHUR BOWDEN, B. S., *University of Chicago*  
Physical Science.

HELEN MABEL STRONG, A. M., *University of Chicago*  
Geography.

WILLIAM WRIGHT McCULLOCH,  
JOHN ARTHUR STRONG, B. Ed., *Illinois State Normal University*  
WILLIAM HAWKES, A. B., *University of Illinois*  
MARTHA HUNT,  
ISAAC NEWTON WARNER, B. S., *University of Chicago*  
ELSIE WETZEL,  
Mathematics.

A. FRANCIS TRAMS, A. B., *University of Illinois*  
CHESTINE GOWDY, A. B., *University of Minnesota*  
MRS. ELIZABETH M. CUNNINGHAM,  
ROBERTA LEE DAVIS,  
English Grammar and Composition.

GORDON WATKINS, A. M., *University of Pennsylvania*  
Economics and Sociology.

CHARLES HENRY DORRIS, A. M., *University of Illinois*  
FREDERICK A. MIDDLEBUSH, Ph. D., *Knox College*  
WHITELAW REID SPURRIER, A. M., *Columbia University*  
History and Civics.

ESSIE CHAMBERLAIN, Ph. B., *University of Chicago*  
Literature.

DWIGHT EVERETT WATKINS, A. M., *Knox College*  
NAANA LYNN FORBES,  
Reading.

RUTH STURGEON,  
MARY MAUDE SMITH,  
LAURA VAN PAPPELENDAM,  
Art Instruction.

RUTH VIRGINIA SIMPSON,  
GRACE HUFFINGTON,  
Household Science.

MINERVA COOK HALL,  
Music.

GERTRUDE BENDER SCHILL,  
Physical Training.

MARY EMILY SMITH,  
The Training School.

## FACULTY COMMITTEES

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- Alumni—Mr. Pricer, Miss Penstone, Miss Cooper, Miss Steele.
- Athletics—Mr. Russell, Mr. Holmes, Mr. McDougle.
- Auditing—Mr. Adams, Miss Atkin, Mr. Cavins.
- Bildings—Mr. Newell, Mr. James, Miss Ela, Mr. Wilson.
- Bulletins and Printing—Mr. Holmes, Mr. Williams, Miss Thomasma.
- Campus—Mr. Pricer, Miss Patterson, Mr. Wilson.
- Christian Work—Miss Atkin, Mr. Adams, Miss Barton, Miss Dillon.
- Course of Study—Mr. Manchester, Mr. Howe, Miss Colby.
- Disciplin—Mr. Manchester, Mr. Russell, Miss Barton, Miss Colby, Mr. Howe.
- Entertainments—Mr. Ridgley, Miss Atkin, Miss Stark.
- Faculty Club Programs—Miss Penstone.
- Faculty Receptions—Miss Thompson, Miss Parsons, Miss Baker, Mr. McDougle, Mrs. Keleher.
- General Exercises—Mr. Sanford, Miss Berry, Miss Owen, Mrs. Keleher.
- Graduating Exercises—Miss Ela, Mr. Adams, Mr. Newell, Miss Owen.
- Lecture Association—Mr. Peterson, Mr. Westhoff, Miss Owen.
- Library—Mr. Schroeder, Mr. McGill, Miss Colby, Mr. Ridgley, Miss Penstone.
- Music—Mr. Westhoff, Mr. Newell, Mrs. Keleher.
- Oratorical Association—Mr. Sanford, Mr. Beyer, Mr. McGill, Mr. Haile.
- Parents' Meeting—Miss Dexheimer, Miss Robb, Miss Lee, Mr. Milbradt.
- Playground—Miss Clark, Mr. Wilson, Miss Latta.
- Publicity—Mr. Ridgley, Mr. Williams, Miss Sells.
- Reception of New Students—Mr. Westhoff, Miss Penstone, Miss Sheldon, Miss Hill.
- Records—Mr. Cavins, Mr. Turner, Mr. Holmes.
- Recommendations—Mr. Turner, Mr. Holmes, Miss Eyestone, Mr. Packard.
- Spring Festival—Miss Clark, Miss Owen, Mr. Westhoff,
- Social Life—Miss Davis, Miss Parsons, Miss Ela, Mr. Linkins.
- Soldiers' Roster—Miss Penstone, Miss Owen, Mr. Ridgley, Miss Milner.
- Student Activities—Mr. Adams, Mr. Howe, Miss Baker.
- Student Loan Fund—Mr. Cavins, Mr. Barger, Mr. Williams.
- Students Programs—Mr. Manchester, Miss Colby, Mr. Holmes, Mr. Howe, Mr. Beyer, Mr. Peterson, Mr. Schroeder.
- Student Publications—Miss Thomasma, Mr. Beyer, Miss Hamilton.
- Student Welfare—Women—Misses Barton, Sheldon, Robb, Clark, Blake.  
Men—Messrs. Sanford, Russell, Cavins.
- Teachers College—Mr. Pricer, Miss Colby, Mr. Holmes, Mr. Ridgley, Mr. Beyer, Mr. Schroeder.
- Training School—Mr. Turner, Miss Dexheimer, Mr. Howe, Miss Berry.
- Philadelphian Society—Miss Stark, Mr. Cavins, Mr. Westhoff.
- Wrightonian Society—Mr. McDougle, Mr. Kuderna, Mrs. Keleher.
- Ciceronian Society—Mr. McGill, Mr. Barger, Mr. Eyman.
- Girls' Debating Club—Miss Blake, Miss Atkin, Miss Crum.
- Country Life Club—Mr. Packard, Mr. Madden, Miss Patterson.

The President is ex-officio a member of all committees.

## GENERAL INFORMATION

THE ILLINOIS STATE NORMAL UNIVERSITY, founded in 1857, is located at Normal, two miles north of Bloomington. It is the oldest state normal school in the Mississippi Valley, and the ninth to be established in the United States.

The grounds include fifty-six acres besides a school farm of ninety-six acres.

There are five major buildings besides a dormitory for women, a modern heating plant, a plant house, and farm buildings.

Its equipment is modern and ample. In the departments of biology, geography and agriculture, as well as in its training department, its facilities are not surpass in any institution of its class.

Its library contains 34,000 volumes.

Its faculty includes seventy-two teachers.

Its student body during the year ending June 7, 1918, has included 706 normal school and teachers college students during the regular terms, 2279 summer school students, 310 teachers in Extension classes, 240 students in the high school, 511 in the elementary school, and 452 in the school at the Soldiers Orphans Home.

The ordinary annual income is, \$215,270.

It provides eleven distinct curriculums for high-school graduates to meet the varying needs of students preparing to teach at different levels of the public school system, as well as for special teachers of art and design, music, home economics, manual training, agriculture, and commercial branches. There are other curriculums for country-school teachers and students of limited preparation.

### LOCATION

The town of Normal, as its name suggests, has grown up around the Normal University. It has attracted a body of residents who value educational advantages, and give to the community high intellectual and moral standards.

The situation is helthy, the site high and well drained. The town is provided with excellent water, sewers, paved streets, gas, and electric lights. Commodious homes and boarding houses for 800 students stand within easy walking distance of the school. An electric railway with cars every ten minutes connects Normal with Bloomington, two miles to the south.

### HOW TO REACH NORMAL

The Illinois Central and the Chicago & Alton are the only railroads in Normal. Whenever it is possible, students on other lines should buy their tickets and check their baggage thru to Normal. Students coming to Bloomington on the Big Four or the Lake Erie & Western are advised to check their baggage to the Chicago & Alton Junction in Bloomington; they may then leave the train at this station and recheck their baggage to Normal at a cost of nine cents, the price of a ticket to Normal.

Students coming to Bloomington on the limited trains of the Chicago & Alton, the Big Four, the Lake Erie & Western, or the Interurban lines of the Illinois Traction System may reach Normal by street cars. These run from all railroad stations to the Court House square, whence a transfer may be taken to the Park Street, South Main or Fell Avenue cars, which run to the Normal University.

The fee for delivering baggage from Normal station is twenty-five cents; from Bloomington fifty to seventy-five cents. Baggage should bear a card with the owner's name and address.

## STUDENT ORGANIZATIONS

**LITERARY SOCIETIES.**—There are seven literary societies connected with the school—the Philadelphian, the Wrightonian, the Ciceronian, the Girls' Debating Club and three junior societies in the University High School. These afford practice in oratory, debate, dramatics, and parliamentary usage. The societies have well-furnished rooms set aside for their use.

**CHRISTIAN ORGANIZATIONS.**—New students receive a hearty welcome to the Young Men's and Young Women's Christian Associations of the Normal School. These organizations are vigorous and active, and endeavor to promote the social and spiritual welfare of the students. The latter maintains a paid secretary.

**ORATORICAL ASSOCIATION.**—The purpose of this association is the cultivation of oratory, extempore speaking, declamation, and debate. The winners of the annual contest in oratory and declamation receive the Richard Edwards medals, established in honor of the second president of the institution. The successful contestant in oratory represents this institution in the contest held in March of each year under the direction of the State League of Normal Schools.

**THE ATHLETIC ASSOCIATION** has general control of students' athletics in conjunction with the directory of the gymnasium.

**THE LECTURE ASSOCIATION** provides a course of high-class lectures and concerts at low cost.

**MUSICAL ORGANIZATIONS.**—The University Choral Club meets twice each week at 6:15. The club gives three concerts each year, singing selections from standard operas, oratorios, and cantatas.

**GLEE CLUBS.**—Four are organized, two for men, two for women.

**THE ORCHESTRA** gives students who play upon an instrument an opportunity for practice in concerted playing.

**THE BAND** numbering about twenty-five members receives daily instruction upon band and orchestral instruments.

**THE DRAMATIC CLUB** (The Jesters) was founded in 1909.

**THE SCIENCE CLUB** holds bi-weekly meetings, at which papers are read dealing with scientific questions.

**THE SOCIAL SCIENCE CLUB** at its bi-weekly meetings discusses the social, economic, and political problems of the day.

**THE NATURE STUDY CLUB** discusses ways and means of extending and popularizing the nature-study movement.

**THE COUNTRY LIFE CLUB** devotes its weekly meetings to the consideration of topics relating to the improvement of country life thru the leadership or co-operation of the country school.

## STUDENT PUBLICATIONS

**THE VIDETTE** is an 8-page weekly, filled with local news, alumni notes and practical and interesting matter on school topics contributed by faculty and students. It is under the management of the Vidette Board, elected by the students of the various classes.

**THE INDEX**, published annually by the senior class, contains detailed information in regard to the various student organizations.

**THE ALUMNI QUARTERLY** is a 32-page magazine intended to keep alumni in touch with the life of the institution.

## ORGANIZATION

The Illinois State Normal University comprises four schools:

- The Normal School,
- The Teachers College,
- The Elementary Training School,
- The University High School.

The Normal School is intended to prepare teachers for graded elementary schools, rural schools, and village schools. It provides for high-school graduates curriculums two years in length for primary teachers, for upper-grade teachers, and for special teachers of art, manual training, household science, household art, agriculture, commercial branches, public school music, and the kindergarten. One-year and two-year curriculums are provided to prepare country-school teachers, and a preparatory program for mature students who wish to make up deficiencies in high-school work.

The Teachers College is intended to prepare high-school teachers, supervisors, principals, and superintendents whose duties require a more extended preparation than the normal-school course. It provides full four-year curriculums beyond the high-school, leading to the professional degree, Bachelor of Education.

The Elementary Training School consists of a kindergarten and eight grades. It is intended to serve as a model school for observation and training for students of the Normal School and Teachers College. The school of the Soldiers' Orphans' Home with 450 pupils affords further facilities for training.

The University High School is provided primarily for holders of township scholarships who are too young to enter the Normal School, or who do not intend to prepare for teaching. Additional students are admitted on payment of tuition. It is a school of observation and training for students in the Teachers College. The attendance is limited to 230.

### ENROLMENT

As soon as persons decide to enter the Normal University as students, they should write to the president for an admission blank. Upon this should be entered the high-school record of the student and such other data as are required. This application for admission should then be mailed to the Normal University. Students who have secured advanced standing in other higher institutions may settle by correspondence the classification that may be granted them.

The first day of the fall term is devoted to the enrolment of new students, and to the examination of students for advanced standing. New students should be present in the morning to present their credentials, to register in the office, to pay their term fees, to consult with the appropriate committee in regard to their program of studies, to enrol with the director of the gymnasium, to consult with teachers in regard to their studies, to purchase their text books and to get their assignments. In all terms students are expected to enrol on the Saturday preceding the beginning of the term.

Students upon arriving in Normal are advised to come directly to the office of the president.

## CONDITIONS OF ADMISSION TO THE NORMAL SCHOOL

Students are admitted to the Normal School upon presentation of the following evidences of scholarship:

1. A high-school diploma.
2. A teacher's certificate.
3. A certificate of attendance at another state normal school.
4. A township scholarship under the Lindly Act. This act provides for an annual examination in each township adapted to graduates of the eighth grade. Successful candidates are awarded scholarships good for four years at any state normal school in Illinois.
5. A county diploma or certificate of graduation from the eighth grade.
6. A statement from proper school authorities showing that one or more years of high-school work has been completed.

All students who have done any high-school work should bring a copy of their record signed by the principal.

Persons not provided with the foregoing credentials may arrange for admission by correspondence with the president.

To enter the normal school students must be at least sixteen years of age. Students not of the required age are assigned to the elementary school or high-school until they reach the maturity desired.

To obtain free tuition, students who are not holders of township scholarships are required to sign a declaration of their intention to devote themselves to teaching in the public schools of Illinois for as long a period as they attend the Normal School.

Students may enter at any time, provided they are competent to take up the work then in progress. It is best to enter at the beginning of a term. In all but the special programs classes are provided each term for students beginning a course of study.

## CREDIT FOR WORK IN OTHER INSTITUTIONS

For all work done in other state normal schools and in the University of Illinois, credit is given so far as such work is equivalent to our own courses. Credit for work done in other higher institutions is granted upon adequate proof that such work is a satisfactory substitute for courses offered here. No student is expected to mark time by repeating work well done elsewhere.

## SPECIAL STUDENTS

Teachers of maturity and experience may be admitted as special students, and are permitted to take up any work for which they are prepared. They may not however, be permitted to teach in the training school until they have had preliminary courses in general pedagogy.

## EXAMINATIONS FOR ADVANCED STANDING

To students pursuing any of the programs outlined on pages 22-41 an opportunity is given to pass by examination any study in the program without taking the same in class. Arrangements for a suitable date may be made with the instructor.

## ACCREDITED HIGH SCHOOLS

Graduates of high schools with four-year courses recognized by the State Department of Education ar admitted to the Teachers College, or to any of the two-year programs (A to J) in the Normal School provided that the fifteen units of entrance credit that they offer include the following :

Algebra -----	I	unit
Geometry -----	I	unit
Physics -----	I	unit
*Chemistry -----	$\frac{1}{2}$	unit
Zoology -----	$\frac{1}{2}$	unit
Botany -----	$\frac{1}{2}$	unit
Physiography -----	$\frac{1}{2}$	unit
Civil Government -----	$\frac{1}{2}$	unit
History (General, Ancient, Medieval, English or American) -----	1 $\frac{1}{2}$	units
Literature and English Composition -----	3	units
Total -----	10	units

The remaining five units may be composed of any subjects that the high school accepts to meet its graduating requirement.

The work above stated is the minimum in each branch. It is expected that each student shall hav done more work in some of the subjects.

Graduates of recognized high schools who hav not completed all the work listed above may take two of the omitted half-units in the regular classes in these subjects (see Program P, p. 40) as substitutes for two stard subjects in their regular program. If the student is deficient in more than two half-units of the list, he shall add these subjects to the requirements of his regular program.

Graduates of non-recognized high schools with full four-year courses ar admitted on the same terms, and may continue in the program chosen, provided that they maintain in their various studies a general average of not less than seventy-five per cent. If they fall below this average in any term, they shall in the next term take such additional courses as may be ar ranged with the Dean.

If high-school graduates admitted to the Normal University ar not able to write well with ease and speed, or read distinctly with good expression, or use the dictionary intelligently, or pass the examination in spelling, extra courses in reading, penmanship, spelling and dictionary work must be taken by them during their first year.

A **unit** is the amount of work done in a preparatory subject in 180 recitation periods of forty minutes each, or the equivalent in laboratory or other practis.

\*Chemistry is not required for admission to any of the special curriculums C—J. Students following curriculum B ar excused from this entrance requirement if they elect physical science in their second year.

## EXPENSES

Tuition is free to all qualified students of the required age who are preparing to teach in the schools of Illinois. A registration fee of two dollars per term is charged all students except those holding township scholarships under the provision of the Lindly act. For each summer term of six weeks the fee is one dollar. Students from other states than Illinois and students not preparing to teach are charged an additional tuition fee of ten dollars per term for the long terms. If within five years such student from another state teaches an equivalent time in Illinois, the tuition is refunded. An incidental fee of \$1.25 per term is charged to maintain certain student organizations.

Good furnished rooms, large enough for two persons, rent at from \$2.50 to \$3.50 per week. Table board in private families may be had at \$4.00 to \$5.00 per week. An excellent cafeteria and three restaurants assist in boarding students. Good rooms and excellent boarding places are abundant. Arrangements can be made better after arriving in Normal than by letter.

Students not living at home are required to room at approved houses. A list of approved rooming houses is kept at the offices of the Dean of Women. A written contract is required strictly defining the terms on which rooms are rented.

Fell Hall affords rooms for 83 young women and boarding accommodations for twice that number. Students desiring rooms or board should address the Head of Fell Hall for a floor plan and a statement of terms governing the renting of rooms.

Text Books and ordinary stationery may be bought at the school book store at net wholesale cost; or books may be rented at twenty per cent of their ordinary retail price. Students are advised to own and keep the text-books in advanced courses.

## AID TO STUDENTS

To assist worthy students in completing their course of study the Alumni and Faculty have created a Students' Loan Fund, from which students in their senior year may borrow at a low rate of interest a sum not to exceed one hundred fifty dollars.

Provision is made upon the Normal University farm for housing and boarding a small group of students of agriculture. These will be afforded regular employment a few hours each day at fair wages. Application may be made by mail.

Many students secure employment which enables them to meet their expenses. For such employment address Miss Lillian Barton, Dean of Women. Students should consult her before entering into any agreement with an employer.

## TEACHERS' BUREAU

Thoroly trained teachers are in demand in all the best schools of Illinois. Many boards of education will employ no others. There is a rapidly increasing demand upon the normal schools for such teachers. To meet this demand more effectively the Illinois State Normal University maintains a teachers' bureau, whose purposes are to secure for its students, free of cost, suitable positions, and to aid school officers in selecting efficient teachers. Students, as a rule, do not expect employment without a personal visit; it is hoped that the expense of such visit may be avoided unless there is some prospect of employment.

## GRADUATION

Candidates for graduation shall, at the beginning of the year in September, file with the Dean the program of studies they desire to follow during the senior year. This program must accord with the general daily programs for the various terms and the rules stated on pages 20-21. If the student desires to make substitutions not provided for by the general rules his request must be approved by the proper committee of the faculty.

No person may receive the diploma of this institution unless he has completed a full year (12 credits) of resident work. All candidates for graduation shall write an acceptable thesis upon some educational theme. The subject shall be reported to the head of the proper department at the opening of the Fall term. The thesis shall be completed and handed in twelve weeks before the graduation.

Students who lack no more than four credits of completing the course of study may participate in the Commencement functions in June and receive their diplomas upon the completion of their work in the ensuing summer terms.

Candidates for graduation should see that all conditions and deficiencies are removed by the end of the eighth week of the Spring term.

## THE SUMMER SESSION

The Normal School provides two summer terms of six weeks each for active teachers and for students who wish to continue their studies during the summer. The programs consist chiefly of the regular courses in the various subjects. The daily program is so arranged that the student recites twice per day in the same subject, thus completing a regular twelve-week course in six weeks. All grades of the training school are in session, affording model lessons for observation and discussion and opportunity for practical teaching. Special prominence is given to music, drawing, construction work, modeling, manual training, and the household arts, to the natural sciences, to the common branches as outlined in the Illinois State Course of Study, and to the special courses required in the examination for state teachers' certificates. Credit is given for all satisfactory work and recorded on the books of the institution. A special summer-school announcement is issued in March.

The large attendance of the summer school (2577 in the summer of 1916) makes it possible to provide concerts, lectures, and other forms of instruction and entertainment scarcely possible at institutions of limited attendance or less fortunately adapted to summer study.

A similar mid-spring term will begin April 28, 1919.

## EXTENSION COURSES

For the professional instruction of teachers in service the State Normal University conducted in 1917-18 extension classes at Belleville, Bloomington, Colfax, Danville, Decatur, Fairbury, Granite City, Joliet, Kankakee, La Salle, Lincoln, Minonk, Nokomis, Springfield, and Wood River.

The subjects studied were Principles of Education, Education Psychology, Sociology, The English Novel, and Art. Nineteen classes were conducted with a total enrollment of 346. The extension courses covered thirty weeks (September 10—April 27). Each class was visited by the instructor

fifteen times for a two-hour session. Teachers were required to devote four hours a week to home study and to purchase the regular text book used in the course. Other books for reading and reference have been supplied by the local libraries and by the state. Students pay an enrolment fee of three dollars and receive a major credit for the year's work.

Similar classes will be conducted in 1918-19, provided twenty teachers unite in requesting the same course. Correspondence should be begun early in order that classes may be organized as early as September 9, 1918.

## COURSES OF STUDY

The Normal School requires for most of its courses the degree of maturity and scholarship attained by graduates of our best high schools with four-year courses of study. Accordingly the standard two-year curriculums of the Normal University are planned for students of such preparation. Besides the standard courses others are regularly taught to meet the needs of students of limited high-school preparation. In the standard two-year curriculums, twenty-six credits of proper rank are required for graduation. By a credit is meant the amount of work done in a term of twelve weeks in a subject requiring daily preparation by a typical student carrying four studies and reciting five times a week in each. To complete the standard two-year curriculums the attendance required of the typical student is six regular terms of twelve weeks and one summer term of six weeks.

## RANK OF CREDITS

Credits are of four ranks according to the character of the courses for which they are given. The 305 courses offered are divided into four classes with a small remaining unclassified group.

The unclassified courses are elementary courses in music, physical training, phonics, writing, spelling and composition, which may be counted at full value in any curriculum in which they are required.

They are designated by the first nine numerals.

Courses of Class 1 are of Junior high-school rank and may be taken by any student admitted to the normal school. They are of full value only in curriculums M, N, and P, as described below.

They are designated by the numerals 11-19.

Courses of Class 2 are of Senior high-school rank and may be taken by students who have had two-years high-school work, or by students with one year of such work provided they have shown proficiency in the subject. They are counted at full credit value in curriculums L, M, O, and P, and at two-thirds of a credit if substituted for courses in Class 3.

They are designated by the numerals 21-29.

Courses of Class 3 are of Junior College rank and may be taken by high-school graduates and other students of demonstrated equivalent preparation, or by students of three-years high-school preparation who have shown special proficiency in the subject. These courses count at full credit value in all curriculums except the Senior College, and at two-thirds credit when substituted for courses in Class 4.

They are designated by the numerals 31-39.

Courses of Class 4 are of Senior College rank and may be taken by students in the Senior College or by second-year students in curriculums A-K, or third-year students in curriculums L and O who have shown special proficiency in the subject. They are allowed full credit in all curriculums.

They are designated by the numerals 41-49.

## CURRICULUMS

The regular curriculums of study are:

A. A two-year curriculum (26 credits) to prepare teachers of upper grades.

B. A two-year curriculum for teachers of lower grades.

C. A two-year kindergarten-primary curriculum for teachers of the kindergarten and of the first two primary grades.

D to J. Two-year curriculums to prepare special teachers of Music, Manual Training, Art and Design, Household Art, Domestic Science, Agriculture, and Commercial branches. There are also three-year curriculums combining Music and Art, Domestic Science and Domestic Art.

A four-year curriculum in Home Economics to meet the requirements of the Smith-Hughes Act.

K. A four-year Teachers College curriculum to prepare high-school teachers, principals, supervisors and superintendents.

Graduates of four-year high schools who have the specific preparation, set forth on page 19 and other students of equal preparation are admitted to the foregoing curriculums without condition.

Mature students whose preparation falls below the equivalent of four years of high-school work and who wish to enter upon any of the foregoing curriculums may arrange with the president or dean to take from the preparatory program, (program P on p. 44), such courses as are needed to complete the entrance requirements. All such students must, before graduation, be credited with fifteen units of entrance credits, in addition to the regular credits of the curriculum selected.

L. A three-year curriculum for students who have had the equivalent of three years of high-school work. This leads to the same normal-school diploma as programs A to J.

M. A one-year curriculum for students who have completed the tenth grade and wish to engage in teaching country schools after a year's study.

N. A similar two-year curriculum for graduates of the eighth grade who are not less than sixteen years of age.

Students who complete M or N are recommended for third-grade teachers' certificates under the new certificating law.

O. A three-year curriculum to follow M for students who expect to secure the regular normal-school diploma. Students who have completed N may continue with curriculum O, but must take, before graduating, enough additional work from program P to make a total of fifteen units of entrance credit and twenty-six term-credits of normal-school work.

Students who have completed M or N and wish to secure the diploma from any of the curriculums, C to K, should arrange with the President or Dean for the additional work to be taken from program P.

P. A preparatory program, three years or less in length, to enable mature students to supply the deficiencies in their high-school preparation.

Holders of first-grade teachers' certificates originally granted before July 1, 1914, with partial high-school preparation, may enter curriculum L. They may, however, be required to take additional courses in English, history or other branches according to the deficiency of their high-school preparation.

Holders of second-grade teachers' certificates who have taught two years may enter upon program L on the same terms.

Other holders of second-grade certificates and holders of third-grade certificates who have taught one year may be admitted to section M or section P.

Students are designated by the curriculum they are pursuing as belonging to Section C, Section D, etc. The year in the curriculum in which most of their work lies is designated by an exponent as A<sup>1</sup>, A<sup>2</sup>, etc.

## TEACHERS' CERTIFICATES

It is the duty of the State Normal University to prepare every kind of teacher required for the public schools of Illinois.

The needs of the schools are set forth in the new law of 1913, governing Teachers' Certificates. These certificates may be issued to candidates who have past the examinations prescribed by the State Examining Board, or to those who have done a required amount of work in "recognized" normal schools or other higher institutions.

The State Normal University provides the specific courses required for the various kinds of certificates.

Graduates from curriculums A to L and from curriculum O are entitled to receive a first-grade county elementary certificate good for three years and renewable indefinitely. This certificate is good for teaching in a four-year high-school if endorsed by the county superintendent.

Students who have completed the work of the junior year in any of these curriculums may receive the second-grade county elementary certificate at the option of the county superintendent of schools.

Students completing M or N may receive a third-grade county elementary certificate under the same condition.

The six-week courses required for renewal of these certificates are offered in the mid-spring term and the summer terms.

The Kindergarten Primary certificate, good for two years and renewable indefinitely, may be obtained by completing curriculum C.

Special certificates, good for two years and renewable indefinitely, may be obtained after completing curriculums D to J in Music, Art, Manual Training, Domestic Science, Domestic Art, Agriculture and Commercial branches.

County high-school certificates, good for three years and renewable indefinitely, may be obtained after completing three or more years of the Teachers College program, providing courses be chosen in accordance with the requirements of the Examining Board.

County Supervisors' certificates may be obtained only by examination in English, educational psychology, the history of education, and school administration. The Normal University offers extended and thorough courses in these subjects.

State Elementary certificates and State High-School certificates are issued to teachers of due preparation and long experience in teaching who pass an examination in English, educational psychology, and principles and methods of teaching. The State Normal University offers adequate courses in these subjects in both the regular and summer terms.

For the State Supervisors' certificate is required graduation from a normal school and an examination in English, educational psychology, sociology, the history of education, and school management, administration, and supervision.

## RULES RELATING TO STUDIES AND CONDUCT

1. Every new student is expected at the beginning to choose one of the various curriculums and to follow this curriculum as closely as is practicable except where electiv substitutes ar specifically allowd.
2. Variations from the regular program chosen ar permitted to speical students, and to others if there be special need of such change. All individual programs involving substitutions must be approved by the President or the Dean.
3. Students who hav become irregular in their programs or who contemplate taking electivs should study carefully the daily programs on pages 46-50. All irregular programs should be approved by one of the faculty committee on student programs (page 9).
4. No substitution may be allowd for the common branches unless the student gives satisfactory evidence of proficiency in such branches. In doubtful cases an examination may be required.
5. No substitution for any of the natural sciences may be allowd unless the student's previous study in the omitted branch is equal to the requirements for admission as shown on page 14.
6. Electivs may be chosen from any of the programs on pp. 22-41 provided the student is qualified to pursue the subject with profit. This permission may be granted by the President or Dean.
7. The electivs allowd include five years' work in Latin, three years' work in French or Spanish, and courses in method for students who hav alredy attaind considerable proficiency in these languages. For the first year's work in these languages one credit is allowd, for the second year two credits, for all work beyond the second year and for the courses in method full credit.
8. No electiv credit is allowd for a single term in cooking or sewing; for two terms one credit is given; for three terms three credits.
9. No credit is allowd for less than one hundred twenty hours of bench work.
10. All classes recite daily in the regular terms. In the mid-spring and summer terms of six weeks two recitations per day ar held in most subjects, thus enabling the student to complete the regular twelv-week courses.
11. Four hours per week of gymnasium practis is required of all first-year students. Students who cannot profitably take this work because of age or physical disability may substitute electivs. Ten library lessons ar given each term to entering students.

12. Thirty minutes per day ar devoted at General Exercises to the consideration of topics of interest to prospectiv teachers. All members of the school ar expected to attend. One day per week the school at this hour is divided into small sections for practis in platform speaking. All students not teaching at this hour ar required to participate in this work.

13. Every student is expected to take not more than four major subjects (or their equivalent), nor less than three, not counting physical training. Students whose standing in all subjects is above 80 may take a heavier program, with the approval of the Dean. Students who work for their board ar not permitted to take a full schedule.

14. If a student fails to keep pace with his class in any study he may be transfrd to a lower section in such study or be required to drop the study.

15. If a student fails to carry a study after continuing thru half the term he is required to repeat the study at the earliest opportunity.

16. If a student fails to complete a course in which his work is of good quality, he should complete such course in the next term in which he is in attendance and the course offerd. Otherwise the entire course is to be repeated at the earliest opportunity.

17. A student who fails in any term to make a passing grade in two major studies, or their equivalent, is placed upon probation for the succeding term, and in case he fails to carry two majors in the succeding term, he shall not be permitted to continue his studies until one year has elapst. This rule may be suspended in the case of any student by a majority vote of the faculty.

18. Other students may be placed on probation by the faculty or by the Committee on Disciplin. Such probation shall not excede one term. Students on probation may not take part in any public contest or exhibition, athletic, musical, dramatic, or oratorical.

#### MISCELLANEOUS

Trem fees and tuition ar to be paid the first day of the term. If the student leaves school within two weeks (one week in summer), fees ar refunded. If a student paying tuition leaves school during the first half of the term, half of the tuition is refunded.

Students ar enrold in their classes upon presentation of their term-fee or tuition receipt, or evidence that they hold township scholarships.

Grades for scholarships indicate as follow: Above 90, distinguisth proficiency; 86-90, excellent; 81-85, good; 76-80, average; 70-75, fair work below the average; below 70 indicates poor work and the student must repeat the course. The median is 80.

Students ar expected, whenever it is possible, to enter school at the beginning of the term and remain to the close, to attend their classes regularly, and to conform to the various requirements that hav been found necessary to the orderly and successful working of the institution and to the welfare of its students.

## CURRICULUM A

For Teachers of Upper Grades

78 Weeks—26 Credits

### FIRST YEAR

#### FALL

Teaching Process  
Arithmetic 32  
Grammar 31  
Drawing 1  
Physical Training

#### WINTER

Physiology 31  
Geografy 34, 35, 36, 37  
Reading 31  
Phonics  
\*Music 2 or 31  
Physical Training

#### SPRING

Psychology 33  
Nature Study 31  
Geografy 31  
Reading Method  
\*Bookbinding or  
\*Bench Work  
Physical Training

### SUMMER TERM

General Method  
Any electiv study

### SECOND YEAR

School Management  
Science of Discourse  
\*Political Science or  
Color and Design  
Teaching

Economics 31  
History 31  
\*Physical Science  
Teaching

Principles of Education  
Literature Method  
\*Biology 33, or  
\*Color Practis  
Teaching

Dictionary work, spelling, and writing ar required the second term of all students found deficient in these branches.

Electivs chosen according to the rules on page 20 may be taken insted of the stard courses.

Two teaching credits may be made in the same term at the Soldiers Orphans Home.

## CURRICULUM B

For Teachers of Lower Grades

78 Weeks—26 Credits

### FIRST YEAR

#### FALL

Teaching Process  
\*Reading 31  
Phonics  
Physiology 31  
Music 2 or 31  
Physical Training

#### WINTER

Psychology 33  
Arithmetic 31  
(Reading Method 32  
(Geography 31  
Primary Drawing  
Physical Training

#### SPRING

General Method  
Nature Study 31  
Primary Geography  
Primary Music  
Physical Training

### SUMMER TERM

Story-telling  
Intermediate Language  
\*Science of Discourse

### SECOND YEAR

Literature Method  
\*History Method 33  
Primary Handwork  
Color  
Teaching

Principles of Education  
School Management,  
or Kindergarten  
\*Grammar 31, or  
\*Physical Science, or  
\*Art Appreciation  
Teaching

Economics 31, or  
Sociology  
\*Playground Management  
Teaching

Spelling and writing are required of all students found deficient in these branches. These must be taken the second term.

Electives chosen according to the rules on page 20 may be taken instead of the standard courses.

Dictionary work and special drill in phonics and reading are required of all students deficient in these subjects.

Two teaching credits may be made in the same term at the Soldiers Orphans Home.

## CURRICULUM C

### KINDERGARTEN-PRIMARY PROGRAM

For Teachers of the Kindergarten and the  
First Two Grades of the Elementary School

78 Weeks—26 Credits

### JUNIOR YEAR

#### FALL

Kindergarten Theory  
Kindergarten Technics  
Kindergarten Observa-  
tion  
Nature Study 31  
Primary Drawing  
Physical Training

#### WINTER

Kindergarten Theory  
Kindergarten Technics  
Primary Handwork or  
Kindergarten Practis  
Physiology 31  
Music 2 or 31  
Physical Training

#### SPRING

Kindergarten Technics  
Primary Handwork or  
Kindergarten Practis  
Psychology 33  
Primary Music  
Color  
Physical Training

### SUMMER TERM

General Method  
Arithmetic Method

### SENIOR YEAR

Educ. Psychology 40  
Kindergarten Theory  
Kindergarten Practis  
Literature Method

Sociology 41  
Kindergarten Theory  
Reading Method 32  
Geografy 31  
Teaching

Principles of Education  
\*Primary Geografy  
\*Blackboard Drawing  
\*Playground Manage-  
ment  
Teaching

This program is pland for high-school graduates and to meet the requirements of the new law for the certificating of teachers.

Electivs chosen according to the rules on page 20 may be taken insted of the stard courses.

Students taking this curriculum should be able to sing and play simple music.

Students ar advized not to begin this course unless they expect to at-tend two consecutiv years.

Spelling and writing must be taken by all students found deficient in these branches. These must be taken the second or third terms.

Two teaching credits may be made in the same term at the Soldiers Orphans Home.

## CURRICULUM D

### SPECIAL CURRICULUM IN MUSIC

78 Weeks—26 Credits

#### JUNIOR YEAR

FALL	WINTER	SPRING
Music 2	Music 32	Music 31
Physiology 31	Teaching Process	Psychology 33
Reading 21	*Science of Discourse	Sociology 43
*Literature 32	Reading Method 33	*Public Speaking
Physical Training	Sound 42	Physical Training
	Physical Training	

#### SUMMER TERM

Reading 31
General Method

#### SENIOR YEAR

MUSIC	WINTER	SPRING
Music 33	Music 34	Music 35
*Literature 35	*Principles of Education	*School Management
*The Speaking Voice	*Economics 31	*Literature 41
Teaching	Teaching	Teaching

Students who are taking approved courses in instrumental music parallel to this program may arrange with the Dean to substitute the same for the standard courses above.

Other electives may be chosen according to the rules on page 20.

Students found deficient in spelling or writing must take extra work in these branches during the second or third terms.

**CURRICULUM E****SPECIAL MANUAL TRAINING CURRICULUM****78 Weeks— $27\frac{1}{2}$  Credits****FIRST YEAR****FALL**

Bench Work  
 Drawing 1  
 Design  
 Science of Discourse  
 Economics 31  
 Physical Training

**WINTER**

Bench Work  
 Mechanical Drawing  
 Teaching Process  
 Geometry 32 or 31  
 Gymnastics

**SPRING**

Lathe Work  
 Mechanical Drawing  
 Psychology 33  
 Elementary Wood-  
 work and Carpentry  
 Physical Training

**SUMMER TERM**

Pottery  
 Bookbinding  
 General Method

**SECOND YEAR**

Organization of  
 Manual Training  
 Teaching  
 Machine Drawing  
 Art Metal

Factory Method Furni-  
 ture Construction  
 Teaching  
 School Management  
 Primary Handwork  
 \*History of Manual  
 Training ( $\frac{1}{2}$  Credit)

\*Industrial History  
 Architectural Drawing  
 Teaching  
 \*Furniture Designing  
 and Construction  
 \*Principles of Education

Furniture Designing and Construction may be taken as a major or minor.

Electives chosen according to the rules on page 20 may be substituted for the stard courses.

Students pursuing this curriculum who ar found to be deficient in penmanship, spelling, English composition, or oral expression ar required to take special courses in these subjects during the winter term or spring term.

## CURRICULUM F

### SPECIAL CURRICULUM IN ART AND DESIGN

78 Weeks—26 Credits

#### FIRST YEAR

FALL	WINTER	SPRING
Perspectiv	Light and Shade 33	Color Practis
Color Theory	Art Appreciation	*Thin Wood 33
Prim. Handwork	Teaching Process	Psychology 33
Prin. of Design	Mechanical Drawing	Blackboard Drawing
Physiology 31	Physical Training	Commercial Design
Physical Training		Physical Training

#### SUMMER TERM

Nature Study 31
General Method

#### SECOND YEAR

Art Metal	Pottery	Bookbinding
Costume Design	Cast Drawing	*Economics 31
Prin. of Education	Home Decoration	Art Organization
Teaching	Teaching	Painting
		Teaching

Students pursuing this curriculum who are found to be deficient in penmanship, spelling, English composition, or oral expression are required to take special courses in these subjects during the winter term or spring term.

**CURRICULUM D—F****SPECIAL CURRICULUM IN MUSIC AND ART****116 Weeks—38 Credits****FIRST YEAR****FALL**

Music 2  
 Perspectiv  
 Color Theory  
 Prin. of Design  
 Physical Training 1  
 Teacher and School

**WINTER**

Music 31  
 Light and Shade  
 Art Appreciation  
 Physiology 31  
 Primary Handwork  
 Physical Training 2

**SPRING**

Music 32  
 Color Practis  
 Thin Wood 33  
 Psychology 33  
 Blackboard Drawing 1  
 Commercial Design  
 Physical Training 3

**SUMMER TERM**

Nature Study 31  
 General Method

**SECOND YEAR**

Art Metal  
 Music 33  
 Reading 21  
 Teaching

Music 34  
 Cast Drawing  
 Pottery  
 \*Science of Discourse

Music 35  
 Bookbinding  
 Painting  
 Prin. of Education  
 \*Department Assistant

**THIRD YEAR**

Costume Design  
 \*Literature 32  
 \*The Speaking Voice  
 Economics 31

Home Decoration  
 Sociology, or  
 \*Reading 31  
 \*Sound 42  
 \*Reading Method  
 Teaching

Mechanical Drawing  
 \*Literature 41  
 Art Organization  
 Teaching

## CURRICULUM G

### SPECIAL CURRICULUM IN HOUSEHOLD ART

78 Weeks—26 Credits

#### FIRST YEAR

##### FALL

Household Art 31  
Teaching Process  
Science of Discourse  
Principles of Design  
Gymnastics 1

##### WINTER

Household Art 32  
Psychology 33  
Commercial Geography  
Drawing 1  
Gymnastics 2

##### SPRING

Household Art 33  
General Method  
Economics 31  
or Sociology  
Color  
Gymnastics 3

#### SUMMER TERM

Physiology 33  
\*Electiv

#### SECOND YEAR

##### FALL

Household Art 43  
Prin. of Education  
Costume Design  
Teaching

##### WINTER

Household Art 41  
School Management  
Home Decoration  
Teaching

##### SPRING

Household Art 42  
\*History of Education  
Industrial History  
Teaching

## CURRICULUM H

### SPECIAL CURRICULUM IN HOUSEHOLD SCIENCE

78 Weeks—27½ Credits

#### FIRST YEAR

##### FALL

Household Science 31  
Chemistry 31  
Teaching Process  
\*Commercial Geography  
Physical Training

##### WINTER

Household Science 32  
Chemistry 32  
Psychology 33  
Science of Discourse  
Physical Training

##### SPRING

Household Science 33  
Chemistry 33  
General Method  
Sociology 43  
Physical Training

#### SUMMER TERM

Economics 31  
\*School Management

#### SECOND YEAR

Household Science 41  
Chemistry 41  
Botany 32  
Principles of Education, or Teaching

Household Science 42  
Chemistry 42  
Physiology 41  
Teaching

Household Science 43  
\*History of Education  
\*Sanitation 42  
Teaching

**CURRICULUM G—H, MINOR****THREE-YEAR CURRICULUM IN HOME ECONOMICS****HOUSEHOLD ART AND HOUSEHOLD SCIENCE**

116 Weeks—38 Credits

**FIRST YEAR****FALL**

Household Art 31  
 Principles of Design  
 Science of Discourse  
 Teaching Process  
 Gymnastics 1

**WINTER**

Household Art 32  
 Drawing 1  
 Commercial Geografy  
 Psychology 33  
 Gymnastics 2

**SPRING**

Household Art 33  
 Color  
 Sociology 43  
 General Method  
 Gymnastics 3

**SUMMER TERM**

Chemistry 31  
 Home Decoration  
 Electiv

**SECOND YEAR**

Household Science 31  
 Household Art 43  
 Costume Design  
 Teaching

Household Science 32  
 Household Art 41  
 Chemistry 32  
 School Management

Household Science 33  
 Household Art 42  
 \*Economics 31 or  
 Teaching  
 Chemistry 33

**THIRD YEAR**

Household Science 41  
 Chemistry 41  
 Botany 32  
 Teaching

Household Science 42  
 Chemistry 42  
 Physiology 41  
 Economics 31  
 or Teaching

Household Science 43  
 History of Education  
 \*Sanitation 42  
 Teaching

Substitutes for the stard courses may be made with the approval of the president or dean.

A diploma in Home Economics wil be granted to any high-school graduate having the specific preparation required on page 14 who shall complete twenty-six major courses chosen from the above list providing they include nine in practical work, two in practis teaching, four in education, besides gymnastics, physiology, science of discourse, and two courses in science.

# CURRICULUM G—H, MAJOR

## FOUR-YEAR CURRICULUM IN HOME ECONOMICS

### FIRST YEAR

FALL	WINTER	SPRING
Household Art 31	Household Art 32	Household Art 33
Principles of Design	Drawing 1	Color
Chemistry 31	Chemistry 32	Chemistry 33
Physical Training	Physical Training	Physical Training
Science of Discourse	Teaching Process	Sociology

### SECOND YEAR

Costume Design	Millinery 41	Advanced Dressmaking 42
Chemistry 41	Chemistry 42	History 32
Domestic Science 31	Domestic Science 32	Domestic Science 33
Botany 32	Physiology 31	Psychology 33

### THIRD YEAR

Domestic Art 43	Commercial Geography	Textiles 44
Economics 31	Home Decoration	Literature 41
General Method 34	Teaching	Vegetable Gardening
Physics 31	Physics 32	Industrial History

### SUMMER TERM

Flower Gardening
House Planning
Children's Literature
Mother Craft

### FOURTH YEAR

Domestic Science 41	Domestic Science 42	Domestic Science 43
Domestic Science 44	Public Speaking	Dormitory Management
Reading 31	Physiology 41	Sanitation
Teaching	Prin. of Education	Teaching

## CURRICULUM I

### TWO-YEAR CURRICULUM IN AGRICULTURE

#### FIRST YEAR

FALL	WINTER	SPRING
Animal Husbandry 31	Animal Husbandry 32	Horticulture 33
Chemistry 31	Chemistry 32	Chemistry 33
Zoology 31 or Botany 32	Zoology 32	Psychology 33
Science of Discourse	Teaching Process	Economics 31
Physical Training	Physical Training	Physical Training

#### SUMMER TERM

General Method
Dairy Husbandry 34

#### SECOND YEAR

Farm Crops 35	Soil Physics 36	Crop Production 37
*Chemistry 43	*Chemistry 44	*Chemistry 45
*School Management	*Commercial Geografy	*Prin. of Education
*Physics 33	*Physics 34	*Mechanics 36
*Teaching	*Teaching	*Teaching

Students omit one of the stard subjects in the second year; four terms of education and two terms of teaching ar always required.

Students completing this curriculum ar entitled to receiv the normal-school diploma in agriculture. Students who wish to qualify for teaching in high schools, receiving funds from the Federal Tresury under the Smith-Hughes Act, should complete two additional years of study in the College of Agriculture at the University of Illinois.

**CURRICULUM J****COMMERCIAL COURSE FOR TEACHERS****78 Weeks—26½ Credits****FIRST YEAR**

<b>FALL</b>	<b>WINTER</b>	<b>SPRING</b>
Accounting	Accounting	Accounting
Shorthand	Shorthand	Shorthand
Typewriting	Typewriting	Typewriting
Penmanship	Business Correspondence	H. S. Problems
Psychology 33	Physical Training	Physical Training
Physical Training		

**SUMMER TERM**

General Method  
Commercial Geografy

**SECOND YEAR**

<b>FALL</b>	<b>WINTER</b>	<b>SPRING</b>
Shorthand	Shorthand	Shorthand
Typewriting	Typewriting	Typewriting
History of Commerce	Commercial Arithmetic	Economics 31
Commercial Law 1	Commercial Law 2	Salesmanship and
Teaching	Teaching	Adverting Teaching

NOTE: Offis Methods and Appliances wil be included in the second year of Typewriting.

**LIST OF CREDITS**

Business Correspondence -----	½	History of Commerce -----	½
Accounting -----	3	General Method -----	1
Shorthand -----	6	Commercial Arithmetic -----	1
Typewriting -----	3	Salesmanship -----	1
Commercial Law -----	1½	Penmanship -----	½
Commercial Geografy -----	1	Physical Education -----	1½
Psychology -----	1	Economics -----	1
Pedagogy -----	1		
Teaching -----	3		

26½

Students entering with high-school units in any of these commercial branches may modify this program under advizement.

## THE TEACHERS COLLEGE

The purpose of the Teachers College is to afford adequate professional preparation for high-school teachers, principals, superintendents, and special teachers. Its program provides for two-years' work in the Junior College, two years in the Senior College.

High-school graduates having the special preparation set forth on page 16 ar admitted to the Junior College and a program of study four years in length. (50 credits.)

Students in the Normal School may transfer to the Junior College if they hav completed fifteen units of work of secondary grade.

Normal-School graduates ar admitted to the Senior College and to a curriculum two years in length. (24 credits.)

College graduates ar admitted to the Senior College and to a special professional curriculum one year in length. (14 credits, eight of them in education and teaching.)

All students completing the prescribed curriculum receiv the degree of Bachelor of Education.

Students completing the curriculum of the Junior College may receiv the normal-school diploma, if their credits include five terms in education and two terms of teaching with a grade not lower than 80.

The program of the Teachers College is largely electiv. The electiv courses fall into two lists, designated B, and A.

First year and second year students may select from List B.

Students of the Senior College must select two of their four electiv courses from List A, the others may be chosen from List B. No course in List A may be taken unless its prerequisites in the Junior College hav been completed. College graduates may choose their electivs from any list, or from the normal-school programs approved by the president. Two of the three terms in practis teaching listed in the Senior College may be taken in the second year. One must be taken in the last year.

Students in the Teachers College ar required to elect some *major subject* in which they ar to make at least nine credits. The student is expected to take also such other courses related to his major as ar prescribed by the hed of the department in which the major lies. As a rule the electivs chosen should run thru the year.

Students in the Teachers College ar subject to the same general requirements relating to platform speaking, physical training, attendance at general exercizes, and general decorum as apply to normal-school students.

Students admitted to the Teachers College who ar found deficient in writing, spelling, composition or oral expression ar required to take a special course in such subject during the second term.

# TEACHERS COLLEGE CURRICULUM, K

150 Weeks—50 Credits

The required studies in pedagogy scheduled for the second year may be deferred until the third year.

Two substitutes may be taken for standard courses to make up conditions. See page 19.

## FIRST YEAR

### FALL

Elem. Psychology
*Music 2 or 31 or
Physiology 31
Physical Training
*Electiv B
Electiv B

### WINTER

Grammar 31, or
H. S. Problems
Music 2 or 31
Physiology 31
Physical Training
*Electiv B
Electiv B

### SPRING

Teaching Process, or
H. S. Problems, or
Grammar 31
*Drawing I
Physical Training
*Electiv B
Electiv B

## SUMMER TERM

Economics
Electiv

## SECOND YEAR

### FALL

General Method
*Reading 31
Electiv B
Electiv B

### WINTER

School Management
*Public Speaking
Electiv B
Electiv B

### SPRING

Prin. of Education
Science of Discourse
Electiv B
Electiv B

## THIRD YEAR

School Administra-
tion, or
Educ. Psychology, or
History of Education
Electiv A, or B
Electiv A
Electiv A

School Administra-
tion, or
Educ. Psychology, or
History of Education
Electiv A, or B.
Electiv A
Electiv A

School Administra-
tion, or
Ethics, or
History of Education
Electiv A, or B
Electiv A
Electiv A

## FOURTH YEAR

Teaching
Electiv A, or B
Electiv A
Electiv A

Teaching
Electiv A, or B
Electiv A
Electiv A

Teaching
Electiv A, or B
Electiv A
Electiv A

Three electives of rank B may be substituted for two electives of rank A. First year students are excluded from all classes in senior college subjects. Two terms of teaching may be elected in second year.

## ELECTIVE COURSES IN THE TEACHERS COLLEGE

### LIST B—JUNIOR COLLEGE

#### FALL

Arithmetic 31 or 32
Physics 33
Chemistry 31
Zoology 31
Botany 32
Geografy 32
History 31 or 36
Political Science 31
Literature 32
Literature 35
Latin Method 31
Latin 34
French 31
Spanish 1
Mechanical Drawing
Machine Drawing
Drawing 4 and 7
Design 31

College Algebra 41
Physics 41
Chemistry 41
Chemistry 43
†Plant Morphology 41
*Plant Pathology 44
*General Zoology 41
Bacteriology 45
†Entomology 44
Nature Study 41
†Geografy 41
*Geology 44
*History 41
†History 44
*Sociology 43
†Social Problems 44
*American Poetry 42
†British Poetry 45
Debating 41
The Speaking Voice 42
Latin Composition 45
French 41

#### WINTER

Geometry 31 or 32
Physics 34
Chemistry 32
Zoology 32
Biology Method
Geografy 34
History Method 34
Political Parties 32
Literature Method 31
Hist. of Eng. Liter. 33
Latin-Eng. Etymology 33
*Latin 41
French 32
Spanish 2
Mechanical Drawing
Furniture
Drawing 5 and 6
Art Appreciation 38
LIST A—SENIOR COLLEGE
Trigonometry 41
Physics 42
Chemistry 42
Chemistry 44
Plant Physiology 42
*Plant Pathology 44
*General Zoology 42
Advanst Physiology
†Organic Evolution 45
Nature Study 42
†Geografy 42
*Climatology 45
*History 42
†History 45
*Economics 41
†Economics 42
*English Drama 43
†Browning 46
Platform Reading 45
Dramatic Reading 43
†Tacitus 43
French 42

#### SPRING

Algebra 31
Mechanics 36
Chemistry 33
Botany 31
Taxonomic Biology
Geografy 35 or 36
History 32
Municipal Problems 33
Hist. of Eng. Lang. 33
Hist. of Am. Liter. 34
Caesar-Cicero Method 32
*Latin 42
French 33
Spanish 3
Bench Work
Architectural Draw.
Drawing 8
Painting 37
Analytics 42
Physics 43
Astronomy 31
Chemistry 45
†Plant Ecology 42
*Bacteriology 45
*General Zoology 43
Sanitation
†Economic Entomol. 46
Nature Study 43
†Geografy 43
*Cons. Nat. Resources 46
*History 43
†History 46
*Amer. Indus. Hist. 45
†Eng. Indus. Hist. 46
*The Novel 44
†19th Century Prose 47
Literature 41
Ad. Public Speaking 44
†De Senectute 44
French 43

†Taught 1918-19 and in alternate years thereafter.

\*Taught 1919-20 and in alternate years thereafter.

# CURRICULUM L

## THE THREE-YEAR CURRICULUM

114 Weeks— $38\frac{1}{2}$  Credits

### FIRST YEAR

FALL	WINTER	SPRING
Arithmetic 32	Arithmetic 31	*Algebra 21
Grammar 21	*Grammar 22 (6 wks.)	Science of Discourse
Geografy 21 or 32	*Geografy 31 (6 wks.)	*Music 2 or 31
*Reading 21	Teacher and School 31	*Drawing 1
Phonics	U. S. History 31	*Botany 31 or 33
Physical Training	Physical Training	Physical Training
	†Spelling or Writing	

### SUMMER TERM

Orthografy
Reading Method 32 or 33
Any Electiv

### SECOND YEAR

*Algebra 22	Geometry 31	*Geometry 32, or
Psychology 33	General Method 34	Physiology 31
Zoology 31, or	*Reading 31, or	Civics 21
Botany 32	*Zoology 32, or	Teaching
*Color	*Public Speaking	
*Design		

### THIRD YEAR

Economics 31	Chemistry 31	*Physics 22
Physics 21 or 33	or Physics 34	or Chemistry 31
*Literature 22	*Shakspere 23	*Modern History 35
Teaching	Teaching	Geografy 34, 35, or 36
	School Management	Prin. of Education

No students may omit both Literature 2 and Shakspere.

†Spelling and writing ar to be taken only if student is deficient.

Electivs may be chosen according to the rules on page 24.

If Latin or German is taken thruout the course, six majors may be omitted.

This program is pland for teachers of upper grades. Teachers of lower grades should choose substitutes from programs B or C.

## CURRICULUM M

### THE ONE-YEAR CURRICULUM FOR COUNTRY TEACHERS

For Graduates of the Tenth Grade

36 Weeks—13 Credits

Mensuration 22	Country School	Grammar 12
Geografy 12	Teaching	Country School
U. S. History 21	Arithmetic 21	Problems
Physical Training	Physiology 21	Nature Study 12
*Civics 11	Physical Training	*Agriculture 22
*Nature Study 11	*U. S. History 22	*Reading 11
*Reading 11	*Orthografy 1	*Primary Handwork 32
*Drawing 2	*Physics 11	*Music 2
*Music 2	*Manual Training	*Reading Method 32
*Primary Handwork	*Household Art 21	*Children's Literature
*Phonics 4	*Household Science	*Bench Work

Students should elect one stard subject (or pair) in addition to the required subjects at the top of the list. Other electivs may be taken insted of the required subjects if approved by the Dean. No pupil may be cer-tified as having completed this year's work until the pupil has shown by examination or class-room work, proficiency in the branches required for a third-grade teachers' certificate.

## CURRICULUM N

### TWO-YEAR CURRICULUM FOR COUNTRY TEACHERS

For Graduates of the Eighth Grade

72 Weeks—25 Credits

#### FIRST YEAR

Nature Study 11	Percentage and	Nature Study 12
Mensuration 22	Bookkeeping	Geografy 11
Composition 11	Drawing 2	Country School
Orthografy and	Physical Training	Teaching
Phonics 4	*Domestic Science	Primary Handwork 32
Physical Training	*Manual Training	Physical Training

#### SECOND YEAR

Geografy 12	Country School	Reading Method 32
Civics 11	Organization	Children's Literature
U. S. History 21	Physiology 21	Country School
Reading 11	U. S. History 22	Problems
	*Household Art 21	Grammar 12
	*Manual Training	Arithmetic 21
	*Agriculture 21	
	*Design	

## CURRICULUM O

For students who hav completed curriculums M or N and desire the regular normal-school diploma.

114 Weeks—38 Credits

### FIRST YEAR

FALL	WINTER	SPRING
Grammar 12	Public Speaking 36	*Physics 11
Algebra 11	Algebra 12	Reading 21
Zoology 31	Physiology 31	Algebra 13
*Geografy 34	*Zoology 32	Botany 31
Gymnastics 3		Rhetoric 23

### SUMMER TERM

Any two electiv courses, Rank B or C.

### SECOND YEAR

Ancient History 23	Medieval History 24	Modern History 35
Psychology 33	Literature 21	Reading 31
Geometry 21	General Method	*Geografy 35 or 36
*Botany 32, or	Geometry 22	*Geometry 32
*Debating 41		*Drawing 35 and 38

### THIRD YEAR

Political Science	Shakspere 23	Principles of Education
Physics 31 or 33	Chemistry 31	Physics 32 or
Literature 22	or Physics 34	Chemistry 31
Teaching	School Management	Economics 31
	Teaching	Teaching

Stard subjects ar electiv. It is expected that in the first year and in the summer term students from section M wil arrange to take the electivs previously omitted from program M. One term of Geografy is required.

Students from section N ar required to take before graduation enuf additional courses from program P to make a total of fifteen units of entrance credit, and twenty-six normal-school credits.

Students from section M and N who wish to take up any of the spe-  
cial programs A-K should take from program P preparatory courses as  
arranged with the Dean.

## CURRICULUM P

### THE PREPARATORY CURRICULUM

The preparatory curriculum is intended for students old enuf to enter the normal school, who, because of their maturity and diligence, ar able to complete the equivalent of a high-school course in less than four school years.

It is not intended for students who expect to engage in teaching after one or two years' attendance in the normal school. Such students should take curriculums M or N.

It is recommended for mature students who wish to take the special curriculums A to K but lack the high-school preparation required.

Experienst teachers who wish to begin at once upon any of the curriculums A to K may arrange with the President or Dean to select part of their work from the preparatory program, part of it from the special curriculum.

Preparatory credit is reckond in *units*, a unit being the equivalent of 36 weeks of high-school work with daily recitations requiring preparation. The numerals after the various term courses indicate the fraction of a unit coverd by the term's work.

Students of the required age who hav completed the eighth grade and hav had no high-school work must complete fifteen units of preparatory work. Students who hav completed a partial high-school course, may, in consultation with the President or Dean, select from the preparatory program the units to be taken to complete the fifteen.

The stard courses ar electiv. Each student is required to take one stard subject each term in addition to the required subjects at the top of the list.

One term of Orthografy and Phonics should be included in every student's curriculum.

Public speaking is required daily for one term, weekly thruout the entire course. The total credit allowd is one unit.

Holders of second-grade teachers' certificates without high-school work to their credit may shorten this program by passing an examination in such subjects as they ar prepared to pass.

Holders of second-grade certificates who hav taught two years ar allowd one-half unit preparatory credit for each subject coverd by the certificate, but no such credit may be allowd in subjects where high-school credit is presented.

Holders of first-grade teachers' certificates may make similar arrangements for the completion of the preparatory program.

# PROGRAM P

## THE PREPARATORY PROGRAM

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### FIRST YEAR

FALL	WINTER	SPRING
Algebra 11 ----- $\frac{1}{2}$	Algebra 12 ----- $\frac{1}{2}$	Algebra 13 ----- $\frac{1}{2}$
Composition 11 ----- $\frac{1}{3}$	Algebra 15 ----- $\frac{1}{3}$	Algebra 16 ----- $\frac{1}{3}$
Algebra 14 ----- $\frac{1}{3}$	Public Speaking 26 ----- $\frac{1}{3}$	Orthografy ----- $\frac{1}{3}$
Reading 11 ----- $\frac{1}{3}$	Elem. Physics 11 ----- $\frac{1}{3}$	Geografy 21 ----- $\frac{1}{2}$
Physical Training --- 1-6	Physical Training --- 1-6	Physical Training --- 1-6
*Civics 11 ----- $\frac{1}{3}$	*Economics 11 ----- $\frac{1}{3}$	*Reading 21 ----- $\frac{1}{3}$
*Manual Training ----- $\frac{1}{3}$	*Manual Training ----- $\frac{1}{3}$	*Manual Training ----- $\frac{1}{3}$
*Domestic Science ----- $\frac{1}{3}$	*Domestic Science ----- $\frac{1}{3}$	*Domestic Science ----- $\frac{1}{3}$
*Latin 11 ----- $\frac{1}{3}$	*Latin 12 ----- $\frac{1}{3}$	*Latin 13 ----- $\frac{1}{3}$
French 11 ----- $\frac{1}{3}$	French 12 ----- $\frac{1}{3}$	French 13 ----- $\frac{1}{3}$

### SECOND YEAR

Geometry 21 ----- $\frac{1}{2}$	Geometry 22 ----- $\frac{1}{2}$	Geometry 32 ----- $\frac{1}{2}$
Grammar 12 ----- $\frac{1}{3}$	Rhetoric 23 ----- $\frac{1}{3}$	Literature 21 ----- $\frac{1}{2}$
Zoology 31 ----- $\frac{1}{2}$	Physiology 21 ----- $\frac{1}{2}$	Botany 31 ----- $\frac{1}{2}$
*Amer. Hist. 21 ----- $\frac{1}{2}$	*Amer. Hist. 22 ----- $\frac{1}{2}$	English Hist. 36 ----- $\frac{1}{2}$
*Commer. Geog. 37 ----- $\frac{1}{2}$	*Zoology 32 ----- $\frac{1}{2}$	*Music & Draw. ----- $\frac{1}{2}$
*Sewing 31 ----- $\frac{1}{3}$	*Sewing 32 ----- $\frac{1}{3}$	*Sewing 33 ----- $\frac{1}{3}$
*Mechan. Draw. ----- $\frac{1}{3}$	*Mechan. Draw. ----- $\frac{1}{3}$	*Mechan. Draw. ----- $\frac{1}{3}$
*Latin 14 ----- $\frac{1}{3}$	*Latin 15 ----- $\frac{1}{3}$	*Latin 16 ----- $\frac{1}{3}$
French 21 ----- $\frac{1}{3}$	French 22 ----- $\frac{1}{3}$	French 23 ----- $\frac{1}{3}$

### THIRD YEAR

Physics 21 ----- $\frac{1}{2}$	Chemistry 1 ----- $\frac{1}{2}$	Physics 22 ----- $\frac{1}{2}$
Literature 22 ----- $\frac{1}{2}$	Reading 3 ----- $\frac{1}{2}$	Shakspere 23 ----- $\frac{1}{2}$
Ancient Hist. 23 ----- $\frac{1}{2}$	Medieval Hist. 24 ----- $\frac{1}{2}$	Modern History 35 ----- $\frac{1}{2}$
*Botany 32 ----- $\frac{1}{2}$	*Astronomy ----- $\frac{1}{2}$	*Algebra 1 ----- $\frac{1}{2}$
Art 32 ----- $\frac{1}{3}$	*Art 34 or 35 ----- $\frac{1}{3}$	Art 36 or 38 ----- $\frac{1}{3}$
*Chemistry 31 ----- $\frac{1}{2}$	*Chemistry 32 ----- $\frac{1}{2}$	*Chemistry 33 ----- $\frac{1}{2}$
*Latin 21 ----- $\frac{1}{2}$	*Latin 22 ----- $\frac{1}{2}$	*Latin 23 ----- $\frac{1}{2}$
French 24 ----- $\frac{1}{3}$	*Arithmetic 2 ----- $\frac{1}{2}$	Blackboard Draw. ----- $\frac{1}{4}$
Spanish 31 ----- $\frac{1}{2}$	French 25 ----- $\frac{1}{3}$	Commercial Art ----- $\frac{1}{4}$
Design 31 ----- $\frac{1}{4}$	Spanish 32 ----- $\frac{1}{2}$	French 26 ----- $\frac{1}{3}$
		Spanish 33 ----- $\frac{1}{2}$

## THE UNIVERSITY HIGH SCHOOL

The act of the State Legislature creating Township Scholarships in the state normal schools for the benefit of graduates of the eighth grade obliges these institutions to provide academic courses for such holders of these scholarships as do not intend to become teachers, and also for such as are looking to teaching but are still too young to enter upon the regular normal-school programs.

Tuition is free to all holders of township scholarships.

Other students of suitable age, character, and preparation may be admitted upon payment of tuition at the rate of eighteen dollars per term, or six dollars per study where partial work is taken. Attendance is limited to 230.

Students whose tuition is to be paid from public funds should secure the necessary permits early in the fall term.

The high-school students are seated in a separate study hall in charge of a principal and three teachers, who devote their entire time to the instruction and care of these high-school students and to the supervision of their work.

On pages 43-45 five programs of study are outlined; one with Latin and German for such students as expect to enter college, another designed especially for girls, giving a large place to household economy, a commercial program, a manual training program, an agricultural program. Physical training and music must be taken at some time during the first three years. Monthly rhetorical exercises are required of all students.

It is the intention to develop this department into a model high-school. While the value of liberal culture and the demands of citizenship will receive due recognition in the arrangement of its courses, it is proposed to meet the growing demand that the high-school course shall prove directly servable in preparing for high efficiency in useful occupations. Accordingly there are arranged five chief programs, each four years in length, differing in the prominence given to particular groups of studies, and looking respectively toward the speaking and writing professions, medicine and agriculture, engineering and building trades, commerce, and the household arts.

Graduates of the University High School are admitted without examination to all universities and colleges belonging to the North Central Association of Colleges and Secondary Schools.

Holders of township scholarships and others who contemplate entering the University High School are requested to register as early as is possible. Registration may be by mail.

A special bulletin describing the University High School will be furnished upon application.

# FOREN LANGUAGE CURRICULUM

## FIRST YEAR

### FALL

Latin 1  
Composition 1  
Algebra  
Physical Science 1

### WINTER

Latin 2  
Literature 1  
Algebra  
Physical Science 2  
Music

### SPRING

Latin 3  
Literature 2  
Algebra  
Botany 1

## SECOND YEAR

Cæsar 4  
Composition 2  
Greek History  
Zoology 1

Cæsar 5  
Literature 3  
Roman History  
Zoology 2  
or Physiology  
Freehand Drawing

Cicero 6  
Literature 4  
Medieval History  
Botany 2  
or Physiology

## THIRD YEAR

Cicero 7  
or French 1  
or Spanish 1  
Literature 5  
Modern History  
Plane Geometry

Ovid 8  
or French 2  
or Spanish 2  
Composition 3  
Modern History  
Plane Geometry

Vergil 9  
or French 3  
or Spanish 3  
Literature 6  
Civics  
Plane Geometry

## FOURTH YEAR

Vergil 10  
or French 4  
or Spanish 4  
Literature 7  
Physics  
U. S. History  
or Mathematics

Livy 11  
or Tacitus 13  
or French 5  
or Spanish 5  
Literature 8  
Physics  
U. S. History  
or Mathematics

Horace 12  
or Cicero 14  
or French 6  
or Spanish 6  
or Industrial History  
Literature 9  
Physics  
Economics  
or Mathematics

# COMMERCIAL CURRICULUM

## FIRST YEAR

### FALL

Penmanship and  
Spelling  
Composition 1  
General Mathematics  
Physical Science 1

### WINTER

Business Methods  
Literature 1  
General Mathematics  
Physical Science 2  
Music

### SPRING

Business English  
Literature 2  
General Mathematics  
Botany 1

## SECOND YEAR

Accounting  
Commercial Arithmetic  
Composition 2  
Zoology 1

Accounting  
Commercial Arithmetic  
Literature 3  
Physiology

Accounting  
Medieval History  
Literature 4  
Physical Geografy

## THIRD YEAR

Shorthand and  
Typewriting  
Literature 5  
United States History  
Chemistry

Shorthand and  
Typewriting  
Composition 3  
United States History  
Chemistry

Shorthand and  
Typewriting  
Literature 6  
Civics  
Chemistry

## FOURTH YEAR

Shorthand and  
Typewriting  
Literature 7  
Physics  
Commercial Geografy

Shorthand and  
Typewriting  
Literature 8  
Physics  
Industrial History

Shorthand, Typewriting  
and Offis Training  
Commercial Law  
Physics  
Economics

**MANUAL TRAINING CURRICULUM****FIRST YEAR****FALL**

Bench Work  
Composition I  
Algebra  
Physical Sience I

**WINTER**

Mechanical Drawing  
Literature I  
Algebra  
Physical Science 2

**SPRING**

Bench Work  
Literature 2  
Algebra  
Botany I

**SECOND YEAR**

Mechanical Drawing  
Composition 2  
Mechanics Arithmetic  
Zoology I

Bench Work  
Literature 3  
Freehand Drawing  
Zoology 2, or  
Physiology  
Music

Wood Turning  
Literature 4  
Bookkeeping  
Botany 2, or  
Physiology

**THIRD YEAR**

Pattern Making  
Literature 5  
Plane Geometry  
United States History

Furniture  
Design  
Plane Geometry  
United States History  
Gymnastics

Furniture  
Literature 6  
Plane Geometry  
Civics

**FOURTH YEAR**

Art Metal, or Cement  
Construction  
Literature 7  
Physics  
Commercial Geografy

Pottery, or Machine  
Drawing  
Literature 8  
Physics  
Industrial History

Bookbinding, or  
Architectural Drawing  
Literature 9  
Physics  
Economics

**HOME ECONOMICS CURRICULUM****FIRST YEAR****FALL**

Household Manage-  
ment I  
Foods and Cookery I  
Composition I  
Physical Science I  
Zoology I

**WINTER**

Household Manage-  
ment 2  
Foods and Cookery 2  
Literature I  
Physical Science 2  
Zoology 2

**SPRING**

Household Accounts  
Meal Planning and  
Serving  
Laundry  
Literature 2  
Botany I  
Physical Geografy

**SECOND YEAR**

Sewing I  
Color  
Composition 2  
General Mathematics  
Physical Education

Sewing 2  
Design  
Physiology  
General Mathematics  
Physical Education

Dressmaking  
Home Decoration  
Botany 2  
General Mathematics  
Physical Education

**THIRD YEAR**

Advanst Dressmaking  
and Millinery  
Costume Design  
Chemistry  
United States History

Textils  
Composition 3  
Chemistry  
United States History

Millinery and Advanst  
Dressmaking  
Literature 6  
Chemistry  
Civics

**FOURTH YEAR**

Food Preservation and  
Experimental Cookery  
Literature 7  
Physics  
Commercial Geografy

Cafeteria  
Literature 8  
Physics  
Industrial History

Dietetics; Advanst  
Cookery; Care and  
Literature 9  
Physics  
Economics

# AGRICULTURAL CURRICULUM

## FIRST YEAR

### FALL

Domestic Animals  
Composition 1  
Manual Training  
Zoology 1

### WINTER

Animal Production  
Literature 1  
Farm Arithmetic  
Zoology 2

### SPRING

Orchard and Garden  
Literature 2  
Mechanical Drawing  
Botany 1

## SECOND YEAR

Farm Crops  
Composition 2  
General Mathematics  
Physical Science 1

Soil Physics  
Literature 3  
General Mathematics  
Physical Science 2

Crop Production  
Literature 4  
General Mathematics  
Physiology

## THIRD YEAR

Cement Construction  
Literature 5  
Chemistry  
United States History

Farm Bookkeeping  
Composition 3  
Chemistry  
United States History

Farm Machinery  
Literature 6  
Chemistry  
Civics

## FOURTH YEAR

Soil Fertility  
Literature 7  
Physics  
Commercial Geografy

Farm Management  
Literature 8  
Physics  
Industrial History

Animal and Plant  
Improvement  
Literature 9  
Physics  
Economics

The Agricultural Science in the foregoing program is in strict accordance with the program for agricultural high schools recommended by the Illinois Educational Commission.

It is expected that the strictly agricultural work shall occupy about one-fourth of the time of the student, and that it shall be taught from a vocational standpoint to prospective or probable farmers.

Practically the entire range of farm affairs is covered by this course, and it is believed that a good basis will be established for intelligent reading by the young farmer. The Normal University farm is not used for experiment to discover new agricultural truth, but for demonstration of good farming methods, of the effects of good fertilizers and rotations, of proper selection and treatment of seed, of modes of cultivation, of the proper care of live stock, and other details of farm practice. With the facilities and equipment at the command of the State Normal University, it is believed that the proper material, curriculum, and method of an agricultural high school can be worked out.

The other studies in the agricultural program are chosen with regard to their value to the farmer-citizen. They comprise natural science, government, and such studies in English as will lead to fair skill in the use of the mother tongue and to an appreciation of the best literature.

PROGRAM OF FIRST SUMMER TERM, JUNE 10-JULY 19, 1918.

## PROGRAM OF SECOND SUMMER TERM, JULY 22—AUGUST 28, 1918.

8:00—8:45	8:50—9:35	10:20—11:10	11:15—12:00	1:40—2:25	2:30—3:15	3:20—4:10	4:15—5:00
El. Psychology Arith. Method Percentage 22 Begin. Algebra Physics 22 Zoology 31 Physiology 31 U. S. History 3 Economics Grammar 31 Reading 31 Prim. Music Design Pract. Cookery Gymnastics	Teach. and Sch. Mensuration 32 Intern. Algebra Physics 22 Chemistry 33 Zoology 31 Geog. of Europe Adv. U. S. History British Poets Rhetoric Reading 21 Prim. Drawing Folk Dancing Pract. Cookery Prim. Observ.	El. Psychology Arith. Method Adv. Algebra Physics 32 Chemistry 31 Zoology 32 Botany 31 Civil Govt. Sociology Grammar 21 Exttemp. Speak Music 2 Benchmark Sewing Prim. Observ.	Teach. Process Mensuration Geometry 22 Physics 32 Chemistry 31 Zoology 32 Botany 31 Mod. Eur. History Shakspeare Grammar 21 Read. Method Reading 21 Story Telling Benchmark Sewing Prim. Observ.	El. Psychology Arith. Method Percentage 22 Begin. Algebra Chemistry 33 Physiology 31 U. S. History Economics Grammar 31 Prim. Reading Reading 31 Co. Sch. Music Mech. Draw. Pract. Cookery Primary Hdwk.	Teach. and Sch. Percentag Intern. Algebra Physics 22 Chemistry 33 Zoology 32 Geog. of Europe British Poets Adv. U. S. Hist. Rhetoric Phonics Mech. Draw. Prim. Drawing Playground Prim. Method	El. Psychology Arith. Method Chemistry 31 Hists. of Illinois Zoology 32 Botany 31 Civil Govt. Sociology Grammar 21 Reading 31 Co. Sch. Music Mech. Draw. Pract. Cookery Primary Hdwk.	Teach. Process Mensuration Geometry 22 Physics 32 Zoology 32 Botany 31 Com. Geography Mod. Eur. History Shakspeare Phonics Int. Lang. Benchmark Color Sewing Plays and Games

These summer-term programs undergo little change from year to year either in content or arrangement. New courses are added when it is believed they will meet the wants of teachers in the public schools of Illinois.

# FALL TERM PROGRAM, SEPTEMBER 9, 1918

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Sch. Manage. Educ. Psychol. Teach. Process Arithmetic 32 Algebra 11 Physics 21	Psychology 33 Hist. of Educ. Civics 11 Mensuration Algebra 14 Physics 21	Sch. Adminis. Psychology 33 Rhetoric Geometry 21 Algebra 22 Physics 41	Gen. Method Teach. and School Mensuration Arithmetic 32 Physics 41 Chemistry 31	Psychology 33 School Teach. Percentage Chemistry 43 Botany 32 Zoology 31 Geography 41 History 21	Gen. Method Composition Arithmetic 31 Teach. Process Composition Col. Algebra	Prin. of Educ. Educt. Psychol. Chemistry 31 Teach. Process Composition Col. Algebra	Chemistry 31 Physics 33 Entomology Nat. Study 11
Chemistry 41 Plant Morfol. Zoology 21 Geography 37	Zoology 21 Nat. Study 11 Physiology 31 Geography 31	Chemistry 41 Plant Morfol. Zoology 21 Physiology 31 Polit. Science Geography 21	Chemistry 31 Zoology 21 Nat. Study 11 Physiology 31 Anc. History Social Prob.	Zoology 21 Adv. Nat. Study Physiology 31 History 21	Zoology 41 Cicerio Grammar 31 Literature 32 Literature 22	Orthography Public Speak. Reading 21	Dom. Sci. 31
French 31	Latin 11	Economics 31 Grammar 31 Reading 11 Music 1	Latin 11 Grammar 12 Liter. Method Speak. Voice Benchmarking Mech. Draw.	Latin 11 French 11 Sci. of Disc. Literature 32 Penmanship M. T. Organiz.	Mech. Draw. Hist. of Com. Drawing 1 Design	Dom. Art 43	Kinder. Theory
Accounting Shorthand Perspectiv Drawing 1	Typewriting Drawing 1 Art. Metal	Cos. Design Dom. Art 31 Dom. Sci 41	Cos. Design Dom. Art 31 Dom. Sci 41	Prim. Draw. Farm Crops	Farm Crops Kinder. Prac. Gymnastics	Dom. Sci. 44	Gymnastics
An. Husbandry Kinder. Theory Gymnastics Spelling	Dom. Sci. 31 An. Husbandry Kinder. Prac. Gymnastics	Dom. Sci. 31 An. Husbandry Kinder. Prac. Gymnastics	Dom. Sci. 31 An. Husbandry Kinder. Prac. Gymnastics	Dom. Art 43	Athletics 4		

## WINTER TERM PROGRAM, DECEMBER 2, 1918

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Prin. of Educ. Educ. Psychol. Composition Arithmetic 32 Algebra 12 Chemistry 42 Physiology 31 Plant Physiol. Geography 31 Georgraphy 37 Economics 11 Tacitus 43 French 32 Hist. of Eng. Lit. Literature 21 Ornithology Prim. Music Benchwork Mech. Draw. Accounting Shorthand Prim. Draw. Dom. Art 21 Dom. Art 32 Dom. Sci. 32 Stock Feeding Kinder. Theory Gymnastics 2	Psychology 33 Hist. of Educ. Algebra 15 Phys. Science Chemistry 42 Physiology 31 Plant Physiol. Elem. Physics Geography 31 Polit. Parties Lat. Eng. Eym. Latin 12 Grammar 31 Shakspeare 23 Phonics 34 Sociology 41 Reading 31 Benchwork Mech. Draw. Accounting Shorthand Prim. Draw. Dom. Art 21 Dom. Art 32 Dom. Sci. 32 Stock Feeding Kinder. Theory Gymnastics 2	Sch. Adminis. Psychology 33 History 31 Co. Sch. Teach. Geometry 22 Percentage Physics 42 Chemistry 32 Physiology 31 Geography 31 Geography 34 Hist. Method Spec. English Public Speak. Music 34 Phonics 34 Sociology 41 Reading 31 Benchwork Mech. Draw. Accounting Shorthand Prim. Draw. Dom. Art 21 Dom. Art 32 Dom. Sci. 32 Stock Feeding Kinder. Theory Gymnastics 2	Sch. Manage. Co. Sch. Organiz. Arithmetic 31 Physics 42 Chemistry 32 Elem. Physics Geography 32 Chemistry 32 Physiology 41 Med. History Economics 42 Latin 12 French 12 Grammar 22 Liter. Method Public Speak. Read. Method Read. Method Bookkeeping Home Decor. Dom. Art 32 Dom. Sci. 42 Soil Physics Kinder. Prac. Kinder. Prac. Gymnastics 2	Psychology 33 H. S. Problems History 22 Arithmetic 31 Physics 32 Chemistry 31 Geometry 32 Physics 32 Chemistry 44 Physiology 41 Zoology 32 History 45 Cæsar 15 Latin 12 History 31 Ovid Grammar 31 Sci. of Disc. Public Speak. Liter. Method Writing 31 Benchwork Mech. Draw. Con. Arith. Art Apprec. Drawing 2 Home Decor. Dom. Art 32 Dom. Sci. 42 Soil Physics Kinder. Prac. Kinder. Prac. Gymnastics 2	Teach. Process Astronomy 31 Arithmetic 31 Physics 32 Chemistry 44 Geometry 31 Physics 32 Chemistry 44 Physiology 21 Geography 35 History 45 Zoology 44 Spanish 32 History 31 Ovid Grammar 21 Sci. of Disc. Public Speak. Litter. Read. Furniture Browning Reading 21 Com. Law Typewriting Drawing 1 Pottery Dom. Art 41 Dom. Sci. 21 Kinder. Techn. Gymnastics 2 Spelling	Sch. Manage. Gen. Method Teach. Process History 22 Mensuration Trigonometry Percentage Physics 34 Chemistry 31 Physiology 31 Zoology 44 Geography 37 Economics 31 French 22 Grammar 12 Rhetoric 23 Browning Reading 21 Phonics Dram. Read. Music 2 Shorthand Cast. Draw. Prim. Hdwk. Dom. Sci. 32 Agriculture 21 Story Telling	Spelling Physics 34 Chemistry 31 Zoology 44 Nat. Study 42 French 42 Music 31 Cast. Draw. Dom. Sci. 32 
Prin. of Educ. Educ. Psychol. Composition Arithmetic 32 Algebra 12 	Psychology 33 Hist. of Educ. Algebra 15 Phys. Science Chemistry 42 Physiology 31 Plant Physiol. Elem. Physics Geography 31 Polit. Parties Lat. Eng. Eym. Latin 12 Grammar 31 Shakspeare 23 Phonics 34 Sociology 41 Reading 31 Benchwork Mech. Draw. Accounting Shorthand Prim. Draw. Dom. Art 21 Dom. Art 32 Dom. Sci. 32 Stock Feeding Kinder. Theory Gymnastics 2	Sch. Adminis. Psychology 33 History 31 Co. Sch. Teach. Geometry 22 Percentage Physics 42 Chemistry 32 Physiology 31 Geography 31 Geography 34 Hist. Method Spec. English Public Speak. Music 34 Phonics 34 Sociology 41 Reading 31 Benchwork Mech. Draw. Accounting Shorthand Prim. Draw. Dom. Art 21 Dom. Art 32 Dom. Sci. 32 Stock Feeding Kinder. Theory Gymnastics 2	Psychology 33 H. S. Problems History 22 Arithmetic 31 Physics 32 Chemistry 31 Geometry 32 Physics 32 Chemistry 44 Physiology 41 Med. History Economics 42 Latin 12 French 12 Grammar 22 Liter. Method Public Speak. Read. Method Read. Method Bookkeeping Home Decor. Dom. Art 32 Dom. Sci. 42 Soil Physics Kinder. Prac. Kinder. Prac. Gymnastics 2	Teach. Process Astronomy 31 Arithmetic 31 Physics 32 Chemistry 44 Geometry 31 Physics 32 Chemistry 44 Physiology 21 Geography 35 History 45 Cæsar 15 Latin 12 History 31 Ovid Grammar 31 Sci. of Disc. Public Speak. Litter. Read. Furniture Browning Reading 21 Com. Law Typewriting Drawing 1 Pottery Dom. Art 41 Dom. Sci. 21 Kinder. Techn. Gymnastics 2 Spelling	Sch. Manage. Gen. Method Teach. Process History 22 Mensuration Trigonometry Percentage Physics 34 Chemistry 31 Physiology 31 Zoology 44 Geography 37 Economics 31 French 22 Grammar 12 Rhetoric 23 Browning Reading 21 Phonics Dram. Read. Music 2 Shorthand Cast. Draw. Prim. Hdwk. Dom. Sci. 32 Agriculture 21 Story Telling	Spelling Physics 34 Chemistry 31 Zoology 44 Nat. Study 42 French 42 Music 31 Cast. Draw. Dom. Sci. 32 	

# SPRING TERM PROGRAM, MARCH 17, 1919.

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Ethics Algebra 31 Physics 22 Plant Ecology Geography 11 De Senectute French 23 Grammar 5 Sci. of Disc. Liter. Method Public Speak. Reading 21 Prim. Music Benchmark Elem. Wood Accounting Shorthand Bookbinding Textils 44 Dom. Sci. 33 Dom. Art 33 Horticulture Kinder. Techn. Gymnastics 3 Playground Spelling	Prin. of Educ. Gen. Method Psych. 33 Hist. of Educ. Algebra 16 Physics 22 Plant Ecology Physiology 31 Agric. Nat. Study Munic. Prob. Cas-Cic. Method Adv. Public Speak. Reading 31 Music 31 Benchmark Accounting Typewriting Drawing 1 Bookbinding Textils 44 Dom. Sci. 33 Dom. Art 33 Horticulture Kinder. Techn. Gymnastics 3 Playground Spelling	Sch. Adminis. Teach. Process Composition Geometry 32 Algebra 13 Physics 43 Chemistry 33 Botany 21 Geography 37 History 32 Latin 13 Shakspeare 23 Reading 11 Music 35 Furn. Design Mech. Draw. Blackbd. Draw. Prim. Hdwk. Dom. Art 33 Dom. Sci. 43 Agriculture 22-37 Kindergarten Gymnastics 3	Prin. of Educ. H. S. Problems History 21 Co. Sch. Teach. Arithmetic 31 Algebra 21 Physics 43 Chemistry 33 Botany 21 Geography 37 History 32 Latin 13 Shakspeare 23 Reading 11 Music 35 Furn. Design Mech. Draw. Blackbd. Draw. Prim. Hdwk. Dom. Art 33 Dom. Sci. 43 Agriculture 22-37 Kindergarten Gymnastics 3	Sch. Manage. H. S. Problems Gen. Method Psychology 33 Co. Sch. Litter. Arithmetic 31 Algebra 21 Physics 43 Chemistry 33 Botany 21 Geography 37 History 32 Latin 13 Shakspeare 23 Reading 11 Music 35 Furn. Design Mech. Draw. Blackbd. Draw. Prim. Hdwk. Dom. Art 33 Dom. Sci. 43 Agriculture 22-37 Kindergarten Gymnastics 3	Civics 11 Arithmetic 32 Chemistry 45 Botany 31 Adv. Nat. Study Geography 35 History 46 Sociology Cicerio Spanish 31 Grammar 12 Sci. of Disc. Col. Shakspeare Orthography Lathe Arch. Draw. Salesmanship Shorthand Color Practis Color Prim. Hdwk. Dom. Art 42 Dom. Sci. H. S. Gymnastics 2 Spelling	Hist. of Educ. Psychology 33 Co. Sch. Prob. Analytics Mensuration Chemistry 31 Enionology Prim. Geog. Prim. Geog. Spec. English Music 32 Painting Dom. Manage. Dom. Sci. 33 Gardening Spec. Gym. Athletics	Critiques Astronomy Mechanics Chemistry 31 Entomology 43 Nature Study 43 Prim. Geog. Prim. Geog. Spec. English Music 32 Painting Dom. Manage. Dom. Sci. 33 Gardening Spec. Gym. Athletics
Chemistry 31 Arithmetic 31 Algebra 21 Zoology 31 Geog. East. Cont. U. S. History 21	Mensuration Zoology 31 Orthography Phys. Geog. 21 Physics 21 Teach. Process	Psychology 33 Physiology 31 Grammar 21 Reading 31 Civics 21	Bookkeeping Botany 31 Read. Method Grammar 22 Geography 31	Chemistry 31 Arithmetic 31 Algebra 21 Geog. East. Cont. Physics 21 History 31 Reading 31	Chemistry 31 Percentage 32 Zoology 31 Phys. Geog. 21 Physics 21 History 31 Reading 31	Psychology 33 Physiology 31 Grammar 21 Phonics 31 Botany 31 Civics 21	Psychology 33 Physiology 31 Grammar 21 Phonics 31 Botany 31 Civics 21

# MID SPRING PROGRAM, APRIL 28—JUNE 6, 1919.

## STATEMENT OF COURSES IN DEPARTMENTS

### EDUCATION

*Course 31. The Teacher and the School.* An introductory course for beginners. All terms. Text: Colgrove.

*Course 32. The Teaching Process.* A similar course for older students and teachers of some experience. All terms. Text: Strayer.

*Course 33. Elementary Psychology.* A study of the principal types of mental behavior as related to learning and teaching. Prerequisite: an elementary knowledge of the nervous system. All terms. Texts: Pillsbury's *Essentials of Psychology*, Kirkpatrick's *Fundamentals of Child Study*.

*Course 34. General Method.* A study of the method of the recitation. Prerequisite: Education 33. All terms. Texts: Charter's *Methods of Teaching*, McMurry's *Method of the Recitation*, Rowe's *Habit Formation*.

*Course 35. Principles of Education.* A study of fundamental principles underlying educational activities. Prerequisites: Education 33, 34. Fall, winter, spring, and first summer terms. Texts: Ruediger's *Principles of Education*, Schroeder's *Psychology of Conduct*.

*Course 36. School Management.* A study of school organization, supervision, and management with especial attention to school hygiene. Prerequisites: Education 33, 34. Texts: Tompkins's *Philosophy of School Management*, Dresslar's *School Hygiene*.

*Course 37. History of Education.* An elementary course covering the period from the Renaissance to the present. Spring term, first summer term. Text: Monroe's *Briefer Course*.

*Course 38. High-School Problems.* A junior college course to be taken in place of Education 32 by students who are candidates for the degree of Bachelor of Education. Winter and spring terms. Prerequisites: graduation from a four-year accredited high school, or its equivalent, and Elementary Psychology 33. Texts: Johnston's *The Modern High School*; Irving King's *The High-School Age*.

*Course 40. Educational Psychology.* An application of the principles of general psychology, acquired in Course 23, to the educational problems of the kindergarten and the primary grades. Fall term. Prerequisite: Course 33. Texts: King's *Psychology of Child Development*; Dewey's *The School and Society*, 1915 edition; Kirkpatrick's *Fundamentals of Child Study*, and Goddard's *Revision of the Binet Measuring Scale of Intelligence*.

*Course 40A. Educational Psychology. First Half.* A similar course for teachers of the high school and upper grammar grades, principals, and superintendents. Fall term and first summer term. Prerequisite: Course 33. Texts: Thorndike's *Educational Psychology, Briefer Course*, and Parker's *Methods of Teaching in High Schools*.

*Course 41. Educational Psychology. Second Half.* This course deals with tests of native intelligence, and educational scales. Prerequisite: Course 33 and Course 40 if possible. Texts: Thorndike's *Educational Psychology, Briefer Course*; Goddard's *Revision of the Binet Measuring Scale of Intelligence*, and Yerkes-Bridges-Hardwick's *Point of Mental Ability*.

*Course 42. The Evolution of Morality.* The factors, processes, and main lines of moral development. Offered in the spring term of even-numbered years to alternate with Course 43. Prerequisite: Good courses in the social sciences—history, sociology, economics, and politics. Text: Dewey and Tuft's *Ethics*.

*Course 43. Social Ethics.* This course examines the ethics of leading vocations, such as business, the law, engineering, building, speculative enterprises, parenthood. Spring term 1919. Prerequisite: see Course 43. Text: Coffin's *The Socialized Conscience*.

*Course 44. Ancient and Medieval Education.* A study of the historic background of modern education. Fall term. Prerequisites: good courses in ancient and medieval history. Texts: The first and second volumes of Grave's *History of Education*.

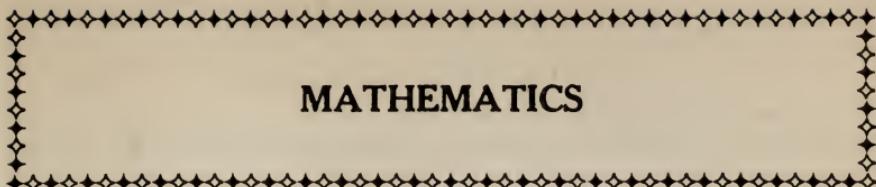
*Course 45. Modern European Education.* A study of the leading educational theorists and reformers in relation to education in both Europe and America. Winter term. Prerequisites: good courses in modern European history. Texts: the second volume of Graves's *History of Education*, and Parker's *History of Modern Elementary Education*.

*Course 46. Education in the United States.* A genetic study of American education. Spring term. Texts: Dexter's *Education in the United States*, and Thwing's *Education in the United States Since the Civil War*.

*Course 47. School Administration.*—Finance, organization and supervision. Fall term. Text: Dutton and Snedden's *Administration of Public Education in the United States*.

*Course 48. School Administration.*—The application of scientific methods in determining the efficiency of a school system. Winter term. Strayer and Thorndike's *Educational Administration*; McMurry's *Elementary School Standards*.

*Course 49. High School Administration.* Spring term. Prerequisites: Education 37 and 38. Texts: Brown's *The American High School*; Johnston's *The American High School*.



## MATHEMATICS

### ARITHMETIC

*Course 21. Arithmetic Review.* This course is designed as a review of the fundamental operations, factoring, common and decimal fractions, and denominate numbers. It is a necessary groundwork for all the other courses in Arithmetic. Students who do not have an accurate and ready knowledge of the above-named topics take this course as a prerequisite to all other mathematical courses. Fall and winter terms. Texts: Smith's *Complete Arithmetic*.

*Course 21. Method in Arithmetic for the First Six School Years.* The Illinois State Course of Study forms the basis of the work. This course is required of all students in Sections M and N. All terms. Prerequisites: Courses 22 and 23. Text: Cook's *Advanced Arithmetic*.

*Course 22. Mensuration.* The purpose is to arrive experimentally at modes of measuring areas and volumes.

*Course 23. Percentage and Business Arithmetic.* A consideration of the applications of percentage with special emphasis upon the usages of the commercial world. All terms. Text: Thurston's *Business Arithmetic*.

*Course 31. Method in Arithmetic.* A course similar to Arithmetic 21 for high-school graduates and experienced teachers. Text: Cook and Cropsey.

*Course 32. Mensuration and Percentage.* A course for mature and advanced students. The principal topics of the seventh and eighth years' work of the State Course of Study are included. All terms. Texts: For Mensuration, Feltmley's *Eighth Year Arithmetic*. For Percentage, Thurston's *Business Arithmetic*.

### BOOKKEEPING

*Course 11. (Six Weeks).* This course has for its aim to prepare teachers for the work in bookkeeping outlined in the State Course of Study. Other courses are offered in the Department of Commerce. Fall, winter, spring, first summer terms. Semi-major. Text: The H. M. Rowe Budget System, No. 101.

### ELEMENTARY ASTRONOMY

*Course 31.* A course intended to enable students to read an almanac and teach mathematical geography intelligently. Winter term. Text: Howe's *Elements*.

## ALGEBRA

*Course 11. Beginning Algebra.* Fall, spring and first summer terms.  
Text: Taylor's *Elements of Algebra*.

*Course 12. Intermediate Algebra.* A continuation of Course 11.  
Winter and summer terms.

*Course 13. Algebra Completed.* A continuation of Course 12. Spring term.

*Courses 14, 15, 16.* These are preparatory courses running thru the year and intended for young students who have not studied algebra. They count as the equivalent of Courses 11 and 12. Text: Hawkes, Luby, and Touton.

*Course 21. Algebra Review.* A course extending thru linear equations. Fall, spring, and first summer terms.

*Course 22. Advanced Algebra.* A course including quadratics and logarithms. Fall, winter, and both summer terms. Courses 21 and 22 are for students who have only a partial course in algebra. Together they count as the equal of Course 31.

*Course 31. Algebra Method.* This course covers all important and difficult questions in the subject. Spring term. Prerequisite: A strong high-school course in algebra equal to the requirement of the best colleges. Text: Taylor's *Elements of Algebra*.

*Course 41. College Algebra.* Fall term. Prerequisite: Algebra 31, 22 or 34. Text: Reitz and Crathorne.

## GEOMETRY

Text in all courses: Wentworth-Smith.

*Course 21. Plane Geometry. First Half.* A strong course for beginners. Fall and first summer terms. Prerequisite: Elementary algebra.

*Course 22. Plane Geometry. Second Half.* Winter and second summer terms. Prerequisites: Algebra thru quadratics and Geometry 21.

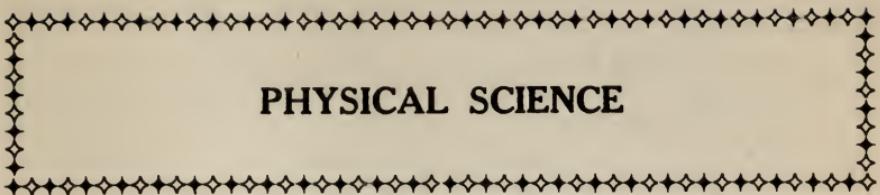
*Course 31. Geometry Review.* A course covering the whole of plane geometry. Fall and winter terms. Prerequisite: A strong high-school course.

*Course 32. Solid and Spherical Geometry.* Spring and first summer terms. Prerequisites: Algebra and plane geometry.

*Course 33. Algebra and Geometry Method.* A course designed for prospective teachers of high-school mathematics. Spring and first summer terms. Texts: Smith's *Teaching of Geometry* and Young's *Teaching of Mathematics*.

*Course 41. Trigonometry.* This course includes the theory of trigonometry both in the plane and on the sphere. Winter term only. Prerequisite: Plane and solid geometry, algebra. Text: Taylor, *with tables in separate volume*.

*Course 42. Analytical Geometry.* This course covers the ordinary analytical methods of investigations. Spring term only. Prerequisite: Trigonometry and algebra. Text: Ashton.



## PHYSICAL SCIENCE

### PHYSICS

*Course 11. Elements of Physical Science.* Winter term. Text: *General Science*, Barber and others.

*Courses 21 and 22.* (7 hours per week). Course 21 covers the mechanics of solids, liquids, gases, and heat. Course 22 covers magnetism, electricity, light and sound. Course 21, fall term and both summer terms, Course 22, spring term and both summer terms. Prerequisites: algebra, geometry. Texts: *Physics of the Household*, Lynde, and *Laboratory Exercises*, Fuller and Brownlee.

*Courses 31 and 32. Household Physics.* Courses similar to 21 and 22 but intended for mature students in Home Economics. Fall and winter terms. Prerequisites: algebra and geometry. Texts: Same as in Course 21.

*Courses 33 and 34. Advanced Physics.* Course 33 covers mechanics of solids, liquids, and gases, molecular physics and heat. Course 34 covers magnetism, static and current electricity, sound, light, and radio-activity. Course 33, fall and first summer terms. Course 34, winter and both summer terms. Prerequisites: A working knowledge of algebra including logarithms, geometry, and some previous work in physics. Texts: *Practical Physics*, Black and Davis, and *Laboratory Exercises*, Fuller and Brownlee.

*Course 35. Method in Physical Science for the Elementary Schools.* Winter and spring terms. Prerequisite: high-school physics. Text: *General Science*, Barber.

*Course 36. Applied Mechanics.* A Junior College course. (3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours). Spring term. Prerequisites: Physics 33 and 34 or equivalent. Texts: *Elementary Practical Mechanics*, Jameson, and *Exercises in Mechanics*, Jameson. *Essentials of Physics*, Hering will be used as a reference in all college courses in physics.

*Course 41. Magnetism and Electricity.* (3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours). Fall term. Prerequisite: Physics 33 and 34 or equivalent. Texts: *Elements of Electricity for Technical Students*, Timbie, and *Laboratory Manual, Direct and Alternating Currents*, Clewell.

*Course 42. Light and Sound.* (3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours). Winter term. Prerequisite: Physics 33 and 34 or equivalent. Texts: *Handbook of Acoustics*, Harris, and *Essentials of Physics*, Hering.

*Course 43. Heat.* (3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours). Spring term. Prerequisites: Physics 33 and 34 or equivalent, and trigonometry. Texts: *Mechanics, Molecular Physics and Heat*, Millikan, and *Heat*, Randall.

*Course 44. Laboratory Assistant.* Method in physics and chemistry for the high school. (10 hours per week, counting as 5 hours). Any term. Prerequisites: Courses 33 and 34 and Courses 31, 32 and 33 in Chemistry. This course may count as one term of teaching. Text: *The Teaching of Physics and Chemistry in Secondary Schools*, Smith and Hall.

## CHEMISTRY

### SELECTION OF COURSES

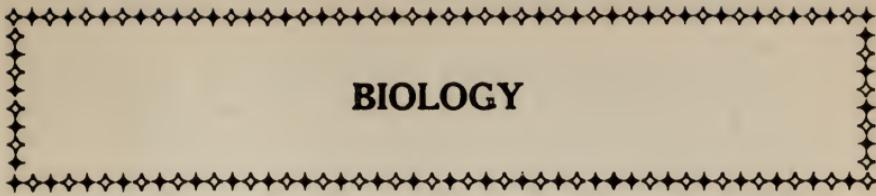
Candidates for the Normal-School diploma who are conditioned in chemistry should take Course 31 during the winter, spring, or first or second summer term. Candidates for the diploma in household science should take Courses 31, 32, 33, 41 and 42. Candidates for the diploma in agriculture should take Courses 31, 32, 33, 43, 44, 45. Students preparing to teach chemistry in the high schools should take all the courses.

*Courses 31, 32, 33. General Chemistry.* A year's work in college chemistry. Only students intending to complete the year should enter the class in the fall. Text: *A Course in General Chemistry*, McPherson and Henderson.

*Courses 41 and 42. Organic Chemistry.* Courses for students in home economics. (3 hours per week recitations, 4 hours per week laboratory). Fall and winter terms. Prerequisite: Courses 31, 32 and 33 or their equivalent. Texts: *Organic Chemistry*, Norris. *Experimental Organic Chemistry*, Norris.

*Course 43. Qualitative Analysis.* A course for students who expect to teach chemistry in high schools. (6 hours per week laboratory, 2 hours per week recitation). Fall term. Prerequisite: Courses 31, 32 and 33, or their equivalent. Text: *Qualitative Analysis*, Bailey and Cady. Other works on qualitative analysis are consulted frequently.

*Courses 44 and 45. Qualitative Analysis.* Courses dealing especially with the problems of the farm and the household. (6 hours per week laboratory, 2 hours per week recitation). Winter and spring terms. Prerequisite: Courses 31, 32, 33 and 43. Text: *Elementary Qualitative Chemical Analysis*, Lincoln and Walton.



## BIOLOGY

### NATURE STUDY

*Course 11. Agricultural Nature Study—Fall Aspect.* Fall and summer terms. Texts: *Beginnings of Agriculture*, Mann. Lesson plans in Nature-Study Agriculture.

*Course 12. Agricultural Nature Study—Spring Aspect.* The general plan of this course is the same as in Course 11. Spring term. Prerequisite: Course 11. Text: same as in Course 11.

*Course 31. Nature-Study—Material and Method.* This course is designed for students who are preparing to teach nature study in the grades. Fall, spring, and summer terms. Prerequisites: botany and zoology. Text: *Practical Nature Study*, Coulter and Patterson.

*Course 41. Nature-Study Supervision.* A course for superintendents and supervisors of nature study. Fall term.

*Course 42. Nature-Study Organization.* This course deals with the winter aspect of nature-study material. Winter term.

*Course 43. School and Home Gardens.* Work in practical gardening, with experiments, methods of managing and directing children's gardens. Spring term.

## BOTANY

*Course 31. Phanerogamic Botany.* A general elementary course in botany dealing with the so-called flowering plants and seed plants. Spring and both summer terms. Texts: Coulter's *Text-Book in Botany*, and Gray's *New Manual of Botany*.

*Course 32. Cryptogamic Botany.* A general course in botany dealing with the so-called non-flowering, or seedless plants. Fall and first summer term. Texts: Coulter's *Text-Book of Botany*, and Conn's *Bacteria, Yeasts, and Mold in the Home*.

*Course 33. Taxonomic Biology.* A study of the trees and shrubs of the campus and nearby plants of native forest; of the birds that may be seen here during the term; of the decorative plants grown in the school garden, greenhouse, and local nurseries; and of the wild flowering plants of the local flora, from the taxonomic point of view. Birds and plants will be studied on alternate days, so that students may take either part of the course as a minor, counting for one-half credit. Spring term. Texts: Gray's *New Manual of Botany* and Reed's *Land and Song Birds*.

*Course 34. Biology Method.* Lectures and assigned readings on the method of instruction in biology. Winter term. Text: Ganong's *Teaching Botanist*.

*Course 41. Plant Morphology.* A detailed study of representative types from each of the four great groups of the plant kingdom. Fall term, 1918-19, and each alternate year thereafter. Prerequisite: Courses 31 and 32 or equivalent. Text: *Text-Book of Botany*, Coulter, Barnes and Cowles, Vol. I.

*Course 42. Plant Physiology.* A detailed study of the various physiological processes of plants, such as nutrition, growth and movement. Winter term. Prerequisite: Courses 31 and 32 or their equivalent. Text: *Text-Book of Botany*, Coulter, Barnes and Cowles, Vol. I.

*Course 43. Plant Ecology.* A study of the influence of environment factors on plant structures and plant distribution. Spring term 1919. Prerequisite: Courses 41 and 42 or equivalent. Text: *Text-Book of Botany*, Coulter, Barnes, and Cowles, Vol. II.

*Course 44. Plant Pathology.* A study of the more important plant diseases which are caused by fungi, bacteria, and slime molds. Fall term and first half of winter term, 1919-1920. Prerequisite: Botany 31 and 32.

*Course 45. Bacteriology.* A general laboratory course in bacteriology. Last half of winter term and spring term 1920. Prerequisite: Botany 31 and 32. Text: Jordan's *General Bacteriology*.

## ZOOLOGY

*Course 31. Invertebrate Zoology.* A general introductory course in elementary zoology. Fall and both summer terms. Text: Linville and Kelley's *Text-book in General Zoology*.

*Course 32. Vertebrate Zoology.* A general course in vertebrate zoology, for those who are to teach zoology in the high-school. Winter and first summer terms. Text: same as in Course 31.

*Courses 41, 42, 43. General Zoology.* A general college course in zoology, dealing with animals exclusive of insects. 1919-1920 and alternate years thereafter. Prerequisite: Zoology 31 and 32.

*Course 44. General Entomology.* A general introductory course dealing with the morphology, physiology, ecology, and classification of insects. Fall term 1918. Prerequisite: Course 31 or its equivalent. Text: Folsom's *Entomology*.

*Course 45. Animal Evolution.* The various theoretical phases of biology which do not require laboratory study are considered. Winter term 1918-19. Prerequisite: Courses 31 and 32 or their equivalent. Text: Jordan and Kellogg's *Evolution and Animal Life*.

*Course 46. Economic Entomology.* This course deals specifically with the insect pests which affect the plants of field, garden, and orchard, and with those which are responsible for the spread of human and animal diseases. Spring term, 1919. Prerequisite: Course 34 or equivalent.

## PHYSIOLOGY

*Course 21. Physiology and Hygiene.* An elementary course for students who hav not studied zoology or physics. Text: *Advanst Physiology and Hygiene*, Conn and Buddington.

*Course 31. The Human Body.* The anatomy, physiology, and hygiene of the human body considerd from the biological standpoint. Fall, winter, and spring terms for women only. A winter term class for men only. Summer term classes include both sexes. Text: Hough and Sedgwick's *Human Mechanism*.

*Course 41. The Nutritiv Process.* An advanst course in physiology dealing especially with digestion and nutrition, and required of all students graduating in domestic science. Winter term. Prerequisits: Chemistry 31 and Zoology 31. Text: Stile's *Nutritional Physiology*.

*Course 42. Sanitation and Public Hygiene.* A systematic application of chemistry, physiology, and bacteriology to modern helth problems. Recommended to students who ar to graduate in domestic science. Spring term. Prerequisits: Botany 32, Physiology 31 or 41, Chemistry 31, 32, 33. Text: Sedgwick's *Principles of Sanitary Science*.



## GEOGRAFY

*Course 21. Elementary Physiografy.* This course or its equivalent is prerequisite to all other courses in the department. All terms. Texts: *Salisbury's Modern Geografy*, *Physiografy Note-Book*, *Four Pamflets on Important Topics in Geografy*.

*Course 31. Human Geografy.* Influence of natural conditions on the development of the occupations of man. Winter and spring terms. Texts: *Herbertson's Man and His Work*; *Bartholomew's Economic Atlas*; *Four Pamflets on Important Topics in Geografy*. (6 weeks).

*Course 32. General Geografy of the World.* Covers essentially the same ground as Course 21, with a larger selection of typical regions and more extensiv library reading. Fall term. Texts: Same as Course 31. (12 weeks).

*Course 33. Primary Geografy.* An examination of the course of study with especial attention to subject-matter and method for third, fourth, and fifth grades. Spring term. Texts: Dodge's *The Teaching of Geografy in the Elementary Schools*; *State Course of Study*; *Course of Study in Training School*; *Four Pamflets on Important Topics in Geografy*.

*Course 34. Geografy of North America.* Deals with topics of State Course of Study pertaining to North America in the fifth and sixth years. Fall spring and first summer terms. Texts: *Four Pamflets on Important Topics in Geografy*. Tarr and McMurry's *New Complete Geografy, Second Book*. Bartholomew's *Economic Atlas*.

*Course 35. Geografy of South America.* This course develops a method of continuous study as required in seventh and eighth years' work of the State Course of Study. Texts: Bowman's *South America*; Bartholomew's *Economic Atlas*.

*Course 36. Geografy of the Eastern Continents.* A study of Asia, Africa, and Australia, covering the eighth year's work of the State Course of Study. Text: Mill's *International Geografy*.

*Course 37. Commercial Geografy.* Deals with industrial topics of the fifth, seventh, and eighth years' work of State Course of Study. All terms. Texts: Smith's *Industrial and Commercial Geografy*, Bartholomew's *Economic Atlas*.

*Course 11. Elementary Physical Geografy.* This is similar to Course 21, but the work will be adapted to the teaching of Fourth-Year Geografy as outlined in the State Course of Study. Spring term. Texts: Salisbury's *Modern Geografy*; *Four Pamflets on Important Topics in Geografy*.

*Course 12. Geografy Method for Country School.* A thorough analysis of the State Course of Study; material and methods. Fall term. Texts: Tarr and McMurry's *New Second Book*; *Four Pamflets on Important Topics in Geografy*; Bartholomew's *Atlas*; Herbertson's *Man and His Work*.

*Course 41. Geografy of Europe.* A regional study of the continent, dealing with leading countries, their relation to each other, to the United States, and to the rest of the world. Fall term 1918. Texts: *The Continent of Europe*, Lyde; Longman's *Atlas*.

*Course 42. Method in Geografy.* For superintendents, principals, and special teachers of geografy. Winter term 1918-19. Texts: McMurry's *Special Method in Geografy*; *State Course of Study*; *Course of Study in Training School*; *Four Pamflets on Important Topics in Geografy*.

*Course 43. Advanst Physiografy.* A course for high-school teachers. Spring term 1919. Text: Salisbury's *Physiografy*. (12 weeks).

*Course 44. General Geology.* A study of geologic processes usually treated in physical geografy, followed by historical geology. Fall term 1919. Text: Chamberlain and Salisbury's *Introductory Geology*.

*Course 45. Climatology.* A study of the atmosphere; climate as a geographical factor; its influence on man and the industries. Winter term 1919-20. Text: Milham's *Meteorology*.

*Course 46. Conservation of Natural Resources.* A study of the natural resources of the United States and the world. Spring term 1920. Text: Van Hise's *The Conservation of Natural Resources in the United States*.



## HISTORY

*Course 21. The Founding of the American Nation.* Fall, spring, and first summer terms. Text: Forman's *Advanced History*.

*Course 22. The Growth of the American State.* This course continues the work of Course 21, bringing the narrative down to the present. Winter and second summer terms. Text: Forman's *Advanced History*.

*Course 23. Ancient History.* A course for non-high-school graduates. Fall and summer terms. Text: *The Ancient World*, West.

*Course 24. Medieval History.* This course is intended for the students who have had ancient history. Winter and summer terms. Text: *History of Western Europe*, Robinson.

*Course 31. American History to the Civil War.* This course is intended for students who have studied U. S. History in the high school or who have taught the subject. Winter and first summer terms. Text: *A Short History of the United States*, Bassett.

*Course 32. Recent American History.* An intensive study of our development since the Civil War. Spring and both summer terms. Text: *A Short History of the United States*, Bassett.

*Course 33. History Method in Lower Grades.* This course is to give the student an understanding of the meaning of history and its purposes in the grades. Fall term.

*Course 34. History Method for High Schools.* The scope of history in the high school, its aims, methods of study and recitation. Winter term.

*Course 35. Modern European History.* This is a study of the expansion of Europe since the 16th century. Spring and summer terms. Text: *History of Western Europe*, Robinson.

*Course 36. English History.* This course develops the narrative of English History from the beginning of the Tudor period to the present. Fall term. Text: *Short History of England*, Cheney.

*Course 41. American History.* This course is an intensive study of the colonial and revolutionary periods of American History. It is intended for prospective high-school teachers of history, politics, and social science. Fall term 1919.

*Course 42.* This is similar in method to Course 31 and covers the period from 1783 to the Civil War. Winter term 1919-20.

*Course 43.* This is a study of Reconstruction, with the resulting southern problems; growth of municipalities; commercial expansion; rise of corporation, and other recent problems. Spring term 1920.

*Course 44. European History to 1648.* This course, as well as Courses 45 and 46, are intended for special students in history and prospective social science teachers. Fall 1918. Text: Robinson and Beard.

*Course 45. European History 1648-1815.* Winter 1918-19. Text: Robinson and Beard.

*Course 46. European History 1815-1900.* Texts used in Courses 44 to 46 are Robinson and Beard's *The Development of Modern Europe* (2 vols.), and the accompanying Readings (2 vols.).

## CIVICS

*Course 11. Elementary Civics.* This course is for beginners who hav not studied civics in the high school nor had any experience in teaching it. Fall and spring terms. Text: Forman's *The American Republic*.

*Course 21. Advanst Civics.* Intended for students who hav had the elementary work or hav had experience as teachers of this subject. Fall and summer terms. Texts: *Civil Government in the United States*, Fiske; *Advanst Civics*, Forman.

*Course 31. Political Science.* This course deals with the nature, scope, and methods of political science. Fall term. Text: *Introduction to Political Science*, Garner.

*Course 32. Political Parties and Party Machinery.* A study of the history of political parties in the United States. Winter term. Texts: *Parties and Party Machinery*, Macy; *History of the Presidency*, Stanwood.

*Course 33. Municipal Government.* A study of the problems of city government. Spring term.

## ECONOMICS AND SOCIOLOGY

*Course 11. Elementary Economics.* This course, for Section P, aims to introduce the student to economic questions of the day. Winter term. Texts: Ely and Wicker's *Elementary Economics*.

*Course 31. Economics.* This course is for all students, whether they ar looking towards teaching in the grades or in the high school. All terms. Text: Seager's *Principles of Economics*.

*Course 41. Advanst Economics.* One or more great economic topics and the related problems of the day ar studied. Winter of 1918-19, alternating with Advanst Economics 42. Prerequisite: Economics 21.

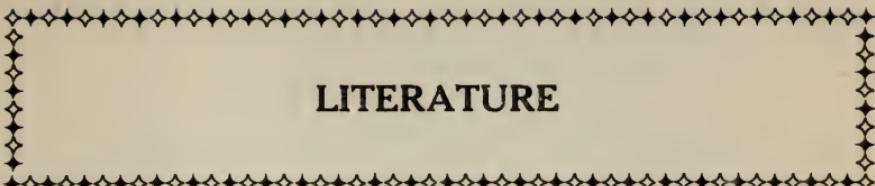
*Course 42. Advanst Economics.* This course wil be taught in the winter of 1919-20 and is a course similar to and alternating with Advanst Economics 41, but devoted to different topics and problems. Prerequisite: Economics 31.

*Course 43. Sociology.* This course includes a discussion of the scope of sociology and of the nature of society. Taught every spring and summer term and in the fall of odd-numbered years. Only students who hav completed Economics 31 or an equivalent course may be admitted to the fall term classes. Text: Hayes's *Introduction to the Study of Sociology*.

*Course 44. Social Problems.* This course wil be taught in the fall of 1918 and alternate years thereafter. Prerequisite: Economics 31. Ellwood's *Sociology and Social Problems* and Wolfe's *Readings in Sociology* form the basis of the work.

*Course 45. American Industrial History.* A text-book (Bogart's), constructed on the chronological plan, is used, but the lines of development ar kept distinct and continuous thruout the course. Spring term 1918. Prerequisite: Economics 31.

*Course 46. English Industrial History.* This course is similar to, and taught alternately with, Course 45. Spring term 1919, etc. Prerequisite: Economics 31. Texts: Cheney's *Industrial and Social History of England*; Hayes's *British Social Politics*.



## LITERATURE

*Course 21. Poetry and The Novel.* Classroom study of the minor epic in Matthew Arnold's *Sohrab and Rustum*, and the novel in George Eliot's *Silas Marner*. Outside of the class a further study is made of narrative verse. Winter and summer terms. Texts: *Sohrab and Rustum*, Riverside Literature Series. *Silas Marner*, Appleton's. *The Princess*, Rolfe's. *Idylls of the King*, Rolfe's.

*Course 22. Poetry, Essays or Speeches, and The Novel.* Lyric and narrative verse in the volume of selections from Wordsworth, made by Matthew Arnold, and two books of the great epic *Paradise Lost* form the basis of the classroom work. The outside work consists of reading from Emerson's *Essays, First Series*, selected essays from Lamb's *Essays of Elia*, or Arnold's *Culture and Anarchy*, or Carlyle's *Sartor Resartus*, speeches by Burke or Webster, and a novel.

*Course 23. Shakspere.* Two plays are studied in detail in class. Outside of the class three more plays by Shakspere or Marlowe are read and then carefully discussed. Text: *Shakspere*, Arden, Rolfe's, Hudson's, or Porter's First Folio Edition.

*Course 31. Literature Method.* In the fall term the course gives more careful attention to the primary grades, in the winter to the high school, in the spring to the upper grades. All terms. Text: Colby's *Literature and Life in the School*.

*Course 32. Literary Types.* A study of lyric and narrative verse, of the essay, the novel, and the drama. Fall and summer terms. Text: Johnson's *Forms of English Poetry*.

*Course 33. History of Literature.* This course covers the history of English literature down to the nineteenth century. Winter term. Text: Moody and Lovett.

*Course 34. History of English Literature Since 1800 and of American Literature.* Spring term. Texts: Moody and Lovett's *History of English Literature*, Halleck's *History of American Literature*, Calhoun and MacAlarney's *Reading from American Literature*.

*Course 35. English Poetry.* This course is meant to give some personal knowledge of the treasures of English poetry, lyric and narrative, from Chaucer to Wordsworth. Fall and both summer terms. Text: Manly.

*Course 41. College Course in Shakspere.* From fifteen to twenty plays are studied. Spring term. Text: MacCracken, Pierce, and Durham's *Introduction to Shakspere*.

*Course 42. American Poetry.* This is a course in rapid reading of the American poets from Bryant to Moody and Peabody. Fall term 1919 and alternate years thereafter; and summer terms. Text: Page's *Chief American Poets*.

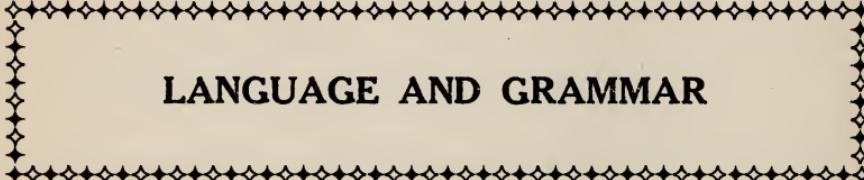
*Course 43. English Drama.* A study of the development of the drama from the miracle plays down to the closing of the theaters by Parliament. Winter term 1918-19 and alternate years thereafter. Text: Neilson's *Chief Elizabethan Dramatists*.

*Course 44. The English Novel.* Cross's *Development of the English Novel* is used as a guide in some measure, but the library is the main dependence for material. Spring term 1919 and alternate years thereafter, and summer terms.

*Course 45. British Poetry of the Nineteenth Century.* Fall and summer terms. Text: Page.

*Course 46. Browning.* For this course the student should have either Macmillan's or Houghton Mifflin's one-volume edition of Browning's works. Winter term 1918-19 and alternate years thereafter, summer terms.

*Course 47. Nineteenth Century Prose.* This covers the most important representative English and American prose writers of the nineteenth century. Spring term 1919 and alternate years thereafter, and summer terms. Text: Alden.



## LANGUAGE AND GRAMMAR

*Course 1. Orthography.* The purpose of this course and of the course in spelling is to prepare students to teach the orthography outlined for the seventh and eighth years in the Illinois State Course of Study. A six-weeks course. All terms. Semi-major. Text: Cavins.

*Course 2. Spelling.* (6 weeks, or longer). All students are offered an examination in spelling in the sixth and twelfth weeks of each term. Those who show by such examination the ability to spell ninety out of one hundred familiar words, such as lose, led, busy, until, separate, reference, occur, notable, ridiculous, accommodate, recommend, are excused from further work in spelling. Those who do not pass the examination are required to take a course of six weeks, or longer if necessary, and to take it the following term. Due attention is given to the simplified forms recommended by the Simplified Spelling Board and authorized by the New Standard and the New International dictionaries.

No student is recommended for a teacher's certificate or for a position to teach or for a diploma until he has carried spelling.

*Course 3. Penmanship.* Writing Drill. (6 weeks, or longer). A course to enable students to improve their writing if it is manifestly illegible or in bad form. It is a required subject for those whose writing is distinctly poor. Penmanship according to the Palmer Method is taught, also in another section vertical script better adapted to schoolroom use. Minor.

*Course 4. Phonics and Dictionary Work.* (6 weeks; one-half credit). This course is required of all students, and should be taken as soon as practicable after matriculation.

Students who are proficient in the use of the dictionary may be excused from taking the course, the test of proficiency being an examination offered on the first day of each term, and on succeeding days until completed. All terms. Texts: Metcalf and DeGarmo's *Dictionary Work and the Standard Desk Dictionary*.

*Course 11. Composition.* A course for all students who lack early training in composition. Fall and spring terms. Texts: Huntington's *Composition* and Woolley's *Handbook of Composition*.

*Course 12. English Grammar.* A study of the English sentence. Fall and spring terms. Text: Gowdy.

*Course 13. The Parts of Speech.* Prerequisite: Grammar 12. Text: Gowdy.

*Course 21. English Grammar.* A study of the sentence including verbals. All terms. Text: Gowdy.

*Course 22. The Parts of Speech.* (Six weeks). Prerequisite: Grammar 21. Winter, spring and summer terms. Semi-major. Text: Gowdy.

*Course 23. Rhetoric.* This is a practical course in the science of rhetoric and art of composition. Scott and Denney's *Composition-Rhetoric* is the text.

*Course 31. English Grammar.* A comprehensive course covering the sentence and parts of speech. All terms. Text: Gowdy.

*Course 32. Science of Discourse.* This is an advanced course based on Barrett Wendell's *English Composition* and Herbert Spencer's *Philosophy of Style*. All terms.

*Course 33. History of the English Language.* A brief course showing the development of English idioms, and the chief phenomena of grammatical and orthographic change. Spring term. Text: *History of the English Language*, Emerson.

## READING AND PUBLIC SPEAKING

*Course 11. Elementary Reading.* An elementary course designd for those students who hav had little experience in oral reading. Fall, winter and spring terms. Major or semi-major. Text: Phillips' *Natural Drills in Expression*.

*Course 21. The Reading of Prose.* The first consideration in this course is that literary appreciation must precede vocal expression. All terms. Major or semi-major. Text: *Classics for Vocal Expression*, Curry.

*Course 31. The Reading of Poetry.* The primary purpose of this course is to show what poetry is and to train the student in rendering it orally. Major or semi-major. All terms. Texts: *English Poetry, Its Principles and Progress*, Gayley and Young.

*Course 32. How to Teach Reading.* Primary Reading. This is a course that discusses the various problems that arise in teaching reading in the lower grades. Semi-major. Text: *Pedagogy and Psychology of Reading*, Huey.

*Course 33. Method in Advanst Reading.* A study of the problems that arise in the intermediate and upper grades. Semi-major. Winter, spring and summer terms. Text: *How to Teach Reading in the Public Schools*, Clark.

*Course 34. The Art of Story-Telling.* A course designd to meet the needs of the teacher in the elementary grades and the high school. Winter, spring and summer terms. Major or minor credit. Text: *For the Story Teller*, Bailey.

*Course 45. Platform Reading.* An advanst course pland especilay for those who feel the need of skill and finish for appearing in public. Winter and first summer terms. Text: *Lessons in Vocal Expression*, Chamberlain and Clark.

*Course 36. Public Speaking.* The preparation and delivery of original speeches. All terms. Text: *Effectiv Speaking*, Phillips.

*Course 41. Argument.* The theory of argumentation, with practis in preparation of briefs and oral debates. Fall term. Major. Text: *Argumentation and Debating*, Foster.

*Course 42. The Speaking Voice.* This course aims to lay the basis of a correct use of the speaking voice. Fall term. Text: *The Speaking Voice*, Everts.

*Course 43. The Analysis and Presentation of the Drama.* The dramatic work of the school wil grow out of this course. Winter term.

*Course 44. Advanst Public Speaking.* The basis of the work is the larger speech on the more formal occasion than the extemporaneous speech demands. Spring term. Prerequisit: Extemporaneous Speaking. Text: *The Art of Public Speaking*, Esenwein and Carnagey.

## LATIN, FRENCH, SPANISH

Two forms of the junior curriculum in Latin are offered; the first of ten credits for beginners, the other of four credits for students who have already completed three years' work in Latin.

Beyond these, five advanced courses (Courses 41, 42, 43, 44, 45) are offered.

Beginners are advised not to take up the study of Latin unless they propose to complete at least two years' work.

### THE FULL LATIN CURRICULUM

The entire curriculum as provided for beginners consists of ten terms, numbered as follows:

Courses 11, 12, and 13, D'Ooge's *First Latin Book*.

Courses 14 and 15, Selections from Greenough, D'Ooge and Daniel's *Junior Latin Book*, Bennett's *Latin Grammar*.

Courses 21 and 22, *Cicero's Orations*, D'Ooge.

Course 23, *Ovid*, Kelsey.

Courses 25 and 26, *Vergil's Aeneid*, Frieze.

### LATIN-METHOD COURSES

*Course 31. Method of Beginning (First Year) Latin.* Fall term. Prerequisite: An academic knowledge of the usual first year's work. Text: Bennett's *Teaching of Latin*. Appendix of Bennett's Grammar.

*Course 32. Caesar and Cicero Method.* The first six weeks of this course are an inductive study of the Latin ways of expressing those relations that offer to beginners the most difficulty. The second six weeks' study is based on Cicero's orations. Winter term.

*Course 33. Latin-English Etymology.* The work will be of an advanced character, but only two years of Latin are required as a prerequisite. Spring term.

*Course 34. Method in Vergil and Ovid.* Careful translation of the text and study of scansion. Fall term.

Students who take the Latin-Method Courses above should take also two of the following courses:

*Course 41. Advanced Reading.* Livy. Winter term 1919-20. Prerequisites: Courses 31-34 above, or four years of high-school Latin. Text: Lord.

*Course 42. Advanced Reading.* Horace. Spring term 1920. Prerequisite: Courses 41-43. Text: Smith.

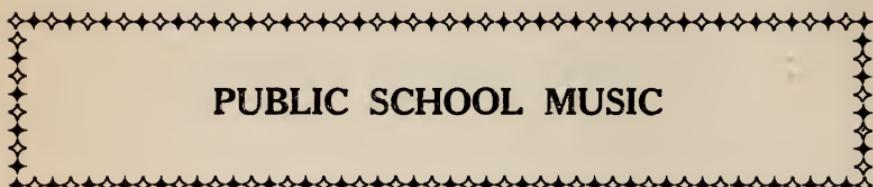
*Course 43. Advanced Reading.* Tacitus, *Germania* and *Agricola*. This course alternates, as to the years it is taught, with Course 41. Winter term 1918-19. Prerequisite: Courses 31-34 or four years of high-school Latin.

*Course 44. Advanst Reading.* Cicero's, *De Senectute* and *De Amicitia*. This course alternates as to the year it is given with Course 42. Spring of 1919. Prerequisit: either Course 41 or Course 43.

*Course 45. Advanst Course in Writing Latin.* A preliminary review of elementary work, followd by the writing of connected discourse more difficult in character. Fall term every year.

## FRENCH AND SPANISH

The courses in French and Spanish to be offerd in the year 1918-19 hav not yet been definitly organized. Two years work in French wil be offerd in the Teachers College, one in Spanish. Elementary courses wil be offerd in the high-school department.



*Course 1. For Beginners.* Songs lernd thru imitation. Text: *Elements of Music in Song*, Westhoff. Minor.

*Course 2. Elements of Musical Notation.* Sight-reading in unison, and two, three, and four-part harmony. Minor. All terms. Text: *Elements of Music in Song*, Westhoff. *Songs for Sight Singing, Series One*.

*Course 31. Advanst Sight Reading.* A course for students who hav finisht Course 2 or its equivalent, and who intend to teach in intermediate or grammar grades. All terms. Minor. Texts: *Progressiv Music Series, Book Four*. *Songs for Sight Singing, Series Three*.

*Course 32. Method in Primary Music.* The complete song as a basis for the child's music education. All terms. Prerequisit: Music 2. Texts: *Progressiv Music Series*, Books One and Two. Minor.

*Course 33. Music Method in the Grammar School.* This course covers the work for grades four to eight inclusiv. Fall term. Prerequisit: Course 31. Practis teaching in the Model School. Text: *Progressiv Music Series, Book Three*.

*Course 34. High School Music.* Bibliography of high-school music. Chorus conducting. Organization of an orchestra; glee clubs. Winter term. Prerequisit: Course 2 and 31.

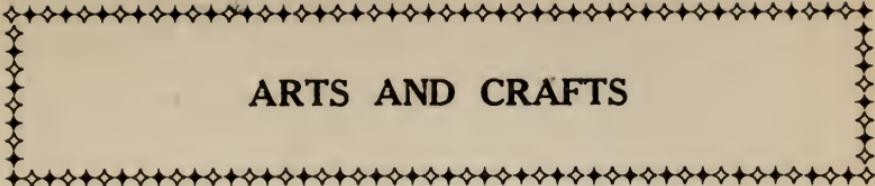
*Course 35. Elementary Harmony.* Musical History. Music Appreciation. Form in Music. Spring term. Prerequisit: Courses 2 and 31.

*The Choral Club.* The Choral Club—a chorus of mixt voices—meets twice each week. Compositions of the better class and excerpts from standard cantatas, operas, and oratorios ar studied and prepared for public presentation. Five concerts ar given each year.

*The Glee Clubs.* Practis in part singing may be further developt in connection with the work of the Girls' and Boys' Glee Clubs, which meet twice a week for practis.

*The Orchestra.* Students who play upon orchestral instruments ar given an opportunity for practis in concerted playing. The orchestra holds one rehearsal each week.

*The Band.* The Normal University owns fifteen instruments, upon which regular lessons ar given until sufficient skill is gained for concerted playing. The band and orchestra furnish music for the social functions of the school.



## ARTS AND CRAFTS

There is a growing demand for teachers who can introduce elementary instruction in art into the public schools of the state. In many respects this school affords excellent facilities for the training of special teachers. The kindred arts ar being rapidly developt with good equipment. The professional studies of the normal school enable the students of art to lern the proper setting of art courses in the public-school curriculum.

All students in the special program of Art and Design wil leave for the use of the institution at least one example of their work in sketching, painting, etc., and one of their work in crafts.

### REPRESENTATIV ART

*Course 1. Freehand Drawing.* This course treats simply of the technique of drawing as a language. All terms. It is recommended that Courses 35 and 38 be elected to supplement this course. Minor.

*Course 2. Drawing for Rural Schools.* Study of objects in mass drawing that ar interesting in color and shape. Fall and winter terms. Minor.

*Course 31. Primary Teachers' Course.* Suggestions in regard to illustrativ drawing, clay modeling, elementary object and nature drawing make up the first part. The second part includes effectiv blackboard drawing. Fall and spring terms. It is recommended that Courses 35 and 38 be elected to supplement this course. Minor.

*Course 32. Freehand Perspectiv.* This course is introduced by a discussion of the scope, function, divisions, and kinds of drawing, which leads to the problem of convergence and foreshortening. Two hours daily. Fall term.

*Course 33. Light and Shade.* Winter term. Minor.

*Course 34. Cast Drawing.* This is advanst work in light and shade for students in the special art and design course, intended to develop the skill necessary for a supervizor of drawing. Two hours daily. Winter term. Prerequisit: Course 33. Major.

*Course 35. Color.* This course considers the spectrum, tints, shades, tones and intensities, color characteristics and a theory of color harmony. Fall and spring terms. Minor.

*Course 36. Color Practis.* This is a continuation of Course 35 for students in art and design. Spring term. Two hours daily. Prerequisit: Course 35.

*Course 37. Oil Painting.* A study of picture-making; how to paint, what to represent, and how to organize a picture. Spring term. Two hours daily. Prerequisit: Course 35.

*Course 38. Art Appreciation.* A study of art, architecture, and sculpture including a brief outline of the history of art as presented by painters from the Renaissance period thru the modern schools. The school is well supplied with a good reference library, pictures, lantern slides, casts, and other collections. Winter term. Texts: DeGarmo's *Art Appreciation*, and Van Dyke's *History of Art*.

*Course 39. Art Organization.* The relativ importance of different branches of public-school art, and their relation to each other. Spring term. Minor.

## COURSES IN DESIGN

*Course 31. Principles of Design.* Fall and Winter terms. Minor.

*Course 32. Primary Handwork.* A course arranged on the basis of materials used in the elementary grades to giv opportunity for expression in construction work. All terms. One hour per day. Minor.

*Course 33. Art Metal.* Copper and silver ar the metals used in this course. Two hours daily. Fall term. Prerequisite: Course 31.

*Course 34. Pottery.* This course includes modeling, flat and round coil bilding, the use of the wheel and molds, decoration, glazing and firing.

*Course 35. Bookbinding.* This course deals with problems in cardboard construction and bookbinding for the grades and high school. Interesting exercizes in booklet making, book repairing, and rebinding form the main part of the course. Spring term. One hour daily. Minor.

*Course 36. Home Decoration.* The course includes a study of the construction of the home and its furnisht details from the standpoint of the designers. Winter term. Two hours a day.

*Course 37. Costume Design.* Design principles and color theory ar here studied in terms of dress. The course includes practical problems in representation, costume draping in cloth or paper, collecting and classifying dress in order to create interest in proper and artistic dressing. Fall term. Two hours daily.

## MANUAL TRAINING

The contribution of manual training to a complete and rounded education is now generally recognized, and the number of schools where it is given a place in the program is constantly increasing. The demand for teachers who can conduct the work continues to be far in excess of the supply.

It is the intention to place special emfasis upon those forms of manual training that ar practicable under ordinary conditions in Illinois with reasonable expenditures for equipment and materials, and to giv comparativly little attention to those lines of work which ar impracticable by reason of the great expense involvd.

*Course 1. Benchwork in Wood.* The aim of this course is to teach the important tool operations used in woodworking. No credit wil be given towards graduation for less than 120 hours' work. Students taking the special manual training course must complete 240 hours' work. All terms. Texts: *Workshop Note Book*, Greene; *Handwork in Wood*, Noyes.

*Course 31. Wood-Turning and Pattern-Making.* The fundamental tool processes used by the wood-turner wil be taught by demonstration and practis at the lathe. Spring term. Prerequisite: Course 1. Text: *Pattern-Making Note Book*, Greene.

*Course 32. Furniture Construction.* Using woodworking machinery. The use of woodworking machinery by advanst students in manual training tends to make the work far more vocational and givs a training on various machines that is hard to get in a commercial shop, where the workmen lern to work only one or two machines. The various methods of wood-finishing receiv due attention. Winter term. Prerequisite: Course 1.

*Course 33. Elementary Woodwork and Carpentry.* The purpose of this course is the laying out of a course of study for the fifth and sixth grades, with a group of models for each grade, suitable for any school. The second half of this course is designd for preparing teachers to teach the fundamental principles of carpentry in the upper grades and high school.

*Course 34. Organization of Manual Training.* This course is pland for persons who wish to teach manual training. Lesson plans, equipments, and courses of study ar prepared by the students. Library reading and theme writing ar required. Fall term. Prerequisite: Course 1. Text: *Bennett's Manual Arts*.

*Course 35. Mechanical Drawing.* This is a course for beginners and includes working drawings, lettering, geometrical drawing, problems in projection, intersections of solids, development of surfaces, tracing and blue printing, and a few drawings in isometric projection. Students may furnish their own instruments, or rent them from the department. Taught every term. Two hours a day for 24 weeks, 2 credits. Text: *Bennett's Problems in Mechanical Drawing*.

*Course 36. Machine Drawing.* The special conventions of machine drawing, sketching, detailing, assembling, etc., ar presented to the student in this course. This is an advanst course for students who wish to be prepared to teach mechanical drawing in high schools. Two hours per day. One credit. Prerequisite: Mechanical Drawing. Text: *Mechanical Drawing for High Schools*, Sloan, Evans, and Zimmerman.

*Course 37. Architectural Drawing.* Architectural letters, conventions, details, sections, study of materials, specifications, and mechanical perspectiv ar taught. Two hours per day for twelve weeks. One credit. Prerequisite: Course 35. Text: *Mechanical Drawing for High Schools*, Sloan, Evans, and Zimmerman.

*Course 38. History of Manual Training. (Minor).* This course follows the efforts of educational reformers in Europe in introducing the manual arts into the schools. The history of the manual arts in the United States and the development by the various movements which hav produced educational and vocational couses wil be followd carefully. Lectures, reading and written work. Winter term.

*Course 39. Furniture Designing and Construction.* Manual training in its best form is now to a large extent applied design. Craftsman furniture with pleasing lines, spaces, and attractiv proportions wil be designd and some of the articles constructed and finisht in soft artistic shades. Library reading on design, cabinet construction, and tool use wil be requird. Spring term only. Prerequisite: Course 1.

## HOME ECONOMICS

The work in home economics is planned to meet the requirements of the Smith-Hughes Act as interpreted by the State Board of Vocational Education. The full curriculum extends over four years and includes:

1. Practical courses in clothing, foods, and household management, gardening, etc.
2. Technical courses in design, chemistry, and other sciences.
3. Academic courses in English, civics, economics, etc.
4. Professional courses in education including practical teaching.

Besides this four-year curriculum known as G—H Major, there is a three-year curriculum which omits twelve of the fifty courses, and also a two-year curriculum in domestic art and a two-year curriculum in domestic science.

A normal-school diploma will be granted to any student completing either of these two-year curricula, or two years work in home economics, provided that the twenty-six major courses selected from the home-economics curriculum include:

Nine practical courses.

Six professional courses including two terms of practical teaching.

Two credits in design and physical training.

Three credits in science including physiology.

Six other credits.

The last provision is to prepare teachers of home economics for elementary schools.

The degree, Bachelor of Education, is granted upon the completion of the full four-year course.

## HOUSEHOLD ART

It is the purpose of these courses to provide for the adequate training of teachers in Household Art.

Courses 31, 32, 33, 41 may be taken as electives by students in other departments.

Materials are furnished by students for all courses except Course 41, for which a fee of two dollars is charged.

*Course 21. Rural School Course.* This course has for its aim the presentation of such work as can be accomplished in rural schools:—crocheting, knitting, hand and machine sewing, darning and mending, and the planning, cutting, fitting, and finishing of simple garments, including a linen or gingham dress. Winter term.

*Course 31. Garment Making.* This course deals with the fundamental principles of construction. It gives practice in fundamental stitches, in handsewing, in the use of the sewing machine, in the drafting of patterns, and in the planning, cutting, fitting, and finishing of simple garments. Fall, spring, and both summer terms. Major. Text: *Clothing for Women*, Baldt.

*Course 32. Dressmaking.* This course gives practice in drafting and modeling of patterns, in the use of commercial patterns, in the cutting, fitting, and finishing of a shirt waist, a tailored cotton skirt, and a somewhat elaborate linen or cotton dress. Winter and first summer term. Prerequisite: Course 31 or its equivalent.

*Course 33. Needlework.* Work in handsewing, darning, mending, crocheting, knitting, embroidery. A study of laces and ornamental stitches.

*Course 41. Millinery.* This course includes the simple processes in millinery, making and trimming, renovating and remodeling hats and a study of the material used. Winter term.

*Course 42. Advanced Dressmaking.* This course gives extended practice in modeling and draping. It includes the making of a tailored woolen skirt and a crepe or chiffon waist and a silk gown, with special stress upon the proper handling and finishing of these different materials. Spring term. Prerequisite: Course 32.

*Course 43. The Theory of Household Art.* This course brings together the subject-matter in construction stitches, textiles, design, and economics, and organizes it as the basis for the selection of suitable problems to present to classes in elementary and high schools. Fall term. Prerequisite: Two courses in Education, three courses in Household Art.

*Course 44. Textiles.* A study of fabrics from the standpoint of the consumer. Major. Fall term. Text: Woolman's *Textiles*.

## HOUSEHOLD SCIENCE

The courses in Household Science are planned to cover the six terms of two regular school years and one summer term.

Courses 31, 32, and 33 in Household Science are open to regular students who wish to take up the work as an elective without pursuing all the correlated studies. Classes in Household Science are limited to eighteen members.

A fee of three dollars per term is charged to cover the cost of materials consumed by the student.

*Course 21. Household Science for Country Teachers.* This is a special course of 120 hours in the study of foods, marketing, cooking, and serving, adapted to the needs of the country home. Winter term.

*Course 31. Food Principles and Cookery.* A course of cookery based on a study of Food Principles, designed to acquaint the student with all the fundamental processes of cookery and the most attractive methods of serving. Fall and summer terms. Daily, two periods each day.

*Course 32. Cookery and Household Management.* The second course in cookery includes a systematic study of the duties of the housekeeper. Winter term and first summer term. Prerequisite: Course 31.

*Course 33. Cookery and Household Management.* The third course in cookery deals with the planning and preparation of menus, the choice and arrangement of appropriate garnishing and correct methods of service. The second course in household management is devoted to the study of marketing, serving, and laundry work. Prerequisite: Courses 31 and 32. Text: *Food Products* by Henry C. Sherman.

*Course 41. Cookery IV. Institutional Cookery, Preservation of Food.* The first part of this course is devoted to the canning and preserving of fruits and vegetables and the making of jellies. The institutional work carries out the planning of menus, serving of meals and the handling of large quantities of material. Fall term. Prerequisites: Courses 31, 32, 33.

*Course 42. Cookery V* includes the care and feeding of infants and children, invalid cookery, home nursing, and advanced cookery. Winter term. Prerequisites: Courses 31, 32, 33. Text: *The Home Nurse's Handbook of Practical Nursing* by Charlotte A Aikens.

*Course 43. Dietetics and Nutrition.* Spring term. Texts: *A Laboratory Hand-book of Dietetics* by Mary Swartz Rose, *Chemistry of Food and Nutrition* by Henry C. Sherman.

*Course 44. Organization of Household Science.* A study of the meaning and history of the household science movement, equipments, courses, and methods of study. Demonstration. Methods of Publicity.

*Course 45. Dormitory Management.* Practical experience in all the activities of an institutional home. The course includes twenty hours in the care and feeding of infants in the Normal Baby Fold. This is a practical course to meet the requirements of the Smith-Hughes Act.

## AGRICULTURE

The two-year program in agriculture is designed for students who wish to become teachers of agriculture in township high schools, consolidated schools, village or city schools. In addition to giving the students a thorough course covering the entire field of scientific agriculture, it is well fortified with courses in physical and biological science. These courses form an excellent foundation for the study of scientific agriculture, and equip the student for teaching two or more lines closely allied with each other.

Students may take the two-year program and secure the regular Normal-School Diploma, after which they may either teach or take the remaining two years' work at the University of Illinois. Students are urged to finish the four-year program before attempting to teach because of the better training and greater possibilities which the graduate from the four-year program obtains.

The Normal University owns and operates an excellent farm of about ninety acres, lying close to the campus. The sole purpose of this farm is to demonstrate good farming methods to the students taking the courses in agriculture.

The farm is primarily a dairy farm, a feature which increases the activities of the farm and adds to the student's possibilities of practice and observation. Pure-bred horses, cattle, swine, and poultry are grown.

The farm is equipped with a modern house, barns, and other farm buildings, and sufficient modern machinery for a farm of its size.

A five-field rotation is carried on, and a careful and thorough system of farm bookkeeping is followed, recording all data of costs and receipts. These records are available to students in the course, enabling them to study scientific farming from the business point of view.

*Course 21. Agriculture for Country Schools 1.* This course is recommended to the students who are preparing to teach in the country schools and wish to do considerable work in agriculture. It may be taken instead of the nature study program in country school curriculums. The work will be devoted to the study of beef and dairy cattle, horses, hogs, and sheep. Problems in milk testing, management of herds, management of poultry, and the care and feeding of animals will be taken up. Major. Winter term. Major credit in curriculums M and N. Text: *Essentials of Agriculture*, Waters.

*Course 22. Agriculture for Country Schools 2.* This course is recommended to those students who expect to teach in country schools. It may be taken in lieu of the nature study program in the curriculums for country school teachers. The course consists of a study of farm crops with special reference to their economic importance and their relation to the soil. The formation, classification, and management of soils will also be taken up. Major. Spring term. Text: *Essentials of Agriculture*, Waters.

*Course 31. Elementary Stock Judging.* A study of the history, character, and form of the horse, cow, pig, and sheep; the market classes and grades of the various animals, their capacity for the production of milk, meat, wool, work, and speed. Some time is given to the identification and scoring of the various types of poultry. Fall term. Texts: Harper's *Animal Husbandry for Schools*, Day's *Productive Swine Husbandry*, Gay's *Productive Horse Husbandry*.

*Course 32. Stock Feeding.* A study of the classes of food nutrients and their functions in the animal body. The extent and nature of the demands for food for maintenance, growth, fattening, milk, wool, and work. Choice of feeding stuffs and the compounding of rations. Winter term. Text: Henry and Morrison's *Feeds and Feeding*.

*Course 33. Orcharding and Gardening.* A study of plant propagation, pruning, spraying, cultivation, and, of injurious insects. Spring term. Texts. Bailey's *Principles of Fruit Growing* and Bailey's *Vegetable Gardening*.

*Course 34. Dairy Husbandry.* A course in the operation of the Babcock test, the testing of herds, the detection of adulterated milk, and the testing of milk, cream, butter, or cheese for butter, fat, acid, bacteria, and adulterants. Summer term. Texts: Washburn's *Productive Dairying*. Eckles' *Dairy Cattle and Milk Production*.

*Course 35. Cereal and Forage Crops.* A study of the varieties of wheat, corn, oats, barley, and rye. The judging, grading and storing of the cereals for seed or market. A study of the forage crops which demand the attention of the farmer in the autumn months will be taken up. Alfalfa and silage will receive considerable attention. Fall term. Text: Hunt's *Cereals in America*.

*Course 36. Soil Physics.* A study of the formation and classification of soils; capillary, hygroscopic, and gravitational water; the effects of drainage and color of soils on soil temperature; the granulation and puddling of soils; the preparation of the seed bed and the proper tillage for the various crops. Winter term. Texts: Lyon and Fippins' *Soils*, and Mosier and Gustafson's *Laboratory Manual for Soil Physics*.

*Course 37. Crop Production.* This course includes a study of the methods of planting and cultivating the various cereal and forage crops, the treatment for insect, weed, and fungous enemies of the cereals and forage plants, the conservation of the water supply for cereal and forage crops and the curing and marketing of hay. Spring term. Text: Livingston's *Crop Production*.

*Course 38. Landscape Gardening.* A course in the arrangement, and planting of the trees, shrubs, and flowers necessary for the proper decoration of home and school grounds. The care of flowers, trees and shrubs in winter and summer. The pruning of trees and shrubs. Summer term. Text: *Government and State Bulletins*.

*Course 39. Vegetable Gardening.* A practical course in the use of hot bed, and cold frame, and in transplanting; in the varieties of kitchen vegetables; in planting, cultivation, and harvesting. Spring term.



## COUNTRY SCHOOL DEPARTMENT

The purpose of this department is three-fold. 1. To prepare teachers for country schools. 2. To assist country teachers actively engaged in teaching. 3. To help stimulate rural progress.

Two elementary curriculums are offered thru the Country School Department: a one-year curriculum (M) for students who have had two years of high-school work and a two-year curriculum (N) for graduates of the eighth grade. The completion of these counts two years toward the regular Normal-School Diploma. Curriculum O provides the remaining courses needed for graduation. Upon finishing either of the elementary curriculums students are given a special certificate testifying to the accomplishment of this work. These certificates are evidence of qualification for third-grade teacher's certificates.

## COUNTRY SCHOOL SPECIAL COURSES

*Course 21. Country School Teaching.* This course deals with what to teach and how to teach it. Winter, spring, first summer terms. Texts: Charter's *Teaching the Common Branches*; *The State Course of Study*.

*Course 22. Country School Management.* This course deals with country school ideals and how to realize them; with school property and how to care for and improve it. Winter term. Text: *The Rural School, Its Methods and Management*, Culter and Stone.

*Course 23. Country School Problems.* This course deals with the district as a unit of study—its condition, its needs, and its possibilities. A study of the social groups—the school children, the young people not in school, and the householders—and the school itself. Text: *Rural Life and Education*, Cubberly, and Bulletins.

*Course 24. Observation and Participation.* In February or March the students who are completing their studies in this department are sent out for three weeks to separate country schools, to live with the teacher, to observe, to assist in the management, care, and instruction of the school.



## COMMERCE

In September, 1914, a department of Commercial Branches was established to prepare teachers in this fast-growing type of vocational education.

The program is seven terms in length, covering two years time. The following courses are offered to those who enrol in the department.

*Course 11. Bookkeeping.* The inductive development of the principles of double-entry bookkeeping and their practical application in as many sets as the length of the term will permit. Semi-major. Text: *Budget 101, Commercial and Industrial Bookkeeping*, Rowe.

*Course 31. Accounting.* Three terms' work in the theory and practice of accounts, beginning with the more simple transactions and records of a small retail business under a single proprietor. This small business is later enlarged to include wholesaling and the ownership is changed to a partnership. Students are carefully trained not only in the clerical work of bookkeeping but also in the analytical work of the accountant. In the spring

term, upon the completion of the assigned work in wholesale partnership, the type of business is again changed and the student is introduced to corporation accounting. Cost accounting as applied to the manufacture of a staple product is studied and many problems in factory accounts, office management, and production factors, are taken up. Text: *Bookkeeping and Accountancy*, H. M. Rowe Company.

Opportunity for practical teaching in bookkeeping in the University High School is given to students who have successfully completed the Normal course in Accounting.

*Course 32. Accounting.* The theory of accounts as developed from the standpoint of the practising accountant. Solution of accountancy problems and principles as applied to business statements, balance sheets, analysis, bankruptcy, the designing of bookkeeping systems, etc. Summer term. Prerequisite: Course 31. Text: *Elements of Accountancy*, Klein.

## SHORT HAND

*Courses 31, 32, 33. Shorthand.* (First Year). The development of phonetic writing as conceived by Gregg and worked out in his manual. The Manual is supplemented by work in shorthand, penmanship, and in progressive exercises intended to increase finger dexterity and a thorough understanding and skillful application of the principles of shorthand. Text: *Manual of Shorthand*, Gregg.

*Courses 34, 35, 36. Shorthand* (Second Year). A careful review of the Gregg Manual, followed by progressive dictation taken from standard dictation texts and covering many types of business correspondence. During the winter term it is expected to bring the student to a writing speed of approximately 120 words per minute, and to that end there is much dictation extending over a wide variety of material, e. g., sermons, addresses, syllabi, testimony, legal forms, etc. Teaching methods are introduced in the spring term and students are encouraged to increase their shorthand skill to verbatim speed. Texts: *Gregg Speed Practice*, Gregg, *Shorthand Dictation Exercises*, Eldridge.

## TYPEWRITING

*Courses 31, 32, 33. Typewriting* (First Year). The touch method insisted upon in this course. The work done in the course is based upon the subject-matter as contained in a standard text, such as the Fritz-Eldridge Expert Typewriting. Supplementary work begins during the winter term and consists of direct dictation of plain copy for speed and accuracy, plain copy of sight, and blindfold dictation. In the spring term, shorthand transcript work is begun. The formal work includes thirty-six lessons in the text as a minimum requirement for one year's credit. Thirty words, net, per minute, is the rate pupils are expected to reach at the end of the spring term. Text: *Expert Typewriting*, Fritz-Eldridge.

*Courses 34, 35, 36. Typewriting (Second Year).* The second year's work begins with a thoro review of fingering, to be followd by that portion of the text not included in the outline for the first year. A portion of the time is devoted to transcript work. Tabulation, rough drafts, and special work in typing makes up the schedule for the winter term. Frequent speed tests as well as examinations for proficiency certificates, ar given. During the spring term offis appliances ar used in connection with this course, and the students ar given the course in offis training as set forth in Offis Training by Sorelle. Students ar expected to reach the certificate speed of sixty words net, per minute, on plain copy. Text: *Expert Typewriting*, Fritz-Eldridge; *Offis Training for Stenografers*, Sorelle.

term of the first year and includes such review of the general rules of grammar, punctuation, and sentence construction as the instructor deems necessary as an introduction to the writing of business letters, advertizements, pamphlets, etc. Especial attention is given to correspondence from the point of view of selling. Text: *English for Business Uses*, Cody.

*Course 34. Commercial Law.* This is one of the most important of the commercial branches and is very widely taught in the high schools. Two terms ar given to the consideration of Commercial Law. The features to which most attention is given ar Contracts, Negotiable Instruments, Sales, Agency, Insurance, Bailments, Partnership, Credits and Loans, Corporations, Real and Personal Property, and Settlement of Estates. The preparation of legal forms is included in the course. Text: *Elements of Business Law*, Hufcutt.

*Course 35. Commercial Arithmetic.* This subject is offerd for one term in the second year. The course is designd to include the usual applications of arithmetic to business organization, management, accounting, and to such miscellaneous problems as arise in various types of business. The use of many ruled forms is an important feature.

*Course 36. Salesmanship and Advertising:* (Summer Term and Spring Term of Second Year). This course includes the study of the laws of appeal and response as applied to business; the advertisement in its composition, form and effectivness; and the principles of salesmanship (retail, wholesale, manufacturing, and personal). Text: *Art of Selling*, Sheldon.

*Course 37. History of Commerce.* The general history of business progress is surveyd; attention is given to the economic changes that hav taken place in the past century, and to the future outlook along the lines

*Course 33. Business Correspondence.* This course is given in the fall of transportation, banking, commercial treaties, and world markets.

## PHYSICAL EDUCATION

This department exists because the state needs as teachers men and women of sound helth who ar traind to care for the physical welfare of their pupils and set before them for imitation the example of a dignified and erect bearing.

Its aims ar two-fold:

1. For the individual: to supply systematically one essential element in hygienic living, namely, muscular excercise; and to encourage as related to this, proper habits of sleep, bathing, ventilation, and diet, to correct common postural defects, and develop as accurate muscular control as may be possible in the time available.

2. For the teacher: to make clear the relation between helth and efficiency, the hygienic demand for systematic excercise in elementary and high school, and to supply a fairly comprehensiv equipment of practical work for use in such schools.

Three terms' work in physical training is required of all students, and every effort is made to adapt work to individual needs. This work is to be taken in the first year unless there be excellent reasons for postponing it. A careful record of the helth history of each entering student is taken and a physical examination given. A special class is provided for those thus shown to be unequal to the work provided for the average beginner. In the rare cases where exercize even in this class is not suitable, individual work is prescribed and sufficient observation of class work is assignd to enable the future teacher to conduct simple exercizes in the school-rooms and make intelligent use of games in the school years.

For physical training women ar required to hav a regulation suit, which should be orderd after arrival at a cost of \$3:75. Every woman needs also an athletic skirt for tennis, hockey, and field work in Nature-Study, Geografy, and other sciences. This may be orderd on arrival or made at home. It should be strong, wide, and of shoe-top length, preferably navy blue or black.

Men require for the gymnasium two black sateen shirts, gray trousers, and black tennis shoes. These can be obtaind after arrival at a cost of not more than \$4.00.

## COURSES FOR WOMEN

*Course 1.* Gymnastics, folks dances, plays and games taught with consideration of their distinctiv effects and suitability for use in the school-room or on the playground. Weekly lectures deal with personal care and soical behavior. Especial attention is given to nose, throat, and teeth, bathing, posture, and dress.

*Course 1 (A).* Arranged for women whose helth history and physical tests show them not redy for Course 1. Enrolment wil be limited and special attention given to individual cases. Minor.

*Course 2.* More vigorous and difficult forms of gymnastics, dancing, and games. Apparatus work is introduced and a study of Bancroft's *Posture Training of School Children* is substituted for weekly lectures. Time requirement as for Course 1. Minor.

*Course 2 (A).* A continuation of Course 1 (A). Two hourse a week is spent in observation of practical work and discussion of text. The remaining time is spent on special program of walks and prescribed exer-cizes. Minor.

*Course 3.* Posture training is continued during the first part of the term; gymnastics with hand apparatus and simple forms of esthetic danc-ing ar introduced; organized games playd out of doors occupy a prominent place in this course. Three hours of exercize and two hours for dis-cussion of principles, methods and teaching. Minor.

*Course 3 (A).* A continuation of Course 2 (A) with discussion of methods in teaching. Minor.

*Course 4 (Electiv).* Outdoor sports, including volley ball, basket ball, hockey, tennis. Reading, discussion, and note books. Time required, same as preceding courses. Open to women whose physical tests show them equal to such work. Minor.

*Course 5 (Electiv).* Esthetic dancing is offerd twice a week during both winter and spring terms. Students taking all this work receiv one minor credit. Note-books required. Open to all women qualified. Semi-minor.

*Course 31. Gymnastic Teaching and Playground Management.* The first six weeks of the term wil be devoted to principles and methods used in gymnastic teaching, and wil be arranged for those who wish to make a specialty of physical training in elementary or high schools. During the remaining six weeks the possibilities of the playground, its organization and equipment, wil be taken up. Playground activities wil be considered in detail, and wil be accompanied by supervizion of play in the training school. Spring term. Prerequisite: Courses 1 and 2. Major. Text: *The Posture of School Children*, Bancroft.

## COURSES FOR MEN

All men, except those physically disabled, ar required to take the first three courses during the first year of attendance, unless acceptabl reasons ar given for not doing so. All such men must hav the work completed before graduation, unless excused at opening of the school year before graduation time.

*Course 7. Base Ball, Foot Ball, Soccer, and Tennis.* *Practis:* Four periods per week. Base ball, foot ball, and tennis wil begin with the opening of the term. Soccer wil take the place of base ball when cold wether comes. Each man must show a certain degree of skil in two of the four sports to obtain credit for the fall term. *Pedagogy:* One period per week. 1. Rules for foot ball, soccer, and tennis. 2. Lectures on personal hygiene, training and first aid. Books: *Official Foot Ball Guide*, *Official Soccer Guilde*, *Official Tennis Guide*, *Note Book*. Minor.

*Course 8. Elementary Marching, Calisthenics, Hevy Apparatus, Volley Ball, Indoor Base Ball, and Basket Ball.* *Practis:* Five periods per week. Winter term. Minor.

*Course 9. Base Ball, Track and Field Athletics, and Tennis.* Spring term. *Practis:* Four periods per week. Base ball two periods. Track work two periods. Credit wil be given for tennis two periods per week, provided one period is given to base ball and one to track work. *Pedagogy:* One period per week. Rules for base ball. Rules of track and field. Training. Books: *Official Base Ball Guide*, *Intercollegiate Athletic Handbook*, *Note Book*.

*Course 32.* Fall term. Major. Prerequisite: Course 7. *Practis:* With University foot ball team, or class team in base ball and soccer. *Pedagogy:* Four periods per week. 1. Rules of foot ball, soccer, and tennis from the standpoint of coaching and officiating. 2. Officiating in class games and 'Varsity practis games. 3. Training. 4. First aid to injured. Books: *Official Football Guide*, *Official Soccer Guide*, *Official Tennis Guide*. Text-books wil be announst at opening of the term.

*Course 33.* Winter term. Major. Prerequisite: Course 8. *Practis:* Two periods per week in intermediate gymnastics—free handwork, light apparatus, and hevy apparatus. *Pedagogy:* Three periods per week. Practis in teaching marching and gymnastics. Place of physical training in education. Leading systems of gymnastics. Methods of teaching. Physiological effects of exercize. Books: *Teaching of Elementary School Gymnastics*, W. P. Bowen; *Manual of Marching*, Cornell and Berry; *Official Basket Ball Rules*; *Official Volley Ball Rules*; *Note Book*; extensiv library work.

N. B.—Those taking this course wil need to keep open either the seventh period or the eighth period two days per week to use in teaching squads in Course 8.

*Course 34.* Spring Term. Major. Prerequisite: Course 9. *Practis:* University base ball and track team, or class base ball and track team. *Pedagogy:* Four periods per week. Base ball rules from standpoint of coaching and officiating. Track base ball rules from standpoint of coaching and officiating. Athletic administration. Management of athletic meets. Play and playgrounds.

## COURSES IN LIBRARY METHOD

*Course 1. The Use of the Library.* Ten weekly lessons for all first-year students. The practical part of the work is to be applied by each student to the work that he has on hand for the term. Wednesdays to take the place of Physical Training. No credit.

*Course 2. The Formation and Care of School Libraries.* Eight weekly lectures, spring term. Same in five weekly lectures, first summer term. Course illustrated with exhibits of books and library equipment. An hour a week outside of the lectures will give full time for examining the exhibits and arranging the note-books. No credit.

*Course 3. Library Practis.* The librarian offers a course also in library apprenticeship which includes simple details of the care, management, and use of a library, with mending books, mounting pictures, etc. From four to six students are employed each term as library assistants; this affords further instruction and practis in library administration. Special instruction is offered to juniors and seniors in the preparation of term papers and graduation themes. Fall term. No credit.

## KINDERGARTEN DEPARTMENT

This department includes a well-equippt kindergarten in charge of a director and assistant, and a second kindergarten for training at the Soldiers' Orphans Home.

It offers to students an opportunity for observation and for practis in the teaching of classes. Children may enter at the age of four, and are expected to remain two years. The kindergarten is primarily a social institution and stands for co-operative activity. It aims to develop children physically, mentally, and morally, by directing their natural activities in an educational way. Because the kindergarten has proved a potent factor in transforming modern educational theory and practis, there has come about a demand for primary teachers who have been trained in the principles and methods of the kindergarten.

The Kindergarten Primary Course is offered to meet this demand. It covers a period of two years. Students are admitted at the opening of the fall term only. They must be graduates of an approved high school, or have done equivalent work, and must sing and play the piano well enough to conduct the work.

Three terms of observation and teaching in the Kindergarten, and two terms of teaching in the primary grade are required.

*Courses 31, 32 and 33. Kindergarten Technics.* (First Year). This course includes a study of the gifts, occupations, songs, stories, plays and games of the kindergarten: original exercizes ar pland by each member of the class, and presented for discussion and criticism.

*Gifts:* This comprises a study of the Froebelian gifts as educational toys, in connection with other play materials, to discover their value as mediums of expression.

*Occupations:* The kindergarten occupations ar studied in connection with modern construction work and nature materials suited to the needs of children.

*Games and Rhythms:* In this connection a study is made of the play instincts of children. Plays and games adapted to different stages of the child's development ar considerd, their educational value noted, and practis given in playing kindergarten games. A classification of plays and games is made, including motor, sensory, and dramatic plays, traditional ring games, rhythmic exercizes and marches.

*Story-Telling:* A study is made of the different kinds of stories, their origin and value. Principles of selection, adaptation, and classification ar considerd and opportunity is given to tell stories to different groups of children. Text: *For the Story Teller, Bailey.*

*Courses 34 and 35. Kindergarten Theory.* (First Year, Two Terms). The aim of this course is a study of Froebel's general theories and Mother Plays, in connection with modern child-study literature. Texts: Froebel's *Educational Laws*, Hughes; *The Mother Play*, Froebel.

*Course 36. Kindergarten Theory.* (Second Year). This course includes a study of the history of the kindergarten and the relation of the kindergarten to the primary grades. Fall term. Text: *History of the Kindergarten in American Education*, Vandewalker. This course deals with the principles of program-making, of problems in administration, and of the Montessori system of education. Winter term.

*Course 37. Special Course.* This course is pland for primary teachers who wish some knowledge of the principles and practis of the kindergarten. It is recommended to teachers who ar training for primary work. All fases of kindergarten work ar discuss, with daily observation of groups of children.

## PRACTIS TEACHING

The Training Department consists of the Elementary School including a kindergarten and eight grades, and of the University High School. The school of the Soldiers' Orphans' Home, with nearly five hundred pupils, is used as a school of observation and practis. Twenty-three teachers devote their entire time to this department; several others assist in the training-school work.

The Training School is designed to give careful and extensive training in the art of teaching in all grades and in all the special subjects taught in public schools. Each student in the Normal School and Teachers College is required to teach three terms. In some cases the daily observation and criticism of a class, followed by a written or oral discussion are taken in lieu of one term in each of the three departments, Primary, Intermediate, and Grammar School. But students desiring to fit themselves for any particular grade of school work, or any special branch of study, are given an opportunity to do so. Teachers of satisfactory training and experience who wish to prepare themselves for expert work as training teachers are allowed all the advantages of the Training School.

The work of teaching is carefully supervised by the training teachers. Each student teacher is required to write out the plans of recitation one week in advance. These plans are closely examined by the training teacher and, where necessary, discuss with the student teacher and revised. The instruction itself is also observed by the training teacher, and helpful criticisms are given in private. Each practising teacher is held fully responsible for the control and management, as well as for the instruction of the class. He is expected to develop skill and power in management and instruction of a class as a whole, and at the same time to study and adapt the work to the individual ability and disposition of each pupil. As far as possible during the last two terms of his instruction, the student teacher is given charge of a room; so he is supervizing one class at the same time that he is teaching another.

Each week, two illustrative or "critique" lessons are given by experienced teachers. Teachers and observers are required to observe one of these lessons each week. An hour following the lesson is devoted to its careful discussion under the direction of the supervisor of the Training School. This gives each teacher an opportunity each term to see eleven such lessons carefully presented and thoroughly discussed.

In all observation of the students attention is directed—

1. To the teacher's preparation for the work thru mastery of subject-matter, lesson planning and providing external means.

2. To the teacher's skill in teaching as shown in skill in assignment, in skill in questioning, in energy, in discipline, in power of holding attention thru interest, in readiness to meet emergencies, in attention to details of form and position, in ability to discern and meet the needs of individual pupils, in the use of apparatus and other aids, in attention to the physical condition of pupils, in attention to the language of pupils.

3. To the teacher's personal fitness as revealed in his attitude towards his pupils and his work, his ability to make use of criticism, his voice, language, manner, and personal care in mechanical work.

Certain students are also appointed regularly to supervise the children at noon, recesses, and during study periods.

The training teachers present illustrative lessons, at such times as are convenient, for the benefit of the students who are preparing for work in the Training School.

## COURSE OF STUDY IN THE ELEMENTARY TRAINING SCHOOL

A brief statement of the course is made below. A detailed analysis by subjects, years and terms will be furnished on application.

*Literature*.—Daily exercise in Mother Goose, Robinson Crusoe, Hiawatha, The Jungle Book, and stories and poems from other writers thru the first three years. From the fourth year thru the eighth the literature is combined with the reading.

*Reading*.—Three lessons per day during the first two years. One lesson per day in all other except the seventh. In the seventh year reading alternates with history.

*Writing*.—Writing exercises occur daily during the first two years and one term of the seventh year.

*Spelling*.—Daily spelling exercises thru the seventh grade upon words occurring in regular studies.

*Language*.—Incidental training thru the first six years.

*English Grammar*.—Daily exercises thru seventh and eighth years in all terms but one; two lessons per week in that term. The work follows the Illinois State Course of Study.

*Arithmetic*.—The Illinois State Course of Study is strictly followed thruout the eight years.

*Geography*.—Daily lessons from the third year thru the seventh.

*History*.—Oral presentation of pioneer history stories during the fourth year. Daily lessons in United States History during the fifth and sixth years and two terms of the eighth year. In the seventh year history alternates with reading.

*Civil Government*.—Last term of eighth year.

*Nature Study*.—Daily lessons in garden, the campus, or the greenhouse in the fall and spring terms in the last four years; in the spring terms of fifth, sixth, and seventh years, in fall and spring terms of the eighth year.

*Elementary Physics*.—Daily lessons during winter terms of all years but seventh and eighth and also in the fall term of fifth and seventh years.

*Astronomy*.—Fall term of sixth year.

*Physiology*.—Oral lessons in lower grades. Daily lessons with textbook in winter terms—seventh and eighth years.

*Music*.—Twenty minutes daily in all grades.

*Drawing*.—Exercises averaging three per week in all grades above second. In primary grades associated with other studies.

*Manual Training*.—Daily exercises in primary grades, alternating with drawing in grades three to six; in seventh and eighth years pupils spend two hours per week at bench work in shop.

*Physical Training*.—Brief daily exercises in schoolroom. Regular lessons from the physical director on Wednesday.

## STUDENTS

## TEACHERS COLLEGE GRADUATES

NAME	COUNTY	POSTOFFICE
Irwin, Doris .....	McLean .....	Normal .....
Stine, Perna Marie .....	Lawrence .....	Sunmer .....
Tortat, Eulalia .....	McLean .....	Normal .....
Walters, Mrs. Stella G. ....	McLean .....	McLean .....
Woodside, Ruth .....	McLean .....	Normal .....
Yewell, Estelle .....	Pope .....	Golconda .....
Braun, Edward J. ....	Livingston .....	Saunemin .....
Buzzard, Guy Ashton .....	Mason .....	Mason City .....
Lathrop, Levi .....	Lawrence .....	Sumner .....
LeMarr, Paul .....	Macoupin .....	Palmyra .....
Porter, Henry Van Arsdale .....	Tazewell .....	Delavan .....

## JUNIOR COLLEGE GRADUATES

NAME	COUNTY	POSTOFFICE
Acree, Blanche .....	Sangamon .....	Auburn .....
Arnett, Irene Esther .....	Macoupin .....	Carlinville .....
Bamber, Harriet Emmitt .....	Woodford .....	Eureka .....
Bullock, Clara Edna .....	McLean .....	Normal .....
Burkinshaw, Jessie B. ....	Hancock .....	LaHarpe .....
Caldwell, Virginia .....	McLean .....	Arrowsmith .....
Cleary, Marguerite Sarah .....	Woodford .....	ElPaso .....
Craiger, Agnes Bessie .....	Stephenson .....	Freeport .....
Dean, Mary Lervina .....	Pike .....	Pittsfield .....
Foster, Bertha Marie .....	McLean .....	Bloomington .....
Gillan, Ruth Caroline .....	Tazewell .....	Tremont .....
Gipson, Lela Ethel .....	McLean .....	Bloomington .....
Gittings, Kathleen .....	Hancock .....	LaHarpe .....
Glabe, Rachael Elizabeth .....	Livingston .....	Chatsworth .....
Glabe, Ruth C. ....	Livingston .....	Chatsworth .....
Gueffroy, Edna Mae .....	McLean .....	Bloomington .....
Halliday, Mary Hazel .....	McLean .....	Bellflower .....
Jones, Mary Eleanor .....	Macoupin .....	Virden .....
Koehn, Mildred .....	McLean .....	Bloomington .....
Larson, Gertrude A. ....	Knox .....	Knoxville .....
Lindsey, Clara Pearl .....	Madison .....	Madison .....
Little, Marjorie Emma .....	McLean .....	Normal .....
Macdonald, Florence .....	Cook .....	Evanston .....
McDowell, Edna Lucile .....	Kane .....	Aurora .....
Manchester, Margaret A. ....	McLean .....	Normal .....
Martins, Pearl Isabel .....	McLean .....	Normal .....
Mullins, Bertha Inez .....	Lawrence .....	Lawrenceville .....
Murdaugh, Laura M. ....	Stephenson .....	Freeport .....
Nelson, Edith Pauline .....	Henry .....	Kewanee .....
Ogilvie, Helen .....	Kankakee .....	St. Anne .....
Partridge, Rena Daisy .....	Henry .....	Kewanee .....
Peeke, Stella Louise .....	McLean .....	Randolph .....
Phillipp, Esther Margaret .....	McLean .....	Normal .....
Priest, Ida Winifred .....	Morgan .....	Jacksonville .....
Pringle, Helen Smith .....	McLean .....	Normal .....
Purl, Callie May .....	Greene .....	Carrollton .....
Rettig, Wilhelmina .....	Shelby .....	Moweaqua .....
Shaner, Hazel Verda .....	Henry .....	Galva .....
Sperry, Alice Ruth .....	Tazewell .....	Mackinaw .....
Stansell, Verna May .....	Putnam .....	Magnolia .....
Summers, Edith .....	McLean .....	Bloomington .....
Walden, Ada .....	Logan .....	Burton View .....
Waltmire, Luverne .....	Tazewell .....	Green Valley .....
White, Anna Gracia .....	McLean .....	Normal .....
Carlson, Carl Frederick .....	Champaign .....	Gifford .....
Evans, George Tryner .....	McLean .....	Bloomington .....
McConnell, Esth Marion .....	Hancock .....	Warsaw .....
Medford, Charles Edward .....	Macon .....	Decatur .....
Millman, Lewis .....	(England) .....	London .....
Moore, Wayne Stewart .....	McLean .....	Normal .....
Owens, Harry James .....	Macoupin .....	Bunker Hill .....
Quick, Wm. Eston .....	Lawrence .....	St. Francisville .....
Reed, Wm. Ezra .....	Pope .....	Delwood .....
Rolley, Elias Wm. ....	Putnam .....	Magnolia .....
Scott, Herschel Newton .....	Montgomery .....	Raymond .....
Smith, George .....	Madison .....	Wood River .....
Stewart, Bradford .....	McLean .....	Normal .....
Tice, William .....	Madison .....	Godfrey .....
Vance, Clarence .....	Vermilion .....	Danville .....
Wones, Edward Martin .....	Macoupin .....	Girard .....

## NORMAL SCHOOL GRADUATES

NAME	SECTION	COUNTY	POSTOFFICE
Adam, Isabel Knight	G	McLean	Normal
Alexander, Mary Louise	B	Iroquois	Milford
Allen, Lola Faye	C	Greene	Greenfield
Ashton, Doris Elizabeth	A	McLean	Bloomington
Augustin, Blanche Louise	B	McLean	Bloomington
Bailey, Bernice	G	McLean	LeRoy
Bailey, Florence	L	McLean	Normal
Benner, Pauline	H	Macoupin	Bunker Hill
Bennett, Mabel Minerva	C	Livingston	Pontiac
Bridgford, Constance	C	Mercer	Aledo
Brown, Lucile	C	Iroquois	Cissna Park
Burdick, Ivah Gertrude	L	Christian	Stonington
Button, Jessie Francis	F	Ford	Paxton
Calkin, Pearl	L	Iroquois	Crescent City
Cash, Elsie Myrtle	D	Vermilion	Hoopeston
Clark, Ethel	C	Greene	Roodhouse
Collins, Bertha	L	Adams	Quincy
Cook, Julia	C	(Iowa)	Mitchellville
Cribfield, Helen	B	Tazewell	Minier
Crowell, Fern	C	Morgan	Waverly
Custer, Luella Marie	G—H	McLean	Normal
Dale, Lula Grace	A	Champaign	Seymour
Darling, Grace Adelaide	H	Tazewell	Green Valley
Doner, Alice Amanda	L	Moultrie	Bethany
Downey, Norma Phoebe	C	Cook	Chicago
Duga, Irene Alece	B	Edgar	Paris
Durflinger, Blanche	L	Macon	Niantic
Elliott, Fae Arline	F	Adams	Payson
Emunds, Paula G. E.	C	St. Clair	Belleville
Flynn, Ruth Gertrude	A	Vermilion	Danville
Fry, Laura Ware	D	Hancock	Warsaw
Gehr, Elsie Ernestine	C	Marshall	Sparland
Gilliland, Elfeda Holmes	G—H	McLean	Normal
Gooch, Mary Esther	D	St. Clair	Belleville
Greer, Gladys Moore	C	Schuylerville	Rushville
Greiner, Roberta Louise	C	Woodford	Secor
Guttery, Waneta Marie	A	Logan	Lincoln
Halkyard, Marcita B.	C	Will	Joliet
Hayes, Teresa Coletta	A	Woodford	El Paso
Heiffenstein, Bertha	B	Tazewell	Pekin
Herndon, Anna Beulah	B	Tazewell	Minier
Hewes, Mildred Ethel	B	Adams	Quincy
Imboden, Erma Frances	A	Macon	Decatur
Jacobson, Clara	A	Livingston	Odell
Johnson, Harriet	B	Will	Lockport
Keller, Edith Augusta	H	Union	Jonesboro
Keogh, Nora Mary	L	McLean	Bloomington
Kitchens, Dorothy	G—H	(Arkansas)	Paragould
Krantz, Mary Rose	A	Henry	Kewanee
Lawson, Blanche Lola	H	Coles	Mattoon
Leitch, Mary	B	McLean	Bloomington
Logan, Greba Thoene	C	Tazewell	Pekin
McCord, Jennie	L	McLean	Normal
McLaughlin, Madge	C	(Missouri)	Kirkwood
McPartlin, Margaret A.	C	Will	Joliet
McVey, Dora Blanche	A	Bond	Pocahontas
McWilliams, Dorothe	B	Woodford	El Paso
Mead, Fadelia Louise	B	Tazewell	Pekin
Miller, Waverly Arletta	A	Richland	Olney
Mitchell, Helen Marie	C	Macoupin	Virden
Montgomery, Bernice	A	McLean	Bloomington
Moratz, Bernadine	C	McLean	Bloomington
Moulie, Bernice Elsie	G	McLean	Bloomington
Murphy, Marguerite	G	Moultrie	Sullivan
Myers, Vivian	C	Marion	Centralia
Nicol, Edith Margaret	L	Morgan	Woodson
O'Brien, Margaret Mary	L	McLean	Bloomington
Oster, Marie E.	H	Woodford	El Paso
Peck, Ruth Scott	B	Logan	Atlanta
Penner, Gladys Eloine	L	McLean	Bloomington
Pierce, Daisy Charlotte	B	Warren	Roseville
Powers, Mary Catherine	B	Will	Lockport
Price, Ruby Ellen	A	Sangamon	Glenarm
Ramsey, Flossie Priscilla	B	Livingston	Fairbury
Randolph, Mary Cornelia	F	Iroquois	Onargo
Reichel, Bessie May	C	Peoria	Peoria
Reichel, Esther Leota	F	Peoria	Peoria
Rodman, Margaret Louise	B	McLean	Normal
Ruehl, Mary Ottolie	C	Livingston	Chatsworth
Sadler, Clella Lewis	B	McLean	Normal
Sadler, Lena	J	Christian	Stonington
Scott, Emma Elizabeth	H	Morgan	Franklin
Secor, Blanche	C	Greene	Carrollton

NAME	SECTION	COUNTY	POSTOFFICE
Siedentop, Emma	A	Livingston	Ransom
Snyder, Florence Saline	C	Alexander	Cairo
Stahl, Alice Ursula	H	McLean	Gridley
Stahl, Ethel Gertrude	F	Madison	Alton
Stanton, Helen Marie	B	Putnam	Hennepin
Stryker, Mary Elizabeth	L	Tazewell	Green Valley
Tappe, Maysie Lovina	C	McLean	Bloomington
Tavener, Blanche	G	McLean	McLean
Tee, Vivienne Harriet	G	McLean	Bloomington
Tobias Hazel Della	F	McLean	Normal
Turney, Dorothy	A	Sangamon	Springfield
Watkins, Lucy Ryburn	G-H	McLean	Bloomington
Welch, Lois	G	McLean	Bloomington
Winch, Marie Virginia	L	Sangamon	Springfield
Winchel, Glyde	G-H	Shelby	Moweaqua
Wynd, Florence	A	Logan	Mt. Pulaski
Canopy, Williard B.	L	Tazewell	Hopedale
Condon, Robert Scofield	E	McLean	Bloomington
Courtright, Dudley Clark	E	McLean	Normal
Crosby, Frank Jacob	J	McLean	Normal
Hemmer, William	E	St. Clair	O'Fallon
Ireland, Guy	L	Lawerence	Bridgeport
Johnston, Melville	I	Hancock	Warsaw
Mueller, Emil Arthur	A	Madison	Granite City
Newhauser, Rutherford	E	McLean	Normal
Pfiffner, Floyd Marten	J	Peoria	Peoria
Rayl, Harry	J	Champaign	Broadlands
Robison, William	L	Douglas	Garrett
Zimmerman, Frank C.	I	Macoupin	Bunker Hill

**UNDERGRADUATE STUDENTS  
TEACHERS COLLEGE AND NORMAL SCHOOL**

September 10, 1917, to June 6, 1918

NAME	SECTION	COUNTY	POSTOFFICE
Abbey, Leona	J	McLean	Cropsey
Acree, Lucy Pauline	B	Macoupin	Virden
Albright, Norma Aline	G-H	McLean	Normal
Aldrich, Dorothy Frances	F	McLean	Bloomington
Alexander, Edith Mae	K	Madison	Madison
Allard, Maude Huffman	K	Johnson	Grantsburg
Allen, Hazel Dorothy	B	Woodford	Eureka
Allen, Zella O.	L	Clay	Edgewood
Anderson, Alice	H	Christian	Taylorville
Arbuckle, Daisy Merle	N	McLean	Heyworth
Armstrong, Lura Agnes	F	Livingston	Streator
Arrowsmith, Mary	D-F	McLean	Normal
Ash, Nadine Scott	J	McLean	Bloomington
Ault, Vida Grace	G-H	Kankakee	Momence
Austin, Lois	F	McLean	Bloomington
Baird, Mae Belle	K	McLean	Normal
Baird, Ruth Elizabeth	B	McLean	Normal
Baker, Edith Burr	K	Kane	Batavia
Baker, Ednah Elizabeth	K	Kane	Batavia
Balderston, Jeanette	C	McLean	Normal
Bally, Candace Salome	A	Kankakee	Bonfield
Bartley, Nita Rozelle	N	DeWitt	Midland City
Barton, Ruth Elizabeth	M	Livingston	Cornell
Bash, Neva Mary	K	Champaign	Champaign
Battin, Ima Marion	G	Kane	Elgin
Beath, Bernice Harriett	L	McLean	Cooksville
Beck, Grace Mary	C	St. Clair	Belleville
Beck, Helen Elizabeth	K	St. Clair	Belleville
Beckwith, Lorena Gaylord	K	McLean	Normal
Belanger, Ounita Corinne	B	Iroquois	Milford
Belsley, Olive Viola	K	Woodford	Metamora
Benjamin, Ida May	K	(Montana)	Chinook
Berry, Ruth Mildred	C	Lee	Amboy
Bigger, Ruth Francis	M	McLean	Normal
Bill, Mary Jane	A	Bureau	Sheffield
Biven, Viva Gertrude	O	McLean	LeRoy
Blevins, Olive May	K	Macoupin	Atwater
Bock, Julia Margaret	A	Logan	Elkhart
Bond, Eva	N	Ford	Gibson City
Bond, Mildred Constance	K	(Ohio)	Barberton
Bondurant, Medora W.	K	(Missouri)	Sumner
Bonham, Edith	H	Mason	Mason City
Book, Bonnylyn	M	McLean	Bloomington
Borton, Ethel Elizabeth	B	Adams	Golden
Boso, Thelma Hazel	K	McLean	Bloomington

NAME	SECTION	COUNTY	POSTOFFICE
Botts, Cora Imogene	K	Hancock	Plymouth
Botts, Mrs. Martha	P	Cook	Chicago
Bozarth, Imo Irene	L	McLean	Gillum
Bradley, Catherine Louise	D—F	Champaign	Champaign
Bradley, Ruth Amy	C	Piatt	Bement
Bressie, Lorna	K	McLean	Bloomington
Brighton, Ruth Mae	M	Tazewell	Hopdale
Brining, Estella Fenetta	J	McLean	LeRoy
Brining, Mamie Letitia	L	McLean	LeRoy
Brodt, Mary Elizabeth	B	(Missouri)	Carthage
Brown, Lois Evelyn	B	Adams	Payson
Brown, Opal Madline	K	McLean	Heyworth
Brown, Mrs. Roselle	P	Montgomery	Nokomis
Bruner, Evelena Frances	C	Livingston	Kempton
Bueche, Ida Esther	G	Kane	Elgin
Buis, Lodema Nadine	K	Christian	Stonington
Bullock, Norma Esther	J	McLean	Normal
Bunker, Beatrice Eleanor	G	Sangamon	Chatham
Bunker, Hetty Isabelle	K	Sangamon	Chatham
Burke, Cora Bavard	G	McLean	Bloomington
Burkhart, Edna May	N	McLean	Covell
Burkholder, Annabel C.	M	McLean	Normal
Burns, Charlotte Elizabeth	A	Livingston	Dwight
Burns, Mary Gilberta	M	Logan	Broadwell
Burns, Ruby Pauline	B	Moultrie	Sullivan
Byrd, Hester Katherine	C	McLean	Normal
Caldwell, Adeline	D	(Missouri)	Bowling Green
Caldwell, Alma Mae	J	Hancock	Plymouth
Caldwell, Bernice Levata	B	Pulaski	Mound City
Caldwell, Cora Bell	C	Grundy	Morris
Caldwell, Katie Guy	K	(Missouri)	Bowling Green
Callahan, Mary Ellen	A	Lee	Amboy
Calvin, Florence Mae	M	Livingston	Cornell
Cameron, Evelyn Claire	A	Ford	Gibson City
Carroll, Helen Catherine	K	Pike	Pittsfield
Carter, Hallie Marita	B	Vermilion	Georgetown
Carter, Helen Louise	K	McLean	McLean
Carter, Louis	H	DeWitt	Clinton
Carver, Luella Justina	D	Tazewell	Pekin
Chenoweth, Grace Elizabeth	B	Vermilion	Rankin
Christman, Florence	C	Livingston	Dwight
Chvatel, Bess Louise	H	Grundy	Coal City
Clabaugh, Irene	L	Moultrie	Gays
Clarida, Mabel Beatrice	K	Sangamon	Springfield
Clark, Nancy Annis	B	Moultrie	Dalton City
Coddington, Helen Lucile	J	McLean	Normal
Cofoid, Bertha Mildred	H	LaSalle	Tonica
Cole, Dimple Irene	L	McLean	Downs
Cole, Una Mary	A	Knox	Williamsfield
Collins, Phyllis Katherine	J	Maccon	Decatur
Colver, Helen Louise	M	Bureau	DePue
Conard, Ruth May	N	Bureau	Van Orin
Conklin, Nadine Lucrezia	K	McLean	Normal
Conver, Edna Eulalie	B	Knox	Yates City
Cooper, Nellie Irene	B	Maccon	Decatur
Cosby, Loula May	K	Logan	Lincoln
Crowder, Sadie Faye	P	Moultrie	Bethany
Crowley, Maria	K	Peoria	Peoria
Curtius, Florence M.	H	Greene	Carrollton
Dakin, Gladys Emily	C	Putnam	Magnolia
Dale, Ferne Christine	A	Champaign	Seymour
Dambman, Gladys Viola	C	Carroll	Lanark
Daniels, Louisa	G—H	McLean	Normal
Dare, Lora Genevieve	K	Mason	Mason City
Darnall, Bernice Mary	K	Tazewell	Minier
Davey, Lillie	P	LaSalle	Lostant
Davey, Susie	K	LaSalle	Lostant
Davis, Kate	K	Fulton	Cuba
Davis, Mary Lucile	K	(Missouri)	Malden
Decker, Leota Maude	M	Ford	Piper City
Dee, Grace Margaret	M	McLean	Normal
Delaney, Jeanie	A	Maccon	Niantic
Dennis, Annette Mae	K	Hancock	LaHarpe
Devereaux, Ruth A.	L	Ford	Kempton
Dix, Elsie Matilda	B	Iroquois	Onargo
Dobson, Marjorie Kathryn	B	Shelby	Moweaqua
Dodd, Luella Irene	O	Ford	Loda
Doering, Emma	M	Peoria	Peoria
Donker, Helen Virginia	K	Cook	Chicago
Dooley, Iris Georgia	K	McLean	LeRoy
Dorsett, Vergie Josephine	A	Maccon	Decatur
Doward, Pearl Mae	J	Woodford	Eureka
Douglas, Dorothy	C	Cook	Winnetka
Dowd, Margaret Elizabeth	K	Tazewell	Delavan

NAME	SECTION	COUNTY	POSTOFFICE
Downey, Lillie Laverna	N	Iroquois	Hooperston
Dubson, Gladys Matilda	L	Piatt	Monticello
Duling, Nelle Vivian	A	Cass	Ashland
Duncan, Hazel Belle	A	Morgan	Jacksonville
Dwyer, Alice	M	Logan	Mt. Pulaski
Eckert, Mary Janette	M	Macon	Decatur
Eggers, Mrs. Lois Mary	B	Fulton	Fairview
Elinwood, Mrs. Harriet	K	McLean	Bloomington
Elliott, Esther Elizabeth	C	Christian	Pana
Emert, Josephine Estella	N	Fayette	Vandalia
Emmons, Winifred E.	A	Hancock	Hamilton
Enlow, Gladys Marion	C	McLean	Bloomington
Ensor, Ruth	D—F	Richland	Olney
Evans, Chatt Marie	B	Scott	Winchester
Evans, Leta Clair	B	Douglas	Arcola
Ewell, Sarah Estelle	K	Pope	Golconda
Fairchild, Ada Mae	N	Ford	Gibson City
Falkin, Bernice W.	K	Mason	San Jose
Fecht, Sophie	M	Marshall	Varna
Finks, Marguerite Frances	A	McLean	Normal
Fisk, Helen	Spec.	McLean	Bloomington
Ford, Olive Mary	B	Marshall	Rutland
Foster, Wilma Gertrude	K	Logan	Atlanta
Foster, Winifred Beatrice	K	Logan	Atlanta
Frankenburger, Jessie L.	K	Henry	Alpha
Freeman, Jessie Orvetta	D	McLean	Normal
Freitag, Jessie Elizabeth	K	Tazewell	Minier
French, Vera Eleanor	N	Will	Peotone
Frink, Hazel Belle	K	McLean	Bloomington
Fuchs, Lily Catharine	L	St. Clair	O'Fallon
Funk, Ruth Marie	J	McLean	Normal
Gallup, Viola Grace	L	Peoria	Edelstein
Galvin, Catherine Ruth	K	Christian	Assumption
Gangwer, Jessie Marie	C	Piatt	Monticello
Gardiner, Dorothy	B	Kane	Aurora
Givens, Edna	M	McLean	Bloomington
Givens, Joyce Ardis	B	McLean	Heyworth
Glaube, Eva Henrietta	P	Livingston	Eminington
Goley, Margaret Manila	N	Livingston	Cairo
Green, Georgia Owena	J	Alexander	Nokomis
Green, Mildred Amelia	K	Montgomery	Bloomington
Green, Rachel	Spec.	McLean	Normal
Griggs, Dorothy Deane	K	McLean	Elkhart
Gupton, Marie Mae	M	Logan	Carrollton
Hackley, Bernice	K	Greene	Carrollton
Hackley, Zelma Mildred	K	Greene	Normal
Haile, Mrs. C. H.	Spec.	McLean	Chandlerville
Hall, Annas	P	Cass	LaMoille
Hamilton, Jessie Marie	A	Bureau	Normal
Hanson, Cecile	K	McLean	Aurora
Hanson, Rachel Naoma	J	McLean	Dunlap
Hargitt, Ruth	C	(Indiana)	South Wilmington
Harlan, Ruth Genevieve	A	Peoria	Princeton
Harris, Blanche	G—H	Grundy	Fancy Prairie
Harris, Jessie Ann	R	Bureau	Fancy Prairie
Harrison, Anna Sarah	O	Menard	Murrayville
Harrison, Ethel Marie	O	Menard	Bloomington
Hart, Lydia Lucile	M	Morgan	Cooksville
Hartson, Louise E.	C	McLean	Sparland
Hastings, Gladys Maude	D	McLean	Bloomington
Hawks, Bessie Louise	P	Marshall	Bourbonnais
Hayes, Lillian Mary	Spec.	McLean	Peoria
Haymond, Opal Mae	N	Kankakee	Wenona
Haynes, Frances Brown	K	Peoria	Forest City
Healy, Kathryn Laurette	N	LaSalle	Springfield
Heinhorst, Esther Hildah	N	Mason	Pekin
Heldt, Louise Edith	K	Sangamon	Illiopolis
Helfenstein, Louise Henrietta	B	Tazewell	Champaign
Hemp, Florence Wynne	B	Sangamon	Trivoli
Henderson, Mrs. Ruth M.	B	Champaign	Moline
Higgs, Lillian G.	F	Peoria	Maroa
Hill, Lottie Florence	B	Rock Island	Saunemin
Hilt, Bessie Bernice	A	Macon	Pekin
Hilti, Margaret Agatha	A	Livingston	Normal
Himmel, Nelda Caroline	H	Tazewell	O'Fallon
Hinthorn, Esther Flora	B	McLean	Quincy
Holliday, Marion Elizabeth	K	St. Clair	Berwick
Holtschlag, Theresa A.	K	Adams	Springfield
Hoover, Effie Hazel	A	Warren	Bloomington
Hopwood, Lois	K	Menard	Normal
Howard, Charlotte Irene	F	McLean	Decatur
Huffington, Ruth Mabel	D	McLean	Midland City
Humble, Eugenia Alice	B	Macon	Champaign
Humphreys, Iverne	N	DeWitt	
Hyde, Adelia Marie	P	Champaign	

NAME	SECTION	COUNTY	POSTOFFICE
Irish, Iris Honor	K Fayette		Vandalia
Jack, Gladys Elizabeth	A Tazewell		Delavan
Jackson, Erma Mildred	K LaSalle		Rutland
Jackson, Ethel Faye	P McLean		Normal
Jackson, Helen Martha	K Mercer		Joy
Jacobs, Lydia Elizabeth	B McLean	O Sangamon	Bloomington
James, Eva	B Peoria		Rochester
Janssen, Olga Frederica	G McLean		Peoria
Jennings, Fern Edna	K Woodford		Ellsworth
Jennings, Vida Ollie	K McLean		Eureka
Johnson, Esther Louise	K Christian		Normal
Johnson, Helen A.	C Madison		Assumption
Johnson, May V.	J Kankakee		Collinsville
Johnson, Ruth Bernice	D McLean		Momence
Jones, Frances Amy	K Macoupin		Normal
Jones, Laura Mildred	G Montgomery		Virden
Jordan, Grace Josephine	A (Wisconsin)		Harvel
Juarie, Abbie Merry	L McLean		Faribault
Judd, Alma Estella	G Fulton		Normal
Justus, Winnifred Grace	H Madisen		Ipava
Kamm, Estelle Iola	K McLean		Highland
Kasbeer, Helen Harriett	K McLean		Normal
Kauffman, Della Sylvia	B Carroll		Stanford
Keim, Alice Laura	N Ford		Mt. Carroll
Kellar, Mae Elizabeth	E Edgar		Cibson City
Kenney, Nelle Eulalia	J Livingston		Paris
Kibler, Lela Margaret	F Knox		Pontiac
Killough, Gladys W.	F McLean		Abingdon
Kimber, Grayce	A McLean		Bloomington
Kinsella, Mary Josephine	J Macoupin		Bloomington
Kirkland, Helen Elizabeth	A Macoupin		Virden
Kirkland, Zana Rachel	N Sangamon		Springfield
Kiser, Jessie Mildred	O St. Clair		Waterloo
Klein, Emma Carolina	G McLean		Bloomington
Koehn, Vernette	K McLean		Normal
Kraft, Anna Lorraine	K McLean		Normal
Kraft, Helen Martha	G-H Grundy		South Wilmington
Kratrina, Lillian Marcella	N Mason		Forest City
Kreiling, Helena Isabelle	N Mason		Topeka
Kreiling, Laura Elizabeth	M Logan		Emden
Kritzberger, Mary Elizabeth	B Madison		Highland
Kuhnan, Lilah Lydia	M Kankakee		Essex
Kuntz, Helen Marie	A Woodford		El Paso
Kysor, Florence Shuman	B Fulton		Ipava
Lacey, Lola Bane	A McLean		Holder
Langdon, Ethel Irene	K Tazewell		Mackinaw
Larkin, Anna Elizabeth	B Henry		Genesee
Larson, Elizabeth Rosina	L Sangamon		Mechanicsburg
Leamons, Hazel Velma	A Edgar		Chrisman
Light, Urma Izella	K Moultrie		Livington
Lindsay, Etha Inez	G Douglas		Arcola
Logan, Harriett M.	M Tazewell		Hopendale
Lower, Iris	K McLean		Normal
Lusher, Jessie Settle	B Iroquois		Delrey
Lyons, Elizabeth	B Woodford		Roanoke
McCutley, Grace Maurine	A Peoria		Dunlap
McCraw, Mary Elizabeth	A McLean		Bloomington
McDaniel, Anna Christine	C Tazewell		Delavan
McLowell, Florence Mae	K Cass		Arenzville
McLroy, Florence Carolyn	C Cass		Arenzville
McElroy, Grace Abigail	M Will		Manhattan
McHugh, Frances K.	A McLean		Hudson
McKinney, Inez Rachel	L McLean		Hudson
McKinney, May Jennie	K Morgan		Waverly
McMahan, Ethel Lena	B Coles		Arcola
McMillan, Mrs. Viola	B Ford		Melvin
McNeil, Lora	K Montgomery		Hillsboro
McPherson, Blanche	J Woodford		El Paso
McWilliams, Esther L.	P McLean		Bloomington
Maloney, Anna Mary	K McLean		Normal
Manchester, Miriam Flora	A McLean		Bloomington
Mandler, Bertha Clara	B Logan		Lincoln
Mann, Myrtle Letta	K Tazewell		Tremont
Marmein, Hazel Loraine	K Macon		Mt. Zion
Martin, Gertrude	D McLean		Normal
Martin, Jessie	B Tazewell		Pekin
Maurer, Julia Emma	B Champaign		Broadlands
Maxwell, Ruth Ella	G McLean		Bloomington
Meatyard, Apphia Grace	C St. Clair		Marissa
Meek, Marguerite Emma	B Cass		Beardstown
Meyer, Kathryn Amolia	K McLean		Bloomington
Meyer, Marie	K Grundy		Cole City
Miller, Beth Hart	J Livingston		Pontiac
Miller, Mildred	L McLean		Normal
Milstead, Venah Beatrice			

NAME	SECTION	COUNTY	POSTOFFICE
Mitchell, Beulah Vernon	K	Macoupin	Virden
Moon, Hazel LaFue	K	McLean	Towanda
Morgan, Mrs. Frances	M	Menard	Green View
Morris, Myrtle Elizabeth	G—H	White	Carmi
Morrow, Lois Hilda	B	McLean	Chenoa
Moss, Marie	A	Shelby	Moweaqua
Mostyn, Mary Agnes	B	Will	Lockport
Murray, Dorothy G.	J	McLean	Normal
Murray, Muriel Alice	K	Knox	Maquon
Myers, Josephine Anita	A	Livingston	Fairbury
Myler, Beulah	N (Kansas)		Eldorado
Myler, Mabel Viola	M (Kansas)		Eldorado
Nafziger, Ruby Marguerite	K	McLean	Stanford
Nave, Jessie May	N	Fayette	Bayle City
Neeld, Phyllis Hull	P	McLean	Normal
Nelle, Pauline	A	McLean	Bloomington
Neubauer, Clara Bertha	G	Madison	Highland
Nevitt, Harriet Shepherd	D	Knox	Galesburg
Newell, Calista Catherine	B	Cass	Ashland
Nichols, Genevieve Beeler	A	Vermillion	Danville
Nichols, Marion Fern	B	McLean	LeRoy
Niess, Minnie	L	St. Clair	Mascoutah
Normile, Rachel Marie	J	McLean	Bloomington
Nugent, Julia Ann	K	Sangamon	Buffalo
Nutty, Eva Margaratta	A	Logan	Lincoln
Nutty, Lucy Angeline	G	Logan	Lincoln
O'Connor, Catherine A.	J	McLean	Bloomington
Oldaker, Ethel May	K	Logan	Atlanta
Olsen, Hazel Leone	M	McLean	Normal
Otto, Cleda Marie	K	McLean	Normal
Otto, Viola Marie	C	McLean	Normal
Owens, Bernice Russell	G	Christian	Pana
Park, Lillian May	B	Vermilion	Rankin
Park, Verna Inez	J	Sangamon	Springfield
Parks, Maurine	D—F	McLean	LeRoy
Peck, Estella	B	McLean	Chenoa
Peters, Nelle Mary	J	Edwards	West Salem
Phillips, Aline Louise	F	McLean	Normal
Pierson, Bernice Margaret	A	Macon	Argenta
Pierson, Louise Irene	K	Christian	Assumption
Pittman, Faith	J	Bureau	Walnut
Putnam, Luella Edgerton	K	McLean	Normal
Quayle, Eunice Helen	N	Marion	Vernon
Quinn, Mary Patricia	K	Champaign	Tolono
Rayhill, Edythe Harriett	B	Christian	Pana
Reed, Elizabeth Evetta	L	Tazewell	Hopedale
Reinhart, Alice Ruth	B	Madison	Alhambra
Rentchler, Frances Adams	F	St. Clair	Belleville
Rentchler, Marjorie Eva	G—H	St. Clair	Belleville
Richardson, Opal Clare	K	Iroquois	Donovan
Rickelman, Celeste	L	Effingham	Effingham
Roberts, Mrs. Flora Ellen	K	McLean	Danvers
Roberts, Rose Enola	D	Logan	Lincoln
Robins, Martha	K	Vermilion	Danville
Robinson, Frances D.	A	Adams	Quincy
Robinson, Runie T.	H	Coles	Charleston
Rogers, Mabelle Frances	B	Tazewell	Mackinaw
Roney, Mrs. Margaret E.	L	Macon	Decatur
Roop, Eleanore	B	McLean	Downs
Rose, Martha Louise	N	St. Clair	Millstadt
Rosenbaum, Anna Louise	N	Peoria	Peoria
Rotramel, Sarah	A	Macon	Maroa
Runeberg, Esther Elenora	L	Ford	Paxton
Rushworth, Blanche	A (Indiana)		Aurora
Sarver, Lenna Fay	N	Fayette	Herrick
Schaefer, Irene Emma	A	St. Clair	O'Fallon
Schaaffer, Esther	H	Richland	Olney
Shafer, Bernice Louise	H	Putnam	Granville
Scheffler, Emma Alice	P	Sangamon	Springfield
Schlabaach, Mildred	K	McLean	Normal
Schleider, Vanita Kathleen	A	Tazewell	Pekin
Schleigh, Martha Lorene	K	Woodford	Washburn
Schrock, Fern Lueltha	C	Livingston	Chatsworth
Scoggin, Elavia Elizabeth	D	Grundy	Gardner
Scott, Mrs. Alta M.	K	DeWitt	Clinton
Search, Geneva Matilda	F	Iroquois	Onarga
Searls, Martha Lillian	G—H	Kankakee	Momence
Seeley, Helen	Spec.	McLean	Normal
Seright, Mary	K	Livingston	Chatsworth
Sherry, Claire	D	Livingston	Flanagan
Shields, Naomi Elvira	N	McLean	Normal
Shreve, Marjorie Elizabeth	K	Woodford	EIPaso
Skeeters, Hattie	B	Iroquois	Milford
Smith, Mrs. Geneva	F	McLean	Heyworth
Smith, Marguerite Rebecca	A	Logan	Beason

NAME	SECTION	COUNTY	POSTOFFICE
Smith, Mary Ethel	B	Vermilion	Georgetown
Sohn, Clara Elizabeth	L	Madison	St. Jacob
Spenhard, Elise May	G—H	Kankakee	St. Anne
Spicer, Velma Verna	O	Macoupin	Waggoner
Stanton, Marie Gladis	A	Iroquois	Onargo
Steinke, Helen Anna	M	McLean	Randolph
Stewart, Alice	L	McLean	Normal
Stewart, Julia Evans	P	McLean	Randolph
Stillman, Gertrude B.	G—H	Tazewell	Delavan
Strain, Lavina Ann	G	McLean	Bloomington
Sutter, Myrtle Florence	D	McLean	Normal
Sutton, Lucille	K	McLean	Normal
Swallow, Nellie Martha	O	Ford	Gibson City
Swander, Edith Maurine	K	Piatt	Cerro Gordo
Sweeney, Margaret Mary	B	Stephenson	Freeport
Tappe, Agnes Thresa	P	Stephenson	Freeport
Tate, Lola	H	St. Clair	E. St. Louis
Thomas, Lynas Margaret	G	Macon	Decatur
Thompson, Mrs. Lula Goss	A	Champaign	Urbana
Thompson, Mary Henry	K	McLean	Bloomington
Thorpe, Mrs. Laura Belle	B	DeWitt	Wapella
Tobias, Lela	B	McLean	Normal
Toy, Ruth Edith	K	Montgomery	Raymond
Trott, Pauline Eleanor	B	McLean	Stanford
Troy, Mayme	N	Bureau	Cherry
Turner, Lula	N	Livingston	Cornell
Turner, M. Irene	G—H	McLean	Normal
Vanderwort, Onieta	P	McLean	Normal
Van Hook, Nelly Myrtle	L	McLean	Normal
Van Patten, Dorothy Elizabeth	D	McLean	Bloomington
Verkler, Lillian Belle	L	Iroquois	Cissna Park
Wall, Grace Fern	G—H	Iroquois	Watseka
Wall, Thresa Cecelia	L	McLean	Bloomington
Wallace, Harriet Marie	P	McLean	Holder
Walley, Lois Loretta	A	Christian	Stoneington
Walton, Millie Emma	B	Mason	Mason City
Ward, Gladys Irene	B	McLean	Normal
Warfield, Marie Elaine	K	Piatt	Cerro Gordo
Wasson, Glenna	A	Fulton	Fairview
Watts, Sylvia	D	Marion	Centralia
Welch, Flossie	J	Fayette	Ramsey
Wells, Ethel Rose	J	Woodford	Minonk
Wharton, Mary	K	Mercer	Aledo
Whitlock, Iva Mae	K	Marion	Centralia
Whitmore, Ava Matilda	J	Grundy	Gardner
Whittenburg, Clarice	A	Sangamon	Springfield
Widdows, Nelly Lucille	G—H	Douglas	Newman
Wiley, Lillian Frances	C	McLean	Normal
Williams, Gladys Beatrice	B	Madison	Collinsville
Williams, Lillian	A	Logan	Lincoln
Williams, M. Althea	A	Champaign	Gifford
Wilson, Ellen Jane	B	Mercer	Seaton
Wilson, Florence Lucile	J	Winnebago	Rockford
Wilson, Mrs. Pearl B.	P	McLean	Normal
Winans, Mildred Opal	M	Woodford	Minonk
Winkle, Leta Mae	N	McLean	Bloomington
Winkler, Cecel May	K	Woodford	Metamora
Wiseman, Laura	K	Jasper	Willow Hill
Woodside, Mrs. Emma	Spec.	McLean	Normal
Worthington, Beatrice E.	A	Menard	Petersburg
Worthington, Loraine	M	Menard	Petersburg
Wright, Hilda Jeanette	A	DeWitt	Clinton
Wright, Luella Mary	B	Knox	Galesburg
Yates, Mildred Gertrude	N	Peoria	Peoria
Yerkes, Alta	C	Montgomery	Raymond
Yerkes, Neena	K	Montgomery	Raymond
Young, Irma Marguerite	C	McLean	Normal
Young, Sarah Louise	J	Livingston	Pontiac
Ziemer, Marcia Gray	K	Woodford	Goodfield
Althaus, Carl C.	E	LaSalle	Mendota
Anderson, William Royal	K	Greene	Roodhouse
Appenzeller, Bert Glen	J	McLean	Stanford
Arnold, Herbert Bertram	E	McLean	Normal
Askew, Clarence Harold	P	Hamilton	Dahlgren
Augsburger, Edmund	K	Ford	Gibson City
Bone, George Dewey	J	Champaign	Homer
Braden, Noah	K	Cass	Beardstown
Burnmann, Harold Louis	N	Madison	Alhambra
Canan, Edward J.	L	Calhoun	Batchtown
Canan, John Patrick	M	Calhoun	Batchtown
Castle, Chester Bertham	E	McLean	Bloomington
Cavins, Warren C.	K	McLean	Normal
Cooper, William Collison	P	Scott	Manchester
Copper, Raymond Luther	J	Mason	Mason City
Courtright, Lyle James	E	McLean	Normal

NAME	SECTION	COUNTY	POSTOFFICE
Current, Seymer Milton	I	Chamapign	Homer
Dickinson, Frank Greene	K	Pike	Griggsville
Diesel, Edwin Emil	M	St. Clair	Millstadt
Dillon, Elmo	K	McLean	Bloomington
Dobbs, Thomas Wiley	L	Shelby	Herrick
Drynan, Allan Dewey	P	Iroquois	Danforth
Eckert, William Alfred	M	St. Clair	Millstadt
Elliott, Cliford	E	McLean	Chenoa
Evans, John Harwood	I	McLean	Bloomington
Fiedler, Hugh Archibald	J	McLean	Bloomington
Fitzgerald, Wilbur Bernard	E	McLean	Cooksville
Foster, John Robert	K	(Oklahoma)	Stroud
Fuller, William Arthur	I	Rock Island	Moline
Funderburk, Harry W.	E	Sangamon	Glenarm
Funk, Aaron Lynn	L	Piatt	Cerro Gordo
Grounds, Howard Harold	P	(North Dakota)	Kensal
Guenther, Otto Hugo	P	McLean	Normal
Harlow, Franklin	K	(Indiana)	Hedron
Harsy, George William	J	Monroe	Burksville
Hickman, Earl Clemon	M	St. Clair	Lebanon
Hoierman, Paul Fred	I	McLean	Bloomington
Jenkins, Berlie	J	DeWitt	Maroa
Johnson, Joseph M.	K	McLean	Normal
Justus, Paul Kilbride	I	Fulton	Ipava
Lawrence, Ray Roberts	J	McLean	Normal
Lynch, Jewel Franklin	J	McLean	Normal
McConnell, Estle Marion	K	Hancock	Warsaw
Mapes, Paul Edwin	A	Henry	Annawan
Milliken, Vaughn David	J	McLean	Normal
Mohr, Lyle Bricker	K	McLean	Normal
Moore, Byron Rossell	K	McLean	Normal
Murphy, Owen Edward	K	McLean	Stanford
Murray, Jay Halsted	K	Knox	Maquon
Myers, Emmett	I	Ford	Gibson City
Nickerson, William Henry	K	Ford	Gibson City
O'Hearne, Jack	P	McLean	Bloomington
Packard, Russell Lowell	K	McLean	Normal
Perry, Charles William	J	McLean	Normal
Peters, Jasper Wilson	J	Vermilion	Muncie
Plummer, Vernon LeRoy	I	Pike	Griggsville
Read, Howard Russell	P	Ford	Piper City
Rebbe, Alfred	E	Randolph	Chester
Rice, Harold Jay	J	Shelby	Moweaqua
Rissinger, Arthur J.	K	Mason	Mason City
Rogers, Earl	I	Knox	Yates City
Rollins, Paul DeLoss	J	Shelby	Moweaqua
Sager, Lyle F.	K	McLean	Hudson
Sterling, William H.	E	Perry	DuQuoin
Stoll, Orville Thompson	P	Logan	Beason
Stone, Russell	I	Mason	Mason City
Stubblefield, Guy Marcus	K	McLean	Normal
Swiger, Raymond Isaac	E	Marshall	Henry
Teter, William Earl	K	Macoupin	Bunker Hill
Tobias, Howard Arthur	E	McLean	Normal
Twomey, Bernard Francis	J	McLean	Bloomington
Underbrink, Henry Elton	L	Mason	Bath
Vander�enter, Eugene Wayne	P	Brown	Versailles
Watson, Lynn Robinson	I	McLean	Normal
Wetzel, Perry Clifford	L	Richland	Calhoun
White, Theron Oscar	J	McLean	Normal
Willey, Ivan Lowell	K	Woodford	Secor

## LIST OF STUDENTS IN THE MID-SPRING TERM, 1918

NAME	COUNTY	POSTOFFICE
Adams, Jessie	McLean	Downs
Atteberry, Lois	Logan	Atlanta
Baird, Lillian Bernice	Clinton	Carlyle
Baker, Nellie	Crawford	Claremont
Ballein, Margaret M.	Vermilion	Allerton
Baugh, Hazel Frances	Macoupin	Carlinville
Beaty, Anna	Clinton	Shattuc
Becker, Ella Louise	Tazewell	Pekin
Birk, Mayme	Edwards	West Salem
Bloomer, Mabel Loraine	McLean	Normal
Blossom, Mina L.	McLean	Cooksville
Bolin, Esther	Coles	Mattoon
Bowers, Ada Olive	Moultrie	Loveington
Bowers, Alta Mae	Moultrie	Loveington
Bozarth, Ruth Olive	Woodford	Carlock
Bratt, Maude M.	Woodford	Roanoke
Briggs, Marian Elsie	Sangamon	Illiopolis
Buck, Margaret Frances	Champaign	Penfield

NAME	COUNTY	POSTOFFICE
Burt, Leatha Myrtle	Tazewell	Armington
Burner, Ethel Nellie	Vermilion	Allerton
Byrne, Mary	LaSalle	Seneca
Cameron, Ida	Christian	Pana
Campbell, Bessie	Moultrie	Dalton City
Canine, Ione	Iroquois	Sheldon
Collier, Elizabeth	(Tennessee)	McKenzie
Conlee, Carrie Ruth	Morgan	Jacksonville
Craycroft, Jessie M.	Macon	Dalton City
Cross, Madaline Shirley	Greene	Carrollton
Cross, Marjorie Hester	Greene	Carrollton
Crowder, Sadie	Moultrie	Bethany
Dailey, Nettie Theresa	Champaign	Penfield
David, Edna	McLean	Normal
Davis, Eula A.	Macon	Decatur
Doyle, Anna Teresa	McLean	Hoder
Doyle, Belle	McLean	Hoder
Drohan, Julia Agnes	Tazewell	Pekin
Dunn, Ida May	McLean	Bloomington
Edel, Velda	McLean	Cooksville
Emerson, Edith	Christian	Stonington
Fairchild, Agnes Elda	Tazewell	Pekin
Faller, Emma Colletta	McLean	Bloomington
Fletcher, Bertha Florence	Moultrie	Dalton City
Foster, Florence	Platt	Monticello
Fouts, Sylvia Josephine	Edgar	Chrisman
French, Ada	McLean	Normal
Frost, Belle Weltha	Jersey	Kane
Gasaway, Florence Irene	McLean	Normal
Girard, Belle Irma	Iroquois	Clifton
Green, Hazel Ruth	Douglas	Hindsboro
Greenfield, Mrs. Fannie	Logan	Emden
Hageman, Charlotte H.	Jersey	Otterville
Hannah, Verne	Piatt	White Heath
Harn, Nellie Arle	LaSalle	Streator
Harness, Dorothy Hazel	Edgar	Chrisman
Hartman, Mary Racheal	Greene	Berdan
Hartwig, Anna Marie	Macon	Harristown
Heerdt, Elsa	Piatt	Atwood
Held, Stella Marie	Montgomery	Raymond
Herman, Marguerite C.	Montgomery	Raymond
Hershey, Helen Marion	Christian	Stonington
Hillrichs, Irma	Logan	Atlanta
Huber, Eva Marie	Macoupin	Bunker Hill
Hunt, Lucy	Tazewell	Delavan
Ireland, Invaline	Moultrie	Lovington
Irvin, Altha Catherine	Sangamon	Illiopolis
Irwin, Rachel Vera	Macon	Decatur
Kanive, Florence Mae	Marshall	Lacon
Kelly, Lillian Kathleen	Marshall	Toluca
Kelly, Mamie Elizabeth	Iroquois	Ashkum
Kettelkamp, Pearl	Livingston	Odell
Keyser, Ethel Mae	Tazewell	Mackinaw
Kinahan, Pearl Anna	Sangamon	Illiopolis
Kirkland, Zana	Macoupin	Virden
Kirtz, Laura Katheryn	Calhoun	Bachtown
LaNier, Lucile	Piatt	Monticello
Lauritson, Florence Vera	McLean	Arrowsmith
Legg, Pansy Avis	Mason	Mason City
LeMarr, Nora Dell	Macoupin	Modesto
Linn, Leota	Christian	Mt. Auburn
Lyon, Margaret	Woodford	ElPaso
McArthur, Marian C.	(Ontario)	Liverton
McClinton, Viola	Henderson	Gladstone
McKenney, Lillian Mae	Calhoun	Golden Eagle
Metzger, Dewey	Piatt	Bement
Morgan, Mrs. Frances	Menard	Greenvew
Murtaugh, Hazel Gertrude	Livingston	Chatsworth
Musgrove, Ruth	Richland	Claremont
Nafziger, Ruby M.	McLean	Stanford
Noller, Barbara Ellen	Clinton	Centralia
Nugent, Julia	Sangamon	Buffalo
Oakman, Josephine N.	DeWitt	Clinton
Obermiller, Ruth Leigh	Logan	Mt. Pulaski
Paddick, Irene May	Crawford	Claremont
Patton, Fern Sybil	McLean	Bloomington
Poe, Nellie Sovillae B.	Moultrie	Arthur
Price, Cleta Viola	Clinton	Shattuc
Reeder, May Emma	Scott	Winchester
Reilly, Catherine Alice	DeWitt	Weldon
Rhodes, Alice Estelle	Sheiby	Herrick
Rice, Florence Frances	Edgar	Chrisman
Ridgley, Winifred R.	McLean	Normal
Robeen, Thresa Mae	Calhoun	Golden Eagle

NAME	COUNTY	POSTOFFICE
Robinson, Laura	Fulton	Ipava
Rosenberger, Beulah G.	Cass	Beardstown
Rowan, Nannie Imo	Tazewell	Pekin
Rowley, Helen Josephine	Will	Joliet
Ruyle, Myrtle	Jersey	Medora
Sanford, Frances	McLean	Normal
Schleder, Norma Eugene	Tazewell	Pekin
Shafer, Madora Isabelle	Richland	Clarendon
Shafer, Marie Rozina	Marshall	Washburn
Sibert, Pearl Louise	Pike	Baylis
Smith, Cora	Calhoun	Batchtown
Springer, Bess E.	McLean	Stanford
Thomas, Edna Mary	Montgomery	Waggoner
Tilbury, Carrie Ellen	McLean	Towanda
Tilbury, Cleo Anita	McLean	Towanda
Tipton, Evilo	Champaign	Urbana
Van Loon, Gertrude	Mason	Mason City
Warren, Cora	Shelby	Tower Hill
Watt, Ruth Marine	Logan	Atlanta
Welman, Edna Agnes	Moultrie	Lovington
Wheat, Ruby	Macoupin	Medora
Wood, Bertha Jo	Sangamon	Illiopolis
Woolums, Lydia Esther	McLean	Danvers
Yantis, Gwendolene	Shelby	Moweaqua
Zuliana, Mary	Marshall	Toloca
Bechtold, Ray Harold	Macoupin	Girard
Boyle, John Francis	Livingston	Chatsworth
Cray, Charles L.	Jersey	Jerseyville
Evans, George Tryner	McLean	Bloomington
Goodwin, Freeman C.	LaSalle	Tonica
Langfeldt, Grover	Logan	Mt. Pulaski
Linn, Raymond Henry	Ford	Piper City
Long, Vernon M.	Christian	Mt. Auburn
Marston, Oliver T.	Piatt	Atwood
Moore, Wayne Stewart	McLean	Normal
Winegarner, Estell H.	Marion	Iuka

## SUMMER SCHOOL STUDENTS, 1917

NAME	POSTOFFICE	NAME	POSTOFFICE
Abels, Margaretha	Minonk	Armstrong, Dora Ellen	Pawnee
Achue, Bertha Rebekah	Virginia	Armstrong, Elsie May	Petersburg
Acree, Blanche	Auburn	Armstrong, Violet Elaine	Normal
Adams, Anita J.	Apple River	Arnett, Ellen Frances	Carlinville
Adams, Grace	Olney	Ashton, Doris Elizabeth	Bloomington
Adams, Lois Navarrah	Moweaqua	Atwood, Lula Arrowsmith	Petersburg, Fla.
Adams, Mary Rose	Newman	Augustin, Blanche Louise	Bloomington
Ahrens, Clara Lydia	Cazenovia	Austin, Lois Merrill	Bloomington
Ahrens, Ina Catherine	Odell	Austin, Marion Jewett	Bloomington
Ahrens, Lillian Florence	Cazenovia	Axline, Jane	Bryant
Albrecht, Myrtle Winifred	Fairfield	Backlund, Anna Cecile	Bloomington
Albright, Bernice	Normal	Bailey, Bernice Huldah	LeRoy
Albright, Norma Aline	Normal	Bailey, Dorothy	Forest City
Alcorn, Bessie Harverson	Baomington	Bailey, Ellen Geneva	Wyoming
Alexander, Julia	Bloomington	Bailey, Florence Caroline	Normal
Alexander, Mary Louise	Milford	Bailey, Grace Bell	Wyoming
Alexander, Winnie Louise	Madison	Bailey, Jessie Susan	Wyoming
Allen, Ella English	Atwater	Bailey, Mary Margaret	Oakdale
Allen, Lena May	Decatur	Baird, Lilian Bernice	Carlyle
Allen, Lola Faye	Greenfield	Baird, Louise Emma	Normal
Allison, Arria Artimissa	Dana	Baird, Mae Belle	Normal
Alsbury, Mary Elizabeth	Maroa	Baird, Margie	Warsaw
Alsop, Stella Maud	Sorento	Baker, Gussie Maude	Monticello
Alteen, Myrtle May	Tremont	Balderston, Jeannette Olive	Magnolia
Altman, Millicent Lemen	Collinsville	Baldis, Lilian Lucile	Boody
Ambrose, Ellen	Hudson	Baldis, Margaret Mary	Boody
Amidon, Adeline Margaret	Herscher	Bamber, Harriet Emmet	Eureka
Anders, Martha Minnie	Sidney	Bane, Alta Mont	Dana
Anderson, Belle	Holder	Bane, Josephine Margaret	Normal
Anderson, Elizabeth	Lincoln	Banks, Marie Estell	Chenoa
Anderson, Hazel Josephine	McNabb	Barber, Alice Lucile	Lostant
Anderson, Hulda	Hennepin	Barber, Effie May	Elkhart
Anderson, Irene Nannie	Delavan	Barclay, Geneva May	McNabb
Andrews, Dorothy Elizabeth	Bloomington	Barding, Ina Mildred	Pana
Andrews, Ethel Maude	Gridley	Barnes, Anna	Carrollton
Andrews, Ethelyn	Roodhouse	Barr, Bertha	Gibson City
Andrus, Lucile	Mt. Carmel	Barrett, Mayme Blanche	Poplar City
Anthenat, Fayette	ElPaso	Barth, Lena	Minonk
Arbuckle, Daisy Merle	Heyworth	Bartlett, Emily Mai	Griggsville
Archibald, Charity Pauline	Freeburg	Bartow, Lydia Mae	Pana
Arenz, Marie Helene	Arenzville	Bartram, Claribel Irl	Fairbury
Armbruster, Delphine Hilda	Edwardsville	Bass, Ozella Zenadia	Quincy

NAME	POSTOFFIS	NAME	POSTOFFIS
Bates, Ruby Inez	Carlinville	Bowers, Ada Olive	Lovington
Bauer, Adeline Louise	Brighton	Boyd, Helen Stark	Monmouth
Baugh, Frances Hazel	Carlinville	Boyd, Mabel Edythe	Buckingham
Baumgartner, Bess	Warrensburg	Boyd, Leona	Sheffield
Bayless, Lois Esther	Cooksville	Bracken, Bertha Mary	Kankakee
Beal, Gertrude Elizabeth	Minonk	Bradley, Alma Belle	Illiopolis
Bear, Geraldean Aldora	Decatur	Branan, Edith Luella	Palmyra
Beaty, Eunice Merle	Virden	Brand, Marjorie	Normal
Beauchamp, Pearl Edith	La Harpe	Bredeweg, Alma Evelyn	Quincy
Beck, Helen Elizabeth	Belleview	Breese, Annie Dyfi	Lexington
Beck, Margaret Christine	Mt. Olive	Breese, Gladys Natalie	Normal
Beck, Mary Grace	Belleview	Breese, Rachel Gwen	Lexington
Beck, Ruth Rosalie	Litchfield	Brereton, Katherine Minnette	Pekin
Beckwith, Lorena Gaylord	Normal	Bressie, Lorna	Bloomington
Beeler, Helene Margaret	Springfield	Brest, Romaine Mabel	Middletown
Beem, Grace Elizabeth	Zion City	Brian, Anna Mary	Lowder
Beery, Jane Mae	Cerro Gordo	Brian, Gladys Irene	Lawrenceville
Beimfohr, Olinda Clara	Marissa	Brickey, Emma Belle	Roodhouse
Beindorf, Esther Mae	Litchfield	Brickey, Mary Avanel	Roodhouse
Belay, Marguerite Loretto	Joliet	Bridge, Lucille	Hull
Bell, Caroleen Fredreka	Kilbourne	Bridgford, Constance	Aledo
Bell, Eva Mae	Carmargo	Briggs, May	Wellington
Bell, Gladys	Astoria	Brill, Esther	Peoria
Bell, Lucille Carrie	Bradley	Briscoe, Lillian	Westfield
Belsley, Bessie	Washington	Briscoe, Loretta Agnes	Morris
Belsley, Grace Agnes	Metamora	Brock, Helen Ruth	Kankakee
Belt, Lillie Pemberton	Saybrook	Brokaw, Elsie May	Neponset
Benner, Pauline	Bunker Hill	Brookhart, Edith Ethel	Lawrenceville
Bennett, Lorena Ruth	Coal City	Brookshier, Irene Opal	Moweaqua
Bennett, Mabel Minerva	Pontiac	Broughton, Bertrice Edna	Lincoln
Bennington, Amanda Bernice	LaRose	Brouillet, Ethel Genevieve	Bradley
Benscoter, Lola Fern	San Jose	Brown, Rebecca Lyle	Momence
Bensem, Ida	Danforth	Brown, Christina	Wenona
Bergfield, Delia Leona	Longview	Brown, Harriet	Glasford
Bergin, Rose Helen	Campus	Brown, Hazel Mildred	Fairbury
Bernhardy, Elsie Mae	Panola	Brown, Irene Ada	Pocahontas
Bernhardy, Margaret Lavina	Panola	Brown, Lucile	Cissna Park
Berry, Lucille	Quincy	Brown, Mary Hamilton	Stonington
Bertram, Gladys Mae	Belleview	Brown, Maude Leona	Hudson
Bertram, Grace Ione	Belleview	Brown, Maude Mae	Dana
Best, Nancy Etta	Livingston	Brown, Ruth	Woodland
Best, Ruth Belle	Livingston	Britva, Millie	South Wilmington
Bevilheimer, Esther	Milmine	Bruner, Ethel Edna	Bloomington
Bibler, Gladys Faye	Buckingham	Brusnigham, Elizabeth Veronica	Gardner
Bierbower, Mabel Fern	Bellflower	Bryant, Mrs. Lula	Edgewood
Bierbower, Velma Lois	Arrowsmith	Buck, Marguerite	Wood River
Billings, Madge Fern	Normal	Buckley, Laura Carolyn	Petersburg
Bills, Flossie Adele	Oklmulgee, Ok.	Bueche, Ida Esther	Elgin
Birk, Mayme Eunice	West Salem	Bullock, Clara Edna	Normal
Bishop, Leora Pearl	Momence	Burgess, Blanche Lois	Collinsville
Biven, Viva Gertrude	LeRoy	Burgess, Josephine	Macon
Black, Effie Dee	McLearnsboro	Burke, Florence Mary	Heyworth
Black, Ruth	Farmer City	Burkinshaw, Jessie Blanche	LaHarpe
Blair, Edith Letha	Colfax	Burlingame, Ida	Bloomington
Blair, Effie Alvarettta	Blue Mound	Burmoord, Irma Belle	Galesburg
Blair, Hattie Florence	Colfax	Burnell, Hazel Mae	Spring Valley
Blair, Mabel Grace	Ellsworth	Burnham, Helen Jeanette	Washburn
Blaisdell, Helen	Pontiac	Burns, Charlotte Elizabeth	Dwight
Blake, Lillian Gladys	Gardner	Burns, Margaretta Jennie	Peoria
Bland, Faye	West Salem	Burns, Nellie A.	Peoria
Blevins, Olive May	Atwater	Burns, Ruth Anna	Dwight
Blossom, Mina Lucretia	Cooksville	Burr, Harriet Elon	Essex
Boehrnsen, Amanda Magdalena	Mt. Vernon	Burr, Henrietta	Essex
Bogan, Naomi Roxanna	Mt. Vernon	Burtner, Ethel Nellie	Allerton
Boies, Edith Georgette	Bloomington	Burton, Irene	Mansfield
Boies, Lucie Adelia	Bloomington	Bush, Ethalene Agnes	Danvers
Bolton, Margaret Isabel	Joliet	Bushert, Beatrice Edna	Lovington
Boma, Bertha	Piper City	Busick, Loraine	Normal
Bond, Eva	Gibson City	Busing, Sophia Alieda	Gibson City
Bond, Mildred Constance	Barberton, Ohio	Button, Jessie Frances	Paxton
Bond, Nellie Mae	Pekin	Byfield, Jeannette Mae	Pocahontas
Bonde, Inger Marie	McNabb	Byrne, Mary	Seneca
Book, Mabel Olive	Fairfield	Cailey, Mary Adrienne	Tolono
Boosinger, Ella Gertrude	Atlanta	Cain, Mrs. Lillie	Medora
Borders, Blanche	Rossville	Caldwell, Adaline	Bowling Green, Mo.
Borders, Helen	Rossville	Caldwell, Katie Guy	Bowling Green, Mo.
Boree, Lottie	Plainview	Caldwell, Nona Belle	Staunton
Borough, Bettie Cherry	Carlinville	Caldwell, Ruth	Sheldon
Bortmess, Ina May	Waggoner	Caldwell, Virginia Arrowsmith	Arrowsmith
Boswell, Marguerite	Tonica	Calet, Esther Velma	Pana
Bote, Elsa Grace	Nokomis	Calkin, Pearl	Crescent City
Botts, Mrs. Martha Starkey	Chicago	Callahan, Bessie Marie	Tremont
Boudinot, Maude H.	Belle Rive	Callahan, Mary Gertrude	Peoria
Bouillion, Lula Kate	Pocahontas	Callans, Mary Margaret	White Hall
Boundy, Lottie Viola	Normal	Calvin, Florence Mae	Cornell

NAME	POSTOFFICE	NAME	POSTOFFICE
Camden, Zella Mae	Fisher	Collins, Josephine	Chebanse
Cameron, Evelyn Claire	Gibson City	Collins, Lillian Myrtle	Foosland
Cameron, Ida	Pana	Collins, Ruth	Tallula
Cameron, Leila Fae	Boody	Colvin, Florine	Pittsfield
Cameron, Mary Ella	Gibson City	Condit, Harriet Louise	Rantoul
Campbell, Esther Mae	Normal	Condon, Lucille Catherine	Bloomington
Campbell, Esther Pearl	Decatur	Conger, Amy	Galesburg
Campbell, Grace Virginia	Fairbury	Conlee, Carrie Ruth	Jacksonville
Campbell, Ida Lorena	Pinckneyville	Conlee, Laura Wood	Jacksonville
Campbell, Marguerite	Peasant Plains	Connell, Agnes Anna	Milton, Ore.
Campbell, Velma Belle	Sparland	Connell, Julia Thecla	Delavan
Camper, Erbie Mae	Wellington	Conner, Myrta Marie	Atwood
Canham, Ruth Helen	Neponset	Constant, Sarah S.	Decatur
Canine, Ione	Sheldon	Cook, Helen	Madison
Cannon, Nannie	Forest City	Cook, Julia A.	Mitchellville, Ia.
Cannon, Nora Lucile	Forest City	Cook, Nellie Kathleen	Vermilion Grove
Carlson, Emily Josephine	Kewanee	Coon, Bede Conger,	Urbana
Carmichael, Dorothy Edytha	Milmine	Cooley, Beatrice	Granite City
Carmody, Edith Margaret	Carrollton	Cooper, Elsie Ethel	Normal
Carney, Helen Theresa	Sibley	Cooper, Ethel Florence	Washington
Carr, Lucille Susanne	Ottawa	Cooper, Laura Longstreet	Maroa
Carr, Myrtle Olive	Virden	Cooper, Myrtle Jane	Normal
Carroll, Helen Catherine	Pittsfield	Cooper, Nellie Florence	Decatur
Carroll, Mary Irene	Princeville	Cooper, Ruth Dora	Monticello
Carson, Louise	Omaha	Corbett, Mabel	Manito
Carson, Marie Lavery	Kankakee	Corder, Florence Victoria	Zion City
Carter, Maude Mary	Hillview	Cordsiemon, Editha Frieda H.	Quincy
Case, Virginia Cordelia	Nokomis	Cornell, Grace Julia	Joliet
Cassens, Helen Mary	Galt	Cornwell, Emily Irno	Gridley
Cattell, Jessie Edytha	Salem	Corrigan, Alice Elberta	Cornell
Catterlin, Opha	Heyworth	Cosgrove, Mary Louise	Pittsfield
Caughey, Ruby Helen	Robinson	Coss, Leila Viola	Arrowsmith
Cederbrand, Mina	Streator	Costly, Fern	Weldon
Chalfant, Marie	Pana	Coultas, Lulu Myrta	Murrayville
Chance, Leila Glenn	Normal	Coulter, Orpha Lucile	Princeton
Chenoweth, Bernice	Clinton	Courtney, Frances Margaret	Streator
Chenoweth, Bernice Ardell	Versailles	Courtright, Mrs. Jay S.	Tonica
Cheshire, Ruth Fredricka	Assumption	Coveny, Veronica Marian	Verona
Childress, Beulah Irene	Lawrenceville	Cowles, Mabel Dyer	Ashland
Childs, Cora Katherine	East St. Louis	Cox, Dorothy Lois	Winchester
Chism, Mrs. Ida Belle	Normal	Cox, Thelma Agnes	Baldwin
Chism, Mattie Artimza	Normal	Cox, Viola Ann	Winchester
Christie, Mrs. Beatrice Mary	Mason City	Crahan, Anna Winifred	Brimfield
Christie, Elizabeth	Bloomington	Craig, Eva Marie	Newman
Church, Mildred Pauline	Wyoming	Craig, Jennie Evaline	Seaton
Cinotto, Lucy Madeline	Braidwood	Craig, Margie Elizabeth	Seaton
Clampit, Mary Madalyn	Jacksonville	Craig, Marie Minerva	Wilmington
Clapp, Lucy Louisa	LaMoille	Crawford, Florence Lydia	Manhattan
Clapper, Frances Marion	Moweaqua	Crawford, Floy	Virginia
Clark, Annis Nancy	Dalton City	Craycroft, Jessie May	Dalton City
Clark, Clare	Galesburg	Creel, Edith Mae	Decatur
Clark, Mrs. Edna Oakford	Walnut	Creighton, Lavona Olive	Potomac
Clark, Mabel Lorena	Boyleston	Crihfield, Helen	Minier
Clark, Mildred Marie	Ancona	Cromer, Fern Luetta	Marissa
Clark, Virgia Mary	Sheldon	Crompton, Mabelle Percie	Rock Island
Clarke, Charlotte Irene	Onarga	Crouch, Burta Aline	Forrest
Clary, Delcie Muriel	Petersburg	Crowder, Pearl	Bethany
Claypool, Lola Belle	Danville	Crowder, Sadie Faye	Bethany
Cleary, Marcella Elizabeth	ElPaso	Crowder, Vera	Staunton
Clelland, Margaret Peart	South Wilmington	Cunningham, Blanche Rowena	Onarga
Clendenen, Murel Alice	Normal	Cunningham, Lucile Elizabeth	Bismarck
Clendenen, Ruth Alma	Illiopolis	Currier, Mildred	Monmouth
Cliff, Angela Marjorie	Decatur	Curry, Fern G.	Prophetstown
Cline, Elsie Etta	Hudson	Curtius, Florence Marquise	Carrollton
Cline, Jessie Mabel	Colfax	Custer, Luella Marie	Normal
Clinton, Gladys Mary	Clinton	Cutler, Ada May	Princeville
Coalson, Annie Charity	Pontiac	Cuykendall, Addie Irene	Oinely
Coay, Lillie Elizabeth	Alhambra	Dalby, Mrs. Fannie Elizabeth	Centralia
Code, Katherine Dorothy	Monticello	Dalton, Ellen Josephine	Towanda
Coffman, Cora Mae	Bradford	Dalton, Gertrude Clarissa	Towanda
Cogdal, Elsie	Argenta	Dambman, Gladys Viola	Lanark
Coker, Marie Elizabeth	Hopedale	Daniel, Mary Christine	Upper Alton
Colaw, Grace Louisa	Golconda	Daniel, Nora Ann	Upper Alton
Colaw, Myrtle Marie	Downs	Daniels, Selma Olive	Belleville
Cole, Amy Aurora	Atlanta	Dare, Mabel Lena	Mason City
Cole, Fay	Altamont	Darling, Grace Adelaide	Green Valley
Coleman, Ilda Ruby	Macon	Darling, Grace Eileen	Roanoke
Coleman, Lois Marguerite	Long Point	Darnall, Jane Estelle	Fairbury
Collett, Vera Blanche	Lincoln	Dauber, Rose Anne	Putnam
Collier, Sarah Reeve	Livington	Daugherty, Mrs. Lida	Streator
Collins, Bertha	Petersburg	Daugherty, Olive Charlotte	Streator
Collins, Eloise Gibson	Quincy	Davenport, Lelia Dell	DeWitt
Collins, Florence Gertrude	Decatur	David, Edna Laura	Normal
	Sheffield	David, Hannah Willerton	Normal

NAME	POSTOFFICE	NAME	POSTOFFICE
David, Ruth Anna	Gibson City	Eldredge, Helen Frances	Hillsboro
Davidson, Goldie Myrtle	Worden	Eldredge, Ruth Leigh	Atwood
Davidson, Helen Eulalie	Patoka	Eldridge, Ferne Edmonia	Lacon
Davis, Alpha	Decatur	Eldridge, Florence Frances	Bloomington
Davis, Mrs. Cora Mitchell	Bethany	Ellenberger, Myra Pearl	Normal
Davis, Dana Marie	Mulberry Grove	Elliott, Nellie Mildred	Toulon
Davis, Elsie Belle	Mahomet	Ellis, Mary Bea	Jacksonville
Davis, Loretta Crudy	White Heath	Ely, Hazel Elizabeth	Dwight
Davis, Ruth Ellen	Potomac	Emerson, Edith Anne	Stonington
Dawson, Norma Wood	Jacksonville	Emrick, Alrene Mary	Gillespie
Day, Ellen Daisy	Moweaqua	Emunds, Paula G. E.	Belleview
Day, Rachel Edna	Moweaqua	Engels, Jennie	Essex
Dean, Alice Bell	Zion City	England, Estella Leora	Litchfield
Dean, Ella Rose	Pittsfield	English, Elizabeth Denman	Normal
Deems, Lorena Velma	Bloomington	Ennis, Geneva	Cisco
Defenbaugh, Clara Edna	Ancona	Ensor, Ruth	Olney
Dennis, Miriam	Chambersburg	Erp, Marie Claudina	Gibson City
Dennler, Anna Rose	Bunker Hill	Espy, Carrie Aleta	Palestine
DeNufrio, Louise Yvonne	Peoria	Estep, Lola Blanche	Easton
Depker, Julia Alice	Rossville	Evans, Audie Gwendolyn	Sorento
Devore, Helen Louise	Bloomington	Evans, Edna Estel	Washburn
Dexter, Bernice Ethelwynn	Fairbury	Evatt, Estella	Waldron, Ark.
Diegel, Ida Florence	Hopedale	Evertz, Margaret Helen	Rutland
Diemer, Edna May	Groveland	Evey, Edna Elizabeth	Benson
Dimmick, Edna Elizabeth	Dixon	Ewell, Sarah Estelle	Golconda
Dine, Neiva	Maroa	Exter, Margaret Ruth	Freeburg
Dingerson, Estelle Amalia	Mt. Olive	Fahey, Marguerite Novenda	Bradley
Dobson, Lula May	Cerro Gordo	Fairchild, Agnes Elsa	Pekin
Dobson, Margaret	Milmine	Fairlie, Jennie Margaret	Cambridge
Dodge, Nettie	Rock Island	Faith, Julia	Warrensburg
Dodson, Kathleen	Bloomington	Falberg, Mabel Louise	East Moline
Dolan, Mrs. Marjorie	Bloomington	Fehring, Otilda Mary	Dana
Dolbeare, Nora Ellen	Griggsville	Felmley, Mildred Helen	Normal
Doll, Irene Edna	Apple River	Felton, Ruth	Bloomington
Donohue, Nora	Peoria	Fenton, Anna Marie	Lexington
Donelson, Nina Alvira	Hopedale	Ferguson, Constance Wilberta	Normal
Doner, Alice Amanda	Bethany	Fetherling, Mattie Bernice	Sheldon
Donovan, Grace Marion	Joliet	Fielder, Olive Christine	Virginia
Doody, Alice Mary	El Paso	Fillingham, Marie Lavina	Pontiac
Dooley, Mrs. Emma J.	Bloomington	Fillingham, Verna Viola	Pontiac
Dooley, Iris Georgia	LeRoy	Finks, Marguerite Frances	Normal
Dornberg, Elsie Ameli	Union Hill	Finley, Catharine	Clinton
Dorr, Grace	Worden	Finnegan, Stasia Kathryn	Homer
Dorrell, Mary Anne	Heyworth	Firth, Gladys	Green Valley
Douglas, Edith Belzora	Gilman	Fischer, Freda Marie	Hamburg
Dowd, Lillian	Delavan	Fisher, Beulah Virginia	Roseville
Dowell, Maude Reep	Atterberry	Fisk, Helen Amelia	Bloomington
Downey, Norma Phoebe	Chicago	Fitzpatrick, Mary Magdalene	Orion
Doyle, Blanche Gleeson	Decatur	Fitzsimmons, Pansy Marcella	East St. Louis
Drew, Iva Kezia	Kempton	Flanagan, Edith Louise	East St. Louis
Droste, Clara Lydia	Mt. Olive	Fler, Viola Emma	Geneseo
Dryman, Ethel Lucretia	Danford	Fleetwood, Ida Mabel	Chillicothe
DuBridge, Elva Louise	Momence	Fleming, Elsie Emma	Herscher
Dubson, Gladys Matilda	Monticello	Flynn, Ruth Gertrude	Danville
Duckwall, Mrs. Nellie Irene	Moweaqua	Foiles, Grace Leona	Hamburg
Duff, Julia Edith	Normal	Foltz, Marie Lucella	Decatur
Duffner, Gusse Regina	Jacksonville	Foote, Idah Frances	Pittsfield
Duga, Irene Alice	Paris	Foran, Anna Marie	Granville
Dugan, Hollis Lulu	Lostant	Foran, Katherine	Granville
Duggan, Bridget Gertrude	Fairbury	Forister, Ethel Janet	Bloomington
Duncan, Louise Watterson	Villa Grove	Forrester, Ione	Hennepin
Duncan, Marie	Villa Grove	Foskule, Grace Bertha	Bloomington
Dunlap, Daisy Elizabeth	LeRoy	Foskule, Lena Louise	Bloomington
Dunlap, Louise Roe	Danvers	Foster, Eunice Friebold	Carlerville
Dunn, Frances Alberta	Essex	Foster, Inza Fay	Lovington
Dunn, Sara Mary	Marissa	Foster, Irene Adelle	Lovington
Dunne, Colette Irene	Kinsman	Foster, Lelia Lucille	Normal
Duprey, Grace LaBelle	Polo	Foster, Valeria Franc	Normal
Duvall, Ruby	Newman	Fouche, Carrie Mae	Petersburg
Dwyer, Mayme Catherine	Kewanee	Fox, Clara Luella	Oakdale
Dwyer, Rosa Ella	Hanna City	Fraker, Helen Josephine	Cheyenne, Wyo.
Dykeman, Angie	Ashkum	Francis, Ada Mae	Iroquois
Eagan, Anna Isabelle	Alma	Franks, Hattie Caroline	Sibley
Eaton, Alice Cora	Normal	Franzi, Alice Amelia	Collinsville
Eaton, Berenice Loveday	Urbana	Freehill, Esther Cecilia	Strawn
Eaton, Laura Vivian	Mt. Carroll	Freehill, Kathleen Agnes	Strawn
Eckhart, Gladys Ozetta	Benson	Freeman, Clara Alice	Milford
Eckhoff, Eda Marie	Chapin	French, Carrie Velma	Buda
Edel, Velda	Cooksville	Freund, Marie Elizabeth	Springfield
Edgerton, Laura Eveline	Zion City	Frink, Hazel Belle	Arrowsmith
Edwards, Pansy	Carrollton	Frost, Weltha Belle	Kane
Egger, Barbara Katherine	Bloomington	Frye, Alma Litta	Fairbury
Ehrhart, Irene Henrietta	Quincy	Frye, Marguerite	Fairbury
Eifert, Elizabeth Kathryn	Rushville	Fuessley, Elizabeth	Fairbury

NAME	POSTOFFICE	NAME	POSTOFFICE
Fuller, Vera Edna .	New Canton	Groves, Priscilla .	Armington
Fulton, Agnes Ruth .	Carmargo	Grubbs, Mary Ellen .	Kewanee
Fulton, Lena Almeda .	Carmargo	Grubel, Mabel Josephine .	Sheldon
Fultz, Ivis Beth .	Fairbury	Gruber, Frances Ruth .	Olney
Funk, Clara Agnes .	Alhambra	Gude, Emma Mai .	Lacon
Funk, Lucy .	Kankakee	Gueffroy, Edna Mae .	Bloomington
Gaddis, Della Fern .	Carllock	Guilinger, Lillian Althea .	Chicago Heights
Galbraith, Frances Helen .	Bradley	Guthrie, Esther Margaret .	Fairbury
Gallagher, Julia .	Ashkum	Guttery, Waneta Marie .	Lincoln
Gard, Alice .	Lexington	Haag, Della Anna May .	Cullom
Gardner, Roberta Ethel .	Rutland	Haas, Angie Dorothy .	El Paso
Garner, Laura .	Milford	Haas, Bessie Ruth .	Bellefontaine
Garver, Faith Blanche .	Mansfield	Haberkorn, Gertrude Josephine .	Chatsworth
Gasaway, Alice Elizabeth .	Normal	Hacker, Miriam .	Lacon
Gascho, Hazel Ernestine .	Godfrey	Hagan, Eva Leona .	Buda
Gascho, Lottie Esther .	Godfrey	Hahn, Christine .	Dwight
Gatling, Lucy Gray .	Springfield	Haines, Edith Isabelle .	Sterling
Geddes, Katie .	Auburn	Hainline, Margaret Erna .	Minier
Gee, Gladys Lorraine .	Bloomington	Halkyard, Marcita Bernice .	Joliet
Geer, Edith Dorothy .	Pocahontas	Hall, Bessie Ingles .	Niantic
George, Mildred Mary .	Jacksonville	Hall, Eva Ellen .	Atwood
Gerhardt, Amanda Dorothy .	Peotone	Hall, Letha S. .	Atwood
Gersman, Constance Irene .	Essex	Halbeck, Blanche Mildred .	West Salem
Gibson, Essie Irene .	Loami	Halling, Florence Edith .	Thawville
Gibson, Grace .	Gardner	Halpin, Eula Elizabeth .	Gillespie
Gibson, Sybley .	Gardner	Halpin, Lucy Catherine .	Gillespie
Gilbert, Grace Virginia .	Belleville	Halpin, Margaret Lorena .	Gillespie
Gillan, Violet .	Mackinaw	Hamilton, Ida .	Ludlow
Gilliland, Elfleda .	Normal	Hammel, Lottie Mae .	Mahomet
Gipson, Lela Ethel .	Bloomington	Hammerlund, Myrtle Olive .	Paxton
Gipson, Mary Vynette .	San Jose	Hance, Grace Marie .	Newman
Gisinger, Rose Aileen .	Argenta	Hancock, Anna Marie .	Springfield
Gittings, Kathleen .	LaHarpe	Haney, Gertrude Augusta .	Hanna City
Givens, Alpha Mae .	Heyworth	Haning, Fern Eva .	Minier
Glasgow, Elsie Alice .	Braceville	Haning, Mabel Kathryn .	Minier
Glass, Laura Luella .	Buckingham	Hanks, Agnes Bee .	Martinsville
Godbey, Gladys Gwendolyn .	Greenvew	Hannah, Frances .	White Heath
Godbey, Grace Geraldine .	Greenvew	Hannah, Goldie .	Mahomet
Goetz, Clara Barbara .	Lawrenceville	Hannant, Olive M. .	Perry
Goldacker, Pearl .	Mt. Olive	Hansen, Mabel Arline .	Gardner
Goldsborough, Theo Candis .	Peoria	Hansen, Ruth E. .	Momence
Goller, Susie .	Cullom	Hanson, Capitola .	Momence
Gooch, Mary Esther .	Bellefontaine	Hanson, Cecile .	Normal
Goodheart, Mrs. Stella Josephine .	Normal	Hanson, Erma Faye .	Bloomington
Goodknecht, Esther Helen .	Kankakee	Hanson, Frances .	Normal
Goodwin, May .	Tonica	Hanson, Nita Lorraine .	Bloomington
Goodwin, Viva May .	Normal	Harding, Mary Etta .	Maroa
Goodwin, Wilma Laura .	Normal	Hare, Cora M. .	Tiskilwa
Goosey, Ellen Hazel .	Sheldon	Harkness, Vivian .	Mansfield
Gordinier, Irma .	Momence	Harkrider, Jessie Reolla .	Flanagan
Goslin, Bernice Bethel .	Buckley	Harlow, Iva Mae .	Bloomington
Gould, Jessie .	Argenta	Harness, Dorothy Hazel .	Chrisman
Graham, Mrs. John W. .	Harmon	Harper Anna Belle .	Newman
Gramer, Clara Elizabeth .	Walnut	Harris, Hattie C. .	Melrose Park
Graves, Lois Amy .	Duncan	Harrolle, Ada Florence .	Lawrenceville
Gray, Edna .	Blue Mound	Harry, Helen Florence .	Bloomington
Gray, Nona Ann .	New Salem	Harshman, Agnes Marie .	Sullivan
Greely, Jessie Loretta .	Kankakee	Harwood, Mabel Grace .	Watseka
Green, Alice Maud .	Joliet	Hasel, Agnes Marie .	Fairbury
Green, Frances Wilhelmina .	Paris	Hasenberger, Edna Emma .	Walnut
Green, Georgia Owena .	Cairo	Haub, Nellie Marie .	Argenta
Green, Jane Louise .	Paris	Haven, Grace Schier .	Normal
Green, Marie Mitchell .	Normal	Havener, Iva Lucie .	Illiopolis
Green, Mildred Elizabeth .	Panola	Havens, Helen .	New Canton
Green, Nelle Beatrice .	Paris	Hawk, Thelma K. .	Niantic
Greenan, Bessie B. .	Paxton	Hawkins, Ethel Leona .	Cerro Gordo
Greenawalt, Margaret .	Momence	Hayden, Ursula .	El Paso
Greene, Ida Marie .	Princetown	Hayes, Anna Bernice .	Lincoln
Greenspon, Lottie Ruth .	Bloomington	Hayes, Genevieve Alys .	Green Valley
Greer, Gladys Moore .	Rushville	Haymond, Opal Mae .	Bourbonnais
Gregg, Nora Inez .	Omaha	Haynes, Frances Brown .	Peoria
Gregory, Deborah Marie .	Moweaqua	Hays, Edna Emogene .	Canton
Greiner, Roberta Louise .	Secor	Hays, Eula Margaret .	Gillespie
Griffin, Gertrude Elizabeth .	Springfield	Hays, C. Ruth .	Gillespie
Griffiths, Georgia Charlotte .	Roodhouse	Hazen, Rose .	Bondville
Griggs, Carolyn Elizabeth .	Normal	Healy, Kathryn Lauretta .	Wenona
Grimm, Helen Marie .	Wenona	Heavener, Dora English .	Piper City
Grimm, Wahneta Mae .	Wenona	Hebert, Mary Cecilia .	Assumption
Griscl, Ruth Geneva .	Warsaw	Heer, Caroline .	Mascoutah
Grombach, Leota Emma .	Belleville	Heer, Catherine .	Mascoutah
Grosboll, Gladys Manilla .	Petersburg	Heer, Christina .	Mascoutah
Gross, Thesenelda Celestia .	Lockport	Hefner, Mary Kathryn .	Bloomington
Grosweiler, Delia .	Pekin	Hedrick, Fern Mona .	Chrisman
Grove, Hazel M. .	Metamora		

NAME	POSTOFFICE	NAME	POSTOFFICE
Heidrick, Lelia May	Chrisman	Hughes, Rosalind Eleanor	St. Anne
Helfenstein, Bertha Magdaline	Pekin	Hughes, Yvonne Marie	St. Anne
Hellman, Lucy Helena	Pana	Hulett, Helen	Divernon
Hemenway, Margaret	Bloomington	Hummel, Gertrude	Strawn
Hemings, Nellie May	East St. Louis	Humphrey, Inez Faith	Palmyra
Henderson, Mabel	Joliet	Hunt, Bernice Grant	Virginia
Henderson, Mary Grace	Bloomington	Hunt, Elma	Urbana
Henderson, Stella Marie	Hopedale	Hunt, Mary Kathryn	Ipava
Henneberry, Ursula Mary	Wilmington	Hunter, Mrs. Eda	Decatur
Henninger, Eva L.	Havana	Hurlbutt, Mrs. Bessie	Stonington
Henry, Jeannette Hazel	Sibley	Hussey, Ruth Annetta	Litchfield
Herbert, Delle	Pontiac	Hutchens, Beulah Almira	White Hall
Herman, Marguerite Manilla	Armington	Hutchens, Florence Ethel	White Hall
Hershey, Helen Marion	Stonington	Hutchison, Grace Katharine	Weldon
Hewitt, Maud Ethel	Centralia	Huxtable, Mame Gertrude	Normal
Hibarger, Bessie Irene	Sibley	Imboden, Erma Frances	Decatur
Hibarger, Mabel Ruth	Sibley	Ireland, Invalyne Inez	Vera
Higgs, Emma E.	Trivoli	Irish, Iris Honor	Vandalia
Hight, Mrs. Belle James	Sheffield	Irwin, Mary Martha	Wyoming
Hill, Fern	Mt. Carmel	Isaacs, Helen	Fancy Prairie
Hill, Ruth Opal	Ogden	Isenhour, Margaret	Weldon
Hillard, Beta Jane	Homer	Ives, Isabel Barbour	Bloomington
Hillerman, Mary Permelia	Springfield	Jackson, Esther Faye	Joy
Hills, Ina Mae	Lisbon	Jackson, Ethel Faye	Normal
Hilt, Frances Anne	Raymond	Jackson, Marie M.	Corsicana, Tex.
Himmel, Minerva Sophia	Loda	Jacobs, Agnes Hedwig	Pekin
Hind, Sabina Elizabeth	Ohio	Jacobs, Blanche Columbia	Emington
Hinderliter, Annabel	Cuba	Jacobson, Clara	Odell
Hindle, Margaret Ellen	Joliet	Janes, Nellie	Kewanee
Hinegardner, Grace Gertrude	Mason City	Janssen, Emma Bernice	Minon
Hines, Margaret Johanna	Bloomington	Janssen, Hermine Bernidena	Petersburg
Hirschi, Anelia Ann	St. Louis, Mo.	Jarvis, H. Norma	Troy
Hislop, Lelia Dora	Milford	Jensen, Anna Jensine	Saunemin
Hitchcock, Elizabeth	Normal	Jesse, Emma	Varna
Hite, Lucretia Ruffner	East St. Louis	Joesting, Helen Winifred	Alton
Hoening, Elsie	Troy	Johnson, Arlie Alena	Buckingham
Hoffhines, Hazel Marie	Buffalo	Johnson, Elizabeth Ellen	Havana
Hofstatter, Hazel Perry	Eureka	Johnson, Ellen Catherine	Paxton
Hogan, Gertrude May	Pana	Johnson, Grace Genevieve	Ohio
Hoierman, Eleanor L.	Bloomington	Johnson, Grace Pearl	Stanford
Hoke, Georgetta Dorliscia	Pontiac	Johnson, Harriet Belle	Lockport
Holcombe, Maud	Zion City	Johnson, Hazel Gertrude	Elwood
Holier, Mollie	Weldon	Johnson, Jessie Beatrice	Pontiac
Holley, Blanche Minnie	Normal	Johnson, Laura Dorothy	Paxton
Holley, Esther Martin	Normal	Johnson, Marian March	Normal
Holliday, Mary Jane	Streator	Johnson, Leona Magdalene	Joliet
Hollis, Irene	Randolph	Johnson, Lela Margaret	Bloomington
Holman, Daisy Idell	Mobile, Ala.	Johnson, Myrtle Katherine	Joliet
Holmes, Adelene	Farmer City	Johnson, Verdie B.	Virginia
Holtzschlag, Theresa A.	Quincy	Johnson, Verna Jessie	Minier
Hooper, Lona B.	Rockport	Jones, Exie De	Mason City
Hoopes, Edith Ellen	Ipava	Jones, Helen Marjorie	Mason City
Hoover, Fern	Lovington	Jones, Jennie Blanche	Kewanee
Hopkins, Ada G.	Decatur	Jones, Kathryn Florence	Auburn
Hopkins, Mabel Glennie	Tampico	Jones, Laura Mildred	Virden
Hopkins, Madeline	Normal	Jones, Laurel Mabelle	Divernon
Hopwood, Lois	Cantrall	Jones, Linnie Mae	Johnston City
Horton, Alma Louise	Rockport	Jones, Lucile	Toledo
Horton, Esther Celestine	Rockport	Jones, Mabel	Mason City
Horton, Lucile Dee	Rockport	Jones, Mabel Elizabeth	Normal
Houch, Amanda Christine	Bunker Hill	Jones, Mary Eleanor	Virden
Houghton, Helen Louise	Gilman	Jones, Mary Lucinda	Edinburg
Hoult, Naomi	Chrisman	Jones, Mary Mabel	Mason City
Houston, Gladys	Arenzville	Jones, Ophelia	Toledo
Howard, Veibal	Johnston City	Jones, Pearle Elizabeth	Towanda
Howe, Charlotte	Bloomington	Jones, Ruth	Ashland
Howell, Geneva Alberta	Kimminy	Jordan, Mary Ellen	Pontiac
Howell, Minnie	Rushville	Joyce, Agnes Cecilia	Reddick
Howes, Daisy Dean	Bloomington	Jurgensen, Ena May	Bradford
Hoyland, Ruth Lillian	Decatur	Kane, Mary Cecilia	Springfield
Hrdlicka, Emily Helen	Sibley	Kanive, Josie Apna	Washburn
Hubbard, Emma Lodeal	Carrollton	Kastel, Emma Kathryn	Monticello
Huber, Eva Marie	Bunker Hill	Kaufman, Elsie Mae	Argenta
Huber, Helen Clara	Bunker Hill	Keeler, Anne Edith	Momence
Hudgens, Eula	Goreville	Keene, Thelma Geneva	Mt. Carmel
Hudson, Della Sara	White Hall	Keighly, Ola	Armington
Hueni, Marie	Forrest	Keim, Alice Laura	Mt. Carroll
Huettmann, Edna Maria	Chicago	Keith, Pamelia Eleanore	Elliott
Huffman, Fern Alma	Normal	Kell, Beulah	Mobile, Ala.
Huffington, Grace Myrtle	Normal	Kell, Wilma Margaret	Mobile, Ala.
Huffington, Ruth Mable	Normal	Keller, Edith Augusta	Jonesboro
Huffmaster, Ethel Viola	Virden	Kelley, Julia Agnes	Bloomington
Hughes, Emma Edna	Colusa	Kelly, Mabel Fern	Streator
Hughes, Helen	Virginia	Kelly, Mary Anne	Panola

NAME	POSTOFFICE	NAME	POSTOFFICE
Kemp, Eva Dell	Rutland	Lewis, Musa	Virden
Kemp, Helen Marie	Wenona	Liebig, Irene Anna	Mascoutah
Kendall, Velda Carolyn	Virginia	Likeness, Mamie Johannah	Gardner
Kendrick, Olive	Pittsfield	Lindberg, Esther Aline	Mazon
Kennedy, Anna Margaret	Loda	Lipe, Leona Pleasant	Nokomis
Kennedy, Blanche	Normal	Litherland, Lenora May	Allendale
Kennedy, Hannah Ellen	Christopher	Lockhart, Margaret	Alhambra
Kennedy, Luella	Bethany	Long, Helen Marie	Mt. Carmel
Kennedy, Ruth Mary	St. Anne	Long, Johanna	Edwardsville
Kennell, Irene Anna	Panola	Long, Mary Ellen	Edwardsville
Kenney, Zola	Tiskilwa	Longman, Mary Elizabeth	Tiskilwa
Kerns, Mary Loretta	Gilmantown	Longman, Reba Etta	Lacon
Kerr, Florence Azalea	Orion	Looker, Nadine	Virginia
Kerr, Jessie May	Orion	Loomis, Queen Esther	Broadlands
Kesterson, Edith Pearl	Griggsville	Lord, Blanche Irma	Bradford
Kewley, Bertha Irene	Piper City	Lord, Mabel Elsie	Bradford
Kidney, Mary Zita	Geneseo	Lorton, Blanche	Virden
Kiger, Ellen Owens	Normal	Lovett, Alice Blanche	Onarga
Kildow, Rhoda Mae	Putnam	Lower, Vera	San Jose
Killam, Anna Belle	Macoupin	Lowrey, Margaret Mary	Joliet
Killian, Josephine Margaret	Lexington	Ludwig, Lela Mearl	Decatur
Kilmer, Mattie Belle	Chillicothe	Luepke, Bernadine	Carlyle
Kimball, Eleanor	Rosemond	Lundstrom, Effie	Momence
Kimber, Grace	Bloomington	Lyman, Julie Pearl	Watseka
Kimble, Zella Edith	Sparland	Lyons, Marguerite	Lovejoy
Kincaid, Mildred Edith	Greenfield	Lyons, Mary Anna	El Paso
King, Ada Ruth	Flanagan	Lyons, Sarah Ann	Bloomington
King, Genevieve Dale	Oakford	Lytle, Manta Marie	White Hall
Kinross, Ethel Irene	Peoria	McAfee, Lucinda Mae	Lincoln
Kinsella, Angela Mae	Merna	McAmis, Roby Christine	Decatur
Kintner, Hazel Winifred	LaPlace	McBride, Ruth Ethel	Hopedale
Kirtwright, Elsie Ray	New Canton	McCann, Edith Lucy	Gilman
Klapska, Josephine	Chebanse	McCarty, Enda	Riverton
Kline, Garnet Opal	Kinmundy	McClain, Maude	Armstrong
Kluckholm, Olive Amelia	Reddick	McClure, Leila Vie	Abingdon
Knowles, Maude Marie	Elwin	McConnell, Lydia Alta	Roodhouse
Knox, Pauline	Pearl	McCord, Jennie	Normal
Koch, Sophia Kurth	Tremont	McCormick, Katherine Mary	Peotone
Koehn, Mildred	Bloomington	McCormick, Ruby Anne	Alvin
Koehn, Vernetta	Bloomington	McCoy, Marie	Wenona
Koeppl, Katheryn Bernice	Bartonville	McCoy, Nellie Veronica	Bradley
Koerner, Madeline Caroline	Cullom	McCoy, Olive Faye	Versailles
Kokensparger, Carrie Althea	Mansfield	McCully, Rhena Lucille	LaRose
Kriepell, Elizabeth Marie	Odell	McDaniel, Emabel	Livington
Kraushaar, Katherine Wilhelmina	Warsaw	McDaniel, Floy Blanche	Farmer City
Krantz, Mary	Kewanee	McDermott, Carrie Gwendolyn	Kempton
Kuechler, Ione	Winchester	McDonald, Ina May	Gardner
Kuenneth, Esther Aurelia	Mt. Olive	McDonald, Loretta Angela	Pontiac
Kuss, Beatrice Arelia	Henry	McDonald, Mary Louise	Bloomington
Lacey, Alice Anna	Elwood	McDonough, Minnie	Macomb
Ladd, Golda Bell	Edelstein	McDowell, Edna Lucile	Aurora
LaFollette, Ada Lovina	Peoria	McDowell, Florence Mae	Delevan
LaFond, Eva Marie	Beaverly	McElroy, Florence Carolyn	Arenzville
Lamberton, Mary Eva	Loda	McEntee, Mabel	Peoria
Lamey, Emily Belle	Springfield	McEntee, Margaret Elizabeth	Peoria
Lampen, Isabelle	Carlyle	McFadden, Winnie Blanche	Raymond
Lampkin, Bessie	Mobile, Ala.	McGee, Harriet Evelyn	Moweaqua
Lanier, Elsie	Monticello	McGinnis, Genevieve Lorraine	Campus
Landers, Grace Alice	Fillmore	McGinnis, Verna	Joliet
Larimore, Alice Gwendolyn	Plainville	McGowan, Marie Elizabeth	Manhattan
Larimore, Edna Julia	Plainville	McGreal, Mary Ann	Fairbury
Larsen, Nellie Elizabeth	Williamsfield	McGuire, Florence Ellen	Plainville
Larson, Alice Charlotte	Geneseo	McIntyre, Viva Celia	Normal
Larson, Almeda Helen	Princeton	McIntyre, Effie M.	Wellington
Larson, Elizabeth Rosina	Geneseo	McIntosh, Edith Maria	Colfax
Latham, Anna Winona	Pekin	McKay, Catherine Fidalis	Clifton
Lathrop, Selina Athera	Buda	McKay, Lou Belle	Manito
Lauritsen, Florence Vera	Arrowsmith	McKay, Rosa Anne	Clifton
Lawson, Blanche	Mattoon	McKee, Evelyn Eugenie	Washburn
Lawson, Hannah Jane	Mt. Olive	McKinney, Lissie	Bethany
Leach, Mabel Irene	Buffalo Hart	McKnight, Elfriede	Gillespie
Leach, Mae Elizabeth	Joliet	McLaughlin, Ella	Winchester
Lee, Dollie Dean	Chrisman	McLaughlin, Genevieve Florence	Ottawa
Lee, Grace Alene	Stanford	McMahon, Edde LaJune	Lacon
Lee, Marion Teresa	Zion City	McMahon, Margaret Alice	Lacon
Leefers, Alma Pearl	Carlinville	McMannis, Virginia May	LaSalle
Leetch, Matilda Victoria	Colfax	McManus, Mrs. Laura	Collinsville
Lehwald, Clara Engel	Marcellus, Mich.	McManus, Lois Cecile	Apple River
Leitch, Mary	Bloomington	McMillan, Hazel Marie	Princeville
Lemon, Mrs. Ruby Fay	Normal	McNabb, Nora Lydia	DuQuoin
Leonard, Cosetta Elizabeth	Illiopolis	McNeff, Nelle Mary	Chatsworth
Lesch, Lina Christine	Martinton	McPherson, Blanche	Hillsboro
Lessly, Josephine	Mascoutah	McPherson, Viola Mae	Gillespie
Lewis, Bertha Estelle	Waggoner	McQuoin, Mildred Elozan	Roodhouse

## Annual Catalog and Course of Study

NAME	POSTOFFICE	NAME	POSTOFFICE
McVey, Dora Blanche	Pocahontas	Morris, Thelma Pauline	Colfax
McWilliams, Dorothe Mae	El Paso	Morrissey, Florence	Farmersville
Mackintosh, Frances Jessie	Bourbannais	Moser, Helen Rosalie	Macon
Mahan, Eva Luella	Carlinville	Mott, Hazel Gladys	Gilman
Major, Marie	Quincy	Mott, Mary Lavina	Pekin
Majorowicz, Amelia C.	Cabery	Moulie, Bernice Elsie	Bloomington
Malone, Iva	Palmyra	Moulton, Ruby M.	Washburn
Manahan, Nellie M.	Wellington	Mounts, Nelle Madge	Fisher
Manford, Ruth Helen	Champaign	Mullinix, Mrs. Hattie	Bethany
Manker, Theil Ilda	Princetown	Munchenborg, Tressa Edna	Decatur
Mann, Georgia Mary	Decatur	Murdie, Zeta Jeannette	Plainfield
Mann, Myrtle Leta	Lincoln	Murphy, Alice Zella	Stanford
Marcusen, Helen Margaret	Petersburg	Murphy, Catherine Loretta	Odell
Marshall, Blanche Leora	Momence	Murphy, Ethel Helen	Carlinville
Marshall, Mabelle E.	Sparland	Murphy, Mildred Evandelyn	Assumption
Martens, Anna Elizabeth	Peoria	Murray, Forrest Kent	Hooperston
Martin, Amy Mildred	Versailles	Murray, Ruth Alexene	Clinton
Martin, Blanche Rachel	Sullivan	Murray, Ruth Ellen	Cissna Park
Martin, Estelle Mae	Brimfield	Mutter, Rhoda B.	Springfield
Martin, Hazel Cheryl	Buda	Muzzy, Beatrice Lee	Odell
Martin, Mamie Katherine	Buckley	Myers, Vivian Lydia	Centralia
Martins, Pearl Isabel	Normal	Nafziger, Gusta Elizabeth	Minier
Mastalio, Dominica	Rutland	Nantz, Sophia Louise	Carlinville
Matheny, Mabel	Decatur	Nave, Jessie May	Bayle City
Mathewson, Mabel Kathryn	Normal	Neal, Opal Alma	Leroy
Mathis, Edith Bernice	Ancona	Neatherly, Joyce Myrtle	Vandalia
Matthews, Esther Beatrice	Midland City	Neely, Gertrude	Normal
Matthews, Hazel E.	Dawson	Neff, Frances Beryl	Taylorville
Mavity, Mrs. Mary Wilson	Pekin	Neidigh, Wastella	Summer
Maxeiner, Henrietta Lucinda	Godfrey	Neill, Hazel Louise	LaRose
Maxwell, Ruth Ella	Broadlands	Nellinger, Gertrude May	Minonk
Mayer, Myrtle	Glen Carbon	Nelson, Abbie Pearl	Genesee
Mazur, Catherine Genevieve	Momence	Nelson, Edith Pauline	Kewanee
Meador, Radah Cleota	Clifton, Ariz.	Nevin, Lottie Pearl	Marissa
Meehan, Tessie	Brimfield	Nevins, Florence Helen	Bloomington
Meeker, Iola	Atwood	Newell, Mary Ellen	Bridgeport
Meinecke, Hazel Fern	Taylorville	Newkirk, Frieda Elizabeth	Joliet
Meisenhelter, Florence	Rosemond	Newlan, Marian Louise	Lincoln
Meister, Frances Elizabeth	Buckingham	Newman, Amy Marie	Woodhull
Merchant, Cora	Normal	Newman, Hazel Floy	Milford
Mercier, Louise	Clifton	Niess, Minnie	Mascoutah
Meredith, Muriel Vivian	LaRose	Nitsche, Anna Cecelia	Edwardsville
Merris, Vesta Mildred	Macon	Norris, Ada May	Vernon
Merris, Zeta Marie	Bluffs	Norton, Cecile Inda	Long Beach, Cal.
Metz, Mabelle Drusilla	Elwood	Nuttall, Verl	Lawrenceville
Metzger, Mary Monica	Pittsfield	Oakes, Dorothy Alberta	Decatur
Meyers, Francesca Clara	Vera	O'Brien, Margaret Mary	Bloomington
Michael, Nora Leona	Farmer City	Obright, Ada	Bonfield
Michel, Frieda Margaret	Madison	O'Connell, Laura Jean	Piper City
Middleworth, Eva Marie	Tower Hill	O'Dell, Ruby Juanita	Blue Mound
Middleton, Lujeania Bryan	Nokomis	Ogilvie, Helen M.	St. Anne
Mikesell, Effie Jay	Gilman	Oldaker, Jessie Irene	Atlanta
Miller, Alta Marie	Nokomis	Oliver, Agnes Anna	Peotone
Miller, Bertha Loreene	Browning	Oliver, Mabel	Braidwood
Miller, Bessie Carolyn	Odell	Olsen, Cecil Arlyne	Cabery
Miller, Beth Hart	Coal City	Olson, Amelia	Peoria
Miller, Clara Louise	Donovan	O'Neill, Agnes Mae	Kewanee
Miller, Dorothy	Zion City	Onken, Marie Leona	Buckley
Miller, Gladys Erma	Cisco	Onnen, Hannah	Minonk
Miller, Hazel Fern	Decatur	Opheim, Hilda	Fulton
Miller, Hortense	Cisco	Orendorff, Alta Eliza	Randolph
Miller, Mrs. Irma Gerdes	Pekin	Ost, Mabel Elizabeth	Danville
Miller, Laura	Tiskilwa	Oster, Marie	El Paso
Miler, Mary Magdalene	New Berlin	Ott, Gladys Victoria	Tremont
Miller, Maude Anna	Waverly	Otto, Edna	Watseka
Miller, Olive Lillian	Princetown	Otto, Viola M.	Normal
Miller, Sadie Elza	Browns	Owens, Mary Veronica	Canton
Miller, Zelda Rita	Peoria	Owens, Nellie	Coal City
Milstead, Gladys Belle	Chatsworth	Oxford, Frances Fanny	Martinton
Milstead, Venah Beatrice	Normal	Palmer, Frances A.	Decatur
Minch, Irma Margaret	Washington	Papenhaus, Elsie	Morton
Mitchell, Helen Mildred	Godfrey	Papenhaus, Eva Lou	Morton
Mitchell, Pearl	Virden	Park, Retta Alline	Mewequa
Moehl, Augusta Anna	Washington	Parker, Dolpha Minella	Monmouth
Monahan, Rose	Washburn	Parkinson, Eloise	Centralia
Monier, Nellie May	Anawan	Parks, Maurine	Leroy
Montgomery, Fae Marie	Emden	Parnell, Eva Pearl	Orion
Mooney, Bernadette Catherine	Chillicothe	Parrill, Ella Marie	Forrest
Moran, Nora Margaret	Reddick	Partridge, Harriet Gladys	Bunker Hill
Moratz, Bernadine Amelia	Bloomington	Partridge, Hazel Maude	Kewanee
Morris, Bertha May	Normal	Partridge, Rena	Kewanee
Morris, Inez Lucile	Bluford	Pask, Helen Ethel	Kewanee
Morris, Myrtle Elizabeth	Carmi	Patten, Mildred Mary	Rutland
Morris, Pearl	Assumption	Patterson, Jessie Marie	Bloomington

NAME	POSTOFFICE	NAME	POSTOFFICE
Patton, Anna Marie	Bridgeport	Reilly, Alice Catherine	Mt. Olive
Patton, Margaret Fern	Virden	Reinhardt, Emma	Pittsfield
Paul, Nellie Pearl	Springfield	Render, Cecelia	El Paso
Paxton, Lola	Arrowsmith	Renfro, Beulah Mae	Sherman
Peak, Alma Ruth	Jacksonville	Renz, Anna Minnie	Wenona
Peart, Ethel Pearl	Coal City	Rettig, Wilhelmina Henrietta	Moweaqua
Peck, Estella	Chenoa	Rhoads, Edith Evelyn	Medora
Peck, Mrs. Ida Irene	Raymond	Rice, Blanche Iona	Edwardsville
Peek, Elma Jane	Springfield	Rice, Leonor Irene	Ellis
Peeke, Stella Louise	Bloomington	Rice, Nellie Viola	Thomson
Pennepacker, Hazel Maude	Nokomis	Richards, Cuba	Farmer City
Penner, Gladys Eloine	Bloomington	Richards, Hazel Charlotte	Zion City
Pennington, Leta Ferne	Clinton	Richardson, Darley	Rentchler
Peradotti, Marie Alaura	Magnolia	Richert, Anna Mary	White Hall
Perry, Blanche Elizabeth	Peotone	Ritz, Mrs. Mary Frances	Peoria
Perry, Rose Elvra	Hart, Mich.	Robbins, Ada Bernice	Normal
Perry, Rua Lucille	Granite City	Robbins, Virginia Leonora	Kewanee
Peters, Geneva Condon	Greenup	Roberts, Genevieve Hyacinth	Niantic
Peters, Mae Eileen	Sandoval	Roberts, Georgia	Galesburg
Peterson, Alta Corinne	Petersburg	Roberts, Marjorie	Mt. Pulaski
Peterson, Clara Myrtle Anna	Campus	Robertson, Elanche Faneuil	Braceville
Peterson, Ruth Dorothy	Dwight	Robins, Martha	Harrisburg
Pfennighausen, Louise	Belleville	Robinson, Frances Buckner	Danville
Phillips, Ruth	Odin	Robinson, Laura Ethelinda	Quincy
Phipps, Madge	Carmi	Roche, Dorothy Helen	Ipava
Pickens, Verna Alice	Plainville	Rock, Lida Alice	Delavan
Pickering, Miriam Evangeline	Normal	Rock, Nelle Catherine	Secor
Pierce, Daisy Charlotte	Roseville	Rockwood, Pearl Junia	Petersburg
Pilchard, Beulah Mae	Mansfield	Rodgers, Cora Mae	Bluffs
Pilchard, Lettie Alice	Mansfield	Rodgers, Corrine Marjorie	London Mills
Pinckert, Lydia Mary	Bensenville	Rodman, Dorothy	Waverly
Pittman, Faith	Walnut	Rodman, Margaret Louise	Wilmette
Pitzer, Martha	Minonk	Rogers, Eleanor Margaret	Normal
Plain, Nellie Alma	Atwater	Rohrer, Carta Elma	Towanda
Plankenhorn, Gladys May	Weldon	Rohweder, Helen	Rutland
Pobanz, Ida Augusta	Geneseo	Rolley, Minnie Belle	Tuscola
Pollard, Rena Claire	Monmouth	Roney, Laura Ellen	Magnolia
Pond, Rena	Meredosia	Root, Susan Verne	Bethany
Pond, Verna	Meredosia	Rose, Martha Louise	Versailles
Pope, Beatrice	East St. Louis	Rosenberger, Beulah Gladys	Millstadt
Poppleton, Tessie Eugenia	Spring Valley	Rosenberger, Martha Jane	Beardstown
Porter, Maud Hazel	St. Jacob	Ross, Hazel Erma	Beardstown
Porter, Ruth Anna	Ipava	Ross, Mildred Georgena	Palmyra
Potts, Ethel Lena	Lovington	Rotramel, Maud	Paxton
Powell, Grace Amelia	Speer	Rowlands, Ruth C.	Lexington
Powell, Mary Eliza	Mapleton	Ruble, Florence Gertrude	Decatur
Powers, Mary Catherine	Lockport	Ruehl, Mary Otilie	Chatsworth
Preston, Zelma Catherine	Gibson City	Rumer, Myrtle	East St. Louis
Price, Alva Cosetta	Shattuc	Ruppel, Nellie Olive	Chatsworth
Price, Lenora Willie	Oconee	Ryan, Nora Catherine	Manito
Price, Ruby Ellen	Glenarm	Saddoris, Bessie Mable	Urbana
Priddy, Laura Josephine	Symerton	Sadler, Clella Lewis	Normal
Priest, Ida Winifred	Jacksonville	Sadler, Lena	Stonington
Prindaville, E. Agnes Marie	Dixon	St. John, Lena Mae	Bradley
Pringle, Helen	Normal	St. John, Sibyl Marie	Kankakee
Probst, Bertha	New Athens	Sallenbach, Vivian Gertrude	Joliet
Bruisner, Minnie	Wenona	Sampey, Marcella Mae	Fairbury
Pruitt, Gladys Adah	Patterson	Sanden, Darlene Pearl	Wyanet
Purdum, Ella Belle	Piper City	Sapp, Naydean	Rockport
Purdum, Ida Mae	Piper City	Sarius, Pearl Elizabeth	Brighton
Purviance, Wilma Christine	Mt. Pulaski	Sarjent, Edith Dorenda	Milford
Putnam, Luella Edgerton	Normal	Sarver, Faye	Kenney
Quakenbush, Cecile Floy	Milford	Savage, Catherine Joanna	Lincoln
Quinn, Irene	Normal	Sawyer, L. Eleanor	Clinton
Quinn, Kathryn Beatrice	Minonk	Scarcliff, Oma	Glasford
Rader, Della Tripp	Springfield	Schaad, Gladys May	Bradford
Ralston, Christi Anna	Piper City	Schaad, Lila Matilda	Virginia
Ramsey, Merril May	Virden	Schachtsiek, Myrtle Katherine	Quincy
Ramsey, Jessie Carroll	Lacon	Schade, Marie Emelia	Belleville
Randall, Gertrude Elizabeth	Nokomis	Schaell, Anna Teresa	Ohio
Randolph, Florence Gertrude	Golconda	Schafer, Lillian Cecilia	Port Byron
Randolph, Mary Cornelia	Onarga	Schaffenacker, Lillian Agnes	Chestnut
Randolph, Mona Marie	Golconda	Scheib, Laura Elizabeth	Edinburgh
Range, Minnie Isabelle	Raymond	Schiffbauer, Gretchen Meda	Minonk
Rathje, Hulda Dorothea	Peotone	Schlarmann, Clara Charlotte	Carlyle
Ray, Katheryn	Bement	Schmidt, Clara Louise	Toulon
Ray, Mary Margaret	Bement	Schneider, Gussie Pauline	Carthage
Read, Etta	Carrollton	Schneider, Susie Emily	Minonk
Record, Gladys Marie	Farmington	Schneman, Elsie Ellen	Bradford
Redman, Mildred May	Grand Ridge	Schnuckel, Florence Marie	West Brooklyn
Reed, Edna Amy	Buffalo	Schoop, Irma Louise	Joliet
Reed, Esther Rosamond	Pontiac	Schrenk, Clara Elsie	Golconda
Reeder, Mayme	Dewey		
Reid, Olive Marion	Springfield		

NAME	POSTOFFICE	NAME	POSTOFFICE
Schrooppel, Mattie Marguerite	Mt. Carroll	Stanton, Helen Marie	Hennepin
Schueth, Irene Mae	Bloomington	Stark, Annas Maud	Atwood
Schureman, Mabel Love	Saybrook	Statler, Leona Frances	Chenoa
Schutter, Effie Avis	Kankakee	Stauffer, Mary Belle	Saybrook
Schwarz, Mabel Vera	Blue Mound	Stauffer, Pearl Maude	Colfax
Schwerdtfeger, Edna Beata	Altamont	Steele, Dena Janet	Spring Valley
Scott, Mrs. Alta May	Clinton	Steele, Isabella Jane	Henry
Scott, Della Irene	Chrisman	Stegmayer, Lillie	Shelbyville
Scott, Emma Elizabeth	Franklin	Stehr, Edna Kathryn	Bonfield
Sculley, Nellie	Lacon	Steiner, Tillie M.	Morton
Seaborg, Anna Kathryn	Lockport	Stevens, Cora Anna	Bone Gap
Searles, Gertrude	Medora	Stevens, Lucy Alice	Cuba
Secretan, Helen Bertha	Pearl	Steward, Zella Henrietta	Williamsville
Sennett, Kathryn Harriet	Leeds	Stewart, Effie Myrtle	Danville
Seright, Mary	Chatsworth	Stewart, Irene Grace	Bloomington
Shaddock, Elva Anna	Macon	Stewart, Rhoda Adele	Zion City
Shaner, Hazel Verda	Galva	Stewart, Ruth Madeline	Bloomington
Sharp, Lora Fern	Blandinsville	Stickler, Mabel Christine	Alvin
Sharples, Dakota	Normal	Stierwalt, Gladys	Galatia
Shean, Loretta	Pana	Stipp, Mabel Belvia	Milford
Sheets, Laura Mae	Lincoln	Stodgel, Elsie B.	Williamsfield
Sheets, Nora Belle	Longcreek	Stokes, Aleta Carolyn	Mt. Vernon
Shepherd, Lorine	Fairbury	Stokes, Margaret Veronica	Shattuc
Sherman, Mrs. Floy Maude	Rushville	Stone, Alta Frances	Mineral
Sherman, Jean	Sandoval	Stoner, Ethel Mae	Henry
Shields, Mary Etta	Atlanta	Storck, Ethel Lenore	Pittsfield
Shimmin, Flossie Allien	Reddick	Strawn, Helen Margaret	Lacon
Shinker, Margaret Rose	Ludlow	Streeper, Mary Elma	Rock Island
Shoemaker, Katrina	Griggsville	Stroman, Mary Ethel	Fairview
Shuler, Oce Mary	Farmington	Strong, Ora Bernice	Mazon
Shuman, Helen Anna	El Paso	Strother, Mabel Edith	Hull
Shutt, Audrey Mae	Virden	Strouse, Bessie Belle	Rantoul
Sibley, Elba	Bee Creek	Strouss, Maud Helen	Walnut
Siedentop, Emma R.	Ransom	Struble, Marie	Normal
Sies, Florence Elizabeth	Belleview	Struck, Helen Katherine	Jacksonville
Simon, Anna Rachel	Batchtown	Studley, Grace	Neponset
Simpson, Elsie Dozier	Pana	Sturgess, Marguerite	Vandalia
Simpson, Mabel Emily	Stronghurst	Sullivan, Lelah Eldora	Wellington
Simpson, Vera Mae	Stronghurst	Summers, Edith Louise	Bloomington
Sisler, Florence	Mt. Carroll	Sutherland, Mary Leona	Sumner
Skinner, Edna Mae	Lincoln	Sutherland, Mildred Anna	Bloomington
Skinner, Elsie Elizabeth	Normal	Sutherland, Viretta S.	Illiopolis
Slinn, Marion Estelle	Chebanse	Sutter, Emma Madalene	Hopedale
Sloan, Catharine May	Ivesdale	Sutton, Beatrice	Bloomington
Sloan, Eva Pearl	Mahomet	Sutton, Edith Anna	Springfield
Sloan, Grace Virginia	Effingham	Sutton, Effie Howarth	Bloomington
Smith, Amelia Avis	Bellflower	Sutton, Florence Mary	El Paso
Smith, Anna Amelia	Quincy	Sutton, Lucile	Normal
Smith, Grace Ruth	Allerton	Swallow, Nellie Martha	Gibson City
Smith, Kathryn	Clinton	Swarts, Arva	Cisco
Smith, Leta Frances	Normal	Sweeney, Catherine	Macon
Smith, Mabel Elizabeth	Joliet	Sweeney, Joanna	Bloomington
Smith, Margaret	Troy	Sweet, Clara Louise	Chenoa
Smith, Marjorie Viola	Bradford	Sweet, Lillian Belle	Batavia
Smith, Mildred Helen	Paxton	Swigart, Beulah Hope	Farmer City
Smith, Miriam Charlotte	Paxton	Swigart, Laura Daphne	Farmer City
Smith, Nina Linn	Minonk	Swigart, Vera Evelyn	Farmer City
Smith, Pearl Leona	Mahomet	Swing, Lillian May	Mason City
Smith, Sarah	Quincy	Swing, Martha Louise	Mason City
Smith, Sylvia Edna	Normal	Talcott, Clara M.	Bloomington
Smock, Pearl Mae	St. Elmo	Tallman, Edith Myrtle	Pontiac
Snyder, Florence Saline	Cairo	Tappe, Agnes Theresa	Freeport
Snyder, Helen Mabel	Taylorville	Tappe, Mary Alberta	Freeport
Sohn, Clara	St. Jacob	Taylor, Florence Mae	Lacon
Soliday, Mabel Elizabeth	Wood River	Taylor, Laura Helen	Waverly
Soltermann, Mayme	Pekin	Taylor, LaVeta Rae	Lacon
Sowers, Nettie Elizabeth	Tallula	Taylor, Olive Irene	Panola
Spencer, Deborah	Gilmantown	Teagarden, Effie Alene	Tiskilwa
Sperry, Alice Ruth	Mackinaw	Tee, Vivienne Harriet	Bloomington
Spicer, Ima Pearl	Wagggoner	Temple, Lylah Josephine	Hopedale
Spicer, Velma Verna	Wagggoner	Teske, Amy Gertrude	Bloomington
Spiers, Anna Marie	Granville	Thayer, Bessie Alice	Pontiac
Sprague, Marie	Glasford	Theena, Emily Mary	Metamora
Stack, Lillian Louise	Colfax	Thilmony, Theresa Anna	Loda
Stacy, Dessie Maria	Bloomington	Thom, Camilla Linn	Minonk
Staeling, Augusta Dorette	Danforth	Thomas, Mary	Roodhouse
Stahl, Alice Ursula	Gridley	Thomas, Ruth Elizabeth	Mansfield
Stahl, Ethel	Alton	Thomison, Louisa Mae Loretto	Watseka
Staker, Idella B.	Pekin	Thompson, Agnes Myrtle	Roodhouse
Staley, Lucile	Pana	Thompson, Elizabeth Ivalon	West Salem
Stangel, Ethel	Champaign	Thompson, Faye	Farmersville
Stanger, Lois Reeves	Normal	Thompson, Louise Kathryn	Petersburg
Stansbury, Anna	Normal	Thompson, Marie Cecilia	LaRose
Stansell, Verna May	Magnolia	Thompson, Mary Elizabeth	Cullom

NAME	POSTOFFICE	NAME	POSTOFFICE
Thompson, Minnie Helena	Cullom	Weeks, Bernice	Washington
Thorn, Julia Allen	Alton	Weindel, Almeda Louise	Alton
Thornley, Edna Etta	Lincoln	Weitkamper, Clara Marie	Lincoln
Tibbets, Brenhilda Margaret	Mason City	Welch, Lois	Bloomington
Tobias, Grace Mary	Normal	Welch, Margaret Emily	Ramsey
Tobin, Kathryn Elizabeth	Sheffield	Welchisen, Maudella Grace	Shirley
Todd, Kathleen	Milford	Weller, Flora Mae	Buckley
Toney, Lillian Beatrice	LaPlace	Wells, Mary Louise	Pittsfield
Toohill, Loretta Marie	Heyworth	Wells, Zoe Elizabeth	Toluca
Tortat, Eulalia	Normal	Welman, Edna Agnes	Lovington
Travis, Rose Mahala	McNabb	Weltly, Frances Josephine	Amboy
Travis, Ruthora Alice	McNabb	Wenger, Lillian	Highland
Tredennick, Mabel Mary	Strawn	Wenger, Mabel	Highland
Trousdale, Virginia Grace	Metropolis	West, Lola Ellen	Roanoke
Troutman, Hazel Myra	Buffalo	West, Reba Mary	Lexington
Trovillion, Jeanne	Golconda	Westerlund, Florence Elizabeth	Magnolia
Trowbridge, Mildred	Kenney	Westhoff, Margaret Mary Louise	Normal
Tubbs, Helen Blanche	Alvin	Wetzel, Elsie Amelia	Mt. Carmel
Turner, Margaret Lillian	Odell	Wetzel, Naoma Ruth	Jacksonville
Turney, Dorothy	Springfield	Wetzell, Gertrude Louise	Checotah, Ok.
Turney, Mary Nannette	Brownstown	Whalen, Irene Elizabeth	Girard
Tuttle, Nora Olive	Watseka	Whalen, Mary Alma	Pearl
Uhle, Bertha Mary	Lincoln	Wheeler, Doris	Evanston
Underwood, Mabel Viola	Minonk	Whitacre, Vera Lou	Mt. Vernon
Underwood, Maude	Patoka	Whitaker, Mae	Cissna Park
Untereiner, Rose Fitzpatrick	Colfax	White, Annie Gratia	Normal
Van Camp, Mary Elizabeth	Stockland	White, Eileen	Washburn
Vance, Agnes Margaret	Danvers	White, Elizabeth File	Bloomington
Vandervoort, Florence Candace	Kankakee	White, Justina Aurelia	Bloomington
VanDoren, Della Ray	Gillespie	White, Lucile Esther	Kewanee
Van Hook, Nelly Myrtle	Normal	White, Mabel Almeda	Litchfield
Van Horne, Zella Estelle	Grant Park	Whiting, Gladys Irene	Chebanse
Van Hoveln, Margaret Rosina	Milford	Whitley, Sarah Barbara	Lockport
Van Ness, Helen Claire	McLean	Whitlock, Myrtle Jeanette	Irving
Vannier, LaBelle Mercedes	Bluffs	Whitmore, Ivy Naomi	Nokomis
Van Voorhees, Margaret Elizabeth	Chrisman	Whittenberg, Clarice Josephine	Springfield
Varnes, Jessie Pearl	Trivoli	Whittenberg, Marjorie Virginia	Springfield
Vaughan, Annabel Eudora	Mansfield	Whitwood, May	Bloomington
Vaught, Minnie Belle	Decatur	Wickizer, Lavina	Pekin
Victor, Marie	Normal	Wildick, Zelma May	Shelbyville
Vietinghoff, Virginia Emma	Granville	Wiemers, Rose Emma	Bunker Hill
Vinson, Flora Elizabeth	Junction	Wilber, Catherine Josephine	Vincennes (Ind.)
Virgin, Edith May	Virginia	Wilber, Gertrude Helen	Normal
Vogel, Irene Matilda	Benson	Wilcox, Bessie Myra	Carlyle
Voorhees, Mary Elizabeth	Onarga	Wildi, Cordelia Eleanor	Highland
Votsmier, Edith Cecelia	Ashland	Wilkerson, Myrtle Rachel	Lexington
Wagner, Alma Cecelia	Girard	Wilkerson, Ollie Elizabeth	Illiopolis
Waite, Ella	Joliet	Willard, Hazel Jean	Marissa
Walden, Ada	Burton View	Williams, Adith Jean	Marissa
Waldmier, Ruby Angelina	Minier	Williams, Frances	Pekin
Walker, Esther Louise	Monmouth	Williams, Genevieve Cornelia	Virden
Walker, Eva May	Versailles	Williams, Leona E.	Cape Girardeau
Walker, Livonia Ann	Momence	Williams, Lillian	Lincoln
Walker, Martha Pauline	Alma	Williams, Rose Myrtle	Shelbyville
Walkup, Eunice Earle	Normal	Williamson, Bertha Mae	Pleasant Plains
Wall, Theresa Cecelia	Colfax	Williamson, Edythe Ruth	Milford
Wallace, Frances	Gibson City	Williamson, Marion Elizabeth	Jacksonville
Wallace, Ida Mae	Altamont	Williamson, Merle	Trivoli
Wallendorf, Irma Elizabeth	Golden Eagle	Wilson, Anna Ellen	Divernon
Walsh, Anna Lucretia	Campus	Wilson, Anna Pauline	Manito
Walter, Eva Mae	New Berlin	Wilson, Bertha	Beason
Walter, Jessie Lea	New Berlin	Wilson, Clara	Grant Park
Walters, Eunice	Mapleton	Wilson, Effie Mae	Dunlap
Waltmire, LuVerne	Green Valley	Wilson, Ethel Marie	Eureka
Walton, Clara Grace	Nokomis	Wilson, Florence Lucille	Rockford
Ward, Gladys Irene	Normal	Wilson, Gertrude Elizabeth	Bradley
Ward, Leonora	Exeter	Wilson, Gertrude Maude	Neoga
Warren, Dorothy	Oglesby	Wilson, Helen Gould	McNabb
Warren, Ella Blanche	Peotone	Wilson, Mildred Grace	Girard
Warton, Dorothy May	Griggsville	Wilson, Rosamonde Evelyn	Grant Park
Washburn, Ethel Viola	Padua	Winans, Mildred Opal	Minonk
Watkins, Genorah	Newman	Winch, Marie Anna V.	Springfield
Watkins, Gladys Ruth	Newman	Winchel, Glyde	Moweaqua
Watson, Anna	Braceville	Winchester, Zella Irene	Elmore
Watson, Helen Elizabeth	Petersburg	Winegarner, Hazel Merret	Decatur
Watts, Daphne West	Centralia	Winkle, Nellie Ferne	Bloomington
Watts, Sylvia	Centralia	Winkler, Cecel May	Metamora
Wealing, Mary	Thawville	Winkler, Mabel Ruth	Metamora
Weaver, Elsie	Pekin	Winslow, Katharine Irene	Fairbury
Webb, Christine Augusta	West Frankfort	Wiseman, Irene Mable	Altamont
Webber, Margaret Anita	Sparland	Wiseman, Vera Juanita	Altamont
Webber, Muriel Nettie	Ludlow	Witzel, Clara Mary	Pittsfield
Weber, Clara Emma	Low Point	Wolgast, Lecta Alice	Danforth
Weekly, Ora Belford	Bloomington	Woodruff, Edna Madaline	McLeansboro

NAME	POSTOFFICE	NAME	POSTOFFICE
Woods, Frances Helen	Roanoke	Deisher, Paul	West Salem
Woods, Irene Coral	Carlinville	Dey, Hugh Francis	Carlinville
Woods, Morine Leota	Edwardsville	Dickey, William Wilken	Marissa
Woodside, Ruth	Normal	Dickinson, Frank Greene	Griggsville
Woodward, E. Eunice	Wilmette	Dierking, Forrest Harrison	Hillcrest
Woolard, Claudia	Galatia	Dillon, Claire Dodge	Normal
Woolston, Mary Alice	Normal	Dixon, Edgar Nathan	Atwood
Worley, Alta May	Illiopolis	Dobbs, Thomas Wiley	Herrick
Wright, Jessie Marie	Newman	Dragoo, Alva William	Murdock
Wright, Leota Harriet	Lincoln	Eaton, Samuel West	Naperville
Wynd, Florence	Mt. Pulaski	Fitzgerrell, Jack Ellen	Normal
Wysong, Gertrude	Maroa	Finnegan, Thomas Leo	Putnam
Yardley, Lelah	Mason City	Feek, John Lester	Elliott
Yardley, Rilla Pauline	Mason City	Farnam, Herbert Lee	Manito
Yarrington, Ruth Anna	Princeton	Farley, John Edgar	Rochester
Yoder, Bessie Joy	Carlock	Echols, Orphus Chester	Dahlgren
Young, Emma	Normal	Eaton, Thomas	Normal
Young, Geraldine Louise	Pawnee	FitzHenry, Dale	Gibson City
Young, Jessie Lora	Decatur	Foiles, Clarence Lowell	Kampsville
Young, Marjorie Pearl	Lawrenceville	Fuller, Lucius King	Glenns Ferry, Idaho
Young, Ruth Elizabeth	Bloomington	Funk, Aaron Lynn	Cerro Gordo
Youngblood, Mabel Claire	Normal	Garnett, Hugh Wells	Paxton
Zimmerman, Alyda	Pekin	Gehrig, Robert Ewalt	Pekin
Zimmerman, Bertha Lucille	Alton	Glenn, Robert	Athens
Zimmerman, Marguerite Mary	Morris	Glossop, James Ernest	Winchester
Zinn, Hattie Lucy	Bloomington	Gold, Charles Earl	Leaf River
Zirges, Clara Emma	Worden	Goodwin, Freeman Clarence	Tonica
Allan, William David	Normal	Gould, Oren	Brighton
Angelo, Vernon Glenn	Palmyra	Graham, John William	Harmon
Arnold, Clifford Joseph	Brownstown	Gray, Francis	Blue Mound
Atkinson, Harry Grant	Newman	Gray, Orley E.	Bloomington
Atteberry, Lawrence Jasper	Armington	Grimm, Lester Ray	Litchfield
Atteberry, Lloyd Lee	Armington	Grounds, Earl Earnest	Lawrenceville
Augspurger, Edmund Milo	Normal	Grounds, Frank Oral	Lawrenceville
Austin, Isaac	Carmi	Haller, Henry	Petersburg
Baker, Samuel Harry	Cerro Gordo	Hammerlund, Chester Malcolm	Paxton
Ball, Leslie Hamilton	Normal	Harmon, Homer Noah	Walsh
Banton, Huston	Mt. Zion	Harsy, George William	Burksville
Banton, Oliver	Mt. Zion	Hartin, Fred	Xenia
Barrere, Willoughby E.	Edinburg	Hedrick, Leonard C.	Parkersburg
Bates, Victor Lloyd	Carlinville	Heide, John Helerius	Carlinville
Bechtold, Ray Harold	Girard	Heinecke, Edwin Carl	Freeburg
Beecher, Leon Frederick	Washburn	Hemmer, William Anton	O'Fallon
Bell, Loyd L.	Easton	Henderson, Ben	Georgetown
Bensema, Clarence	Danforth	Henry, J. Harold	Mt. Zion
Black, Roy Alex.	ElPaso	Herriott, Marion E.	Barry
Blackburn, Samuel Alfred	Fruit	Hibbs, Adam	Greenview
Blankinship, Bane Bryan	Topeka	Higginson, Glenn	Keensburg
Bockewitz, Harry	Harvel	Hileman, John Vivian	Bloomington
Bohannon, Roy P.	Ipava	Hinckle, Charles Monroe	Hettick
Bolla, Ernest G.	Danville	Hinckle, Harold G.	Hettick
Bown, Walter Leroy	Carlinville	Holt, Isaac Ray	Herrick
Bowyer, Lewis Herbert	Bement	Hooper, Hermon P.	Pittsfield
Boyd, Ora Len	Foosland	Hoover, Joshua Elvin	Olivet
Braden, Noah	Normal	Horton, Cecil Oswell	Girard
Bradley, Ransom Lee	Rock Grove	Huffington, Paul	Normal
Braun, Edward Joseph	Saunder	Hughes, Guy R.	Dahlgren
Briggs, Charles Henry	Carlock	Hunt, Lionel Lee	Palmyra
Brookshier, Atwill	Macon	Iler, Merle Erle	Mechanicsburg
Brown, George William	Roodhouse	Ingersoll, Donald Louis	Bloomington
Brown, Revis Edward	Brownstown	Ireland, Guy	Bridgeport
Bryant, Ray Benjamin	Edgewood	Jenkins, Raymond	Golconda
Buck, Howard	Normal	Jensen, Elmer Alex	Heyworth
Bullman, Stephen Earl	Bunker Hill	Johnson, Glenwood Harold	Metamora
Bullock, Forrest Minor	ElPaso	Johnson, John Hinrich	Mapleton
Buzzard, Guy Ashton	Mason City	Johnson, John Isaac	Penfield
Calhoun, Harold Verne	Wenona	Johnson, Joseph Marshall	Normal
Canan, Edward John	Bachtown	Johnston, Clarence Melville	Warsaw
Changnon, Dale A.	St. Anne	Joiner, James Aters	Oakwood
Changnon, Lew Eugene	Thawville	Jones, Fred A.	Lovejoy
Chesnutt, John M.	Huntsville	Judd, William T.	Jeffersonville
Clark, Lloyd Tunks	Watseka	Justus, Paul K.	Ipava
Cleveland, Cyrus Holdridge	Oak Park	Kamm, Harry Lee	Girard
Coatney, Elmer Clarence	Bunker Hill	Kelson, Raymond William	Bloomington
Coddington, Sherman Morton	Normal	Ketring, William Howard	Mulberry Grove
Connor, Charles Clifford	Momence	King, Erman Alfred	Cambridge
Conrad, Charles William	Charleston	King, Loman Tilman	Broadlands
Cornelius, Leland Ermel	Petersburg	King, Walter Claude	Dundas
Crosby, Frank Jacob	Normal	Kintner, Gay	LaPlace
Current, Seymer Milton	Homer	Klemm, George Walter	Belleville
Daley, Thomas John	Cantrall	Klockenkemper, Frank George	Bathtown
Daneseavage, John Francis	Braceville	Knibbs, Truman Ellsworth	Verona
Danneberger, Charles Obourn	Shelbyville	Koch, Merle Stanley	Liberty
Davenport, Omer Earl	Emery	Koehler, Freeman Alfred	West Salem

NAME	POSTOFFICE	NAME	POSTOFFICE
Koerner, Charles Albert	Chatsworth	Rebbe, Alfred	Chester
LeGault, Stuart E.	Pekin	Reece, Oliver Esbern	Brownstown
Leitez, Charles Leslie	Manchester	Reed, William Ezra	Delwood
LeMarr, Paul Earl	Palmyra	Reitz, George Henry	Pana
Lewis, William Glenn	Louisville	Ricketts, Louis Edward	Campus
Liberty, Henry Louis	Joliet	Riley, Michael Kelley	Ridgway
Liddle, Dewey Robert	Mt. Carmel	Ringland, Kenneth Walker	Easton
Lippold, Alfred Carl	Escanaba, Mich.	Ringland, Raymond Robert	Easton
Livingston, Samuel William	Edwardsville	Robinson, Joseph H.	Murphysboro
Lowdermilk, Ronald Redvers	Girard	Robinson, Robert Johnson	Gilman
McAlister, Russell Marion	Woodson	Robison, William Jonas	Garrett
McBride, Ralph	Monmouth	Rutherford, Percy Jackson	Girard
McCue, Thomas Edward	Williamsville	Schaefer, William McKinley	Alton
McGee, Estey	Louisville	Schluter, Ira L.	Dongola
McGovern, Harold D.	Essex	Schmitt, Louis F.	Henry
McIntyre, Lawrence	Swanwick	Schubkegel, Grover	Mascoutah
McKinm, Chester Lincoln	Bethany	Schwarze, Lewis John	Freeport
McLaren, Homer Douglas	Ipava	Scott, Walter Jefferson	Raymond
McTaggart, Daniel Lionel	Deerfield	Sears, Alfred Byron	Assumption
McWherter, Paul K.	Normal	Seward, George Ralph	Mason City
Mallrich, Julius H.	Mascoutah	Sheffler, William W.	Boody
Marston, Oliver Talmage	Atwood	Short, Charles Vandaveer	Rankin
Mason, Noah M.	Oglesby	Shumard, Virgil Austin	Newton
Mattix, Forrest Eldon	St. James	Sibley, Elba	Bee Creek
Metzger, Wilbert Venson	Bethalto	Simer, Dorf Miller	Cisco
Meyer, Edgar R.	Hornsby	Simer, Parke Harvey	Cisco
Meyer, William Werse	Carlinville	Sims, Russell	Palmyra
Millard, Homer Keller	Minonk	Skinner, Doy William	Cullom
Millman, Lewis	London, England	Sleeker, William George	Elliott
Mills, Tella Brewer	Chauncey	Smith, George Armstrong	Wood River
Minge, Wilbert D.	Danville	Smith, Robert Goldstone	White Hall
Montgomery, Albert Ross	Bloomington	Smith, Willis Erastus	Belle Rive
Montgomery, Walter Abner	Birds	Spaugh, Ray Lowell	Allenville
Moore, Chester James	Atwood	Spencer, Harold Finley	Wauconda
Moore, Clifford Walter	Stanford	Spurgeon, William Luther	St. Mary's Mo.
Morse, Finley Breece	Gifford	Stephen, Merrill Raymer	Pekin
Mowry, George L.	Fairbury	Stewart, Archie Samuel	Danville
Mueller, Ben J.	Bartels	Stults, Harold Strate	Palmyra
Nelson, Samuel Dow	Libertyville	Suft, Walter Charles	Greenfield
Newahuser, Rutherford Benjamin	Normal	Sullivan, Samuel B.	Mt. Zion
Newsum, Noble	Mt. Carmel	Taubeneck, Earl Robert	Marshall
Nichols, Elzie George	Monticello	Taubeneck, Ignatius Donnelly	Marshall
Nickerson, William Henry	Gibson City	Tice, Harold I.	Tice
Norsworthy James Harold	Mt. Carmel	Tice, William Gilbert	Godfrey
Ogden, Lyndon	Lexington	Trowbridge, Irving Harrison	Marseilles
Owens, Harry James	Carlinville	Tschentke, Herman Louis	Crescent City
Packard, Carroll Dwight	Normal	Vance, Clarence Emory	Danville
Partridge, Henry W.	Glasford	Vanneman, Edgar	Normal
Partridge, Ray Sylvester	Kewanee	Wacaser, Emery	Lovington
Pennington, Earl Lee	Cooksville	Walker, Fred Woodward	Mason City
Perry, Charles William	Normal	Wallick, Galen Spangle	Cerro Gordo
Peters, Maurice James	Farmersville	Walters, William Huey	Omaha
Peters, Russell Logan	Trivoli	Watson, Lynn Robinson	Normal
Petty, Robert Herschel	Lawrenceville	Watson, Myron T.	Assumption
Pettys, Wilbur Orlando	Urbana	Weil, T. A.	Normal
Phillips, Roy Nelson	Trenton	Westhoff, Clarence	Normal
Phipps, George Carl	Carmi	Wheeler, Mayo	Plainview
Pierson, Ralph Willever	Normal	Whiteside, Clarence Arvel	White Hall
Pittman, Arthus Basil	Kansas City, Mo.	Wiemers, Julius Edward	Bunker Hill
Ponzer, Frederick William	Henry	Wiggle, Gilbert Evan	Normal
Porter, Ellie Spencer	St. Anne	Wiley, Frank Grant	Kewanee
Porter, Henry VanArsdale	Delavan	Willey, Ivan Lowell	Secor
Price, George Hulbert	Mt. Carmel	Williams, John Lindley	Pocahontas
Price, John O.	St. Francisville	Wilson, Donald	Catlin
Purl, Rutherford Keith	Carrollton	Wilson, Leo John	Manito
Pyatt, Roy	St. Elmo	Wones, Edward Martin	Girard
Quick, William Eston	St. Francisville	Wurtzbaugh, Leroy Alfred	Lawrenceville
Raab, William Edward	Hopedale	Ziebold, Eugene Henry	Bloomington
Randolph, Charles Ethelbert	Onarga	Zimmerman, Elias Edward	Flanagan
Rayl, Harry	Broadlands	Zook, Louis Edward	Congerville
Reavley, Lester Safford	Riverton		

## HIGH SCHOOL ENROLMENT

## GRADUATES

NAME	COUNTY	POSTOFFICE
Ambrose, Bernard B.	McLean	Hudson
Bachenheimer, Hazel L.	McLean	Bloomington
Bayley, Herbert G.	White	Norris City
Beckman, Arnold O.	McLean	Bloomington
Beckman, Mary E.	McLean	Bloomington
Blair, Julius L.	McLean	Normal
Brown, Bernice H.	McLean	Bloomington
Brown, Raymond	McLean	Normal
Bryant, Joe	Gallatin	Omaha
Buck, Arthur G.	McLean	Normal
Cade, Helen J.	Champaign	Penfield
Capen, Henry W.	McLean	Bloomington
Coen, Donald G.	McLean	Normal
Coffey, George D.	Douglas	Oakland
Custer, Bernadine	McLean	Normal
Davis, George P.	McLean	Bloomington
Emmert, Ralph J.	McLean	Normal
Fanselow, Louie D.	Kankakee	Herscher
Funk, Eugene	McLean	Shirley
Goodwin, Wilma L.	McLean	Normal
Green, Ivan B.	Gallatin	Ridgway
Gregory, Ruth C.	McLean	Normal
Haley, Elizabeth	McLean	Bloomington
Harpster, Earl F.	Richland	Olney
Henry, Bertha M.	McLean	Bloomington
Hinshaw, Bernice	McLean	Anchor
Hoffman, Alvin, C.	Randolph	Red Bud
Hollis, Myra	McLean	Randolph
Husted, Stanley F.	McLean	Bloomington
Johnson, Floy	McLean	Bloomington
Johnston, Donald A.	McLean	Hudson
Jones, Exie De	Mason	Mason City
Koerner, Charles A.	Livingston	Chatsworth
Lees, Harry H.	Shelby	Oconee
Luther, Otto F. G.	McLean	Normal
Lyon, Miriam	McLean	Normal
McCormick, Robert S.	McLean	Normal
Morse, Finley	Champaign	Gifford
Olsen, Hazel L.	McLean	Normal
Otto, Viola M.	McLean	Normal
Polin, Dorothy	Champaign	Gifford
Quinn, Forrest W.	McLean	Normal
Ramseyer, Lloyd L.	McLean	Hudson
Rapp, Ruby G.	Marshall	Speer
Rhinehart, Victor L.	McLean	Hudson
Schneider, Gertrude	Tazewell	Hopedale
Schneider, Margaret C.	Tazewell	Hopedale
Shultz, Esther	McLean	Shirley
Stein, Adam Edward	Ford	Sibley
Steinhilber, John	Iroquois	Crescent City
Sutherland, Mildred A.	McLean	Bloomington
Sweeting, Lelia J.	McLean	Bloomington
Turner, Irene	McLean	Normal
Vandervert, Oneita M.	McLean	Normal
Victor, Sturgus L.	McLean	Normal
Westhoff, Clarence A.	McLean	Normal
Wiedman, Naomi M.	McLean	Normal
Wilber, Gertrude H.	McLean	Normal
Ziebold, Eugenie H.	McLean	Bloomington

## JUNIORS

NAME	COUNTY	POSTOFFICE
Baeuerle, Martha E.	Woodford	Peoria
Beckman, Harold	McLean	Bloomington
Birky, Marie C.	McLean	Hudson
Bohrer, Gertrude	McLean	Bloomington
Boyer, Wakefield	McLean	Bloomington
Brown, Ruth	Iroquois	Woodland
Bryant, Mignon S.	McLean	Normal
Buck, Howard	McLean	Normal
Burtis, Parker	McLean	Hudson
Carter, Marion J.	McLean	Bloomington
Coppenger, Lester D.	McLean	Normal
Darrah, Dorothy	McLean	Bloomington
Dickinson, Herbert E.	McLean	Bloomington
Evans, John W.	McLean	Bloomington

NAME	COUNTY	POSTOFFIS
Evans, Miriam C.	McLean	Normal
Foster, Judson H.	McLean	Normal
Funk, Elizabeth	McLean	Shirley
Garvey, Helen	McLean	Normal
Garvey, Richard	McLean	Normal
Graves, Ruth	McLean	Bloomington
Hall, Edith	Texas	Nacogdoches
Hinshaw, Fern E.	McLean	Anchor
Holley, Loyd	McLean	Normal
Horton, Alma	Pike	Rockport
Humphries, Fred	McLean	Hudson
Jackson, Elgin A.	Shelby	Findlay
Jones, Mabel	Mason	Mason City
Keller, James	McLean	Hudson
Kincaid, Mary J.	Menard	Athens
Lawerence, Wilbur	McLean	Hudson
Lay, Joel D.	Pope	New Burnside
Ludwick, Wilson	Livingston	Dwight
Meiroy, Maurice	(Indiana)	Waterloo
Miller, Caroline	McLean	Bloomington
Miller, Franklin	McLean	Bloomington
Milliken, Trent	McLean	Normal
Mohr, Earl	McLean	Normal
Noggle, Carroll	McLean	Bloomington
Oberkotter, Francis	McLean	Bloomington
O'Brien, Walter A.	Tazewell	Deer Creek
O'Neil, William	McLean	Bloomington
Orendorff, Zena	McLean	Randolph
Packard, Paul	McLean	Normal
Palmer, Pauline	McLean	Normal
Peirce, Bane	McLean	Bloomington
Pickering, Mildred L.	McLean	Lexington
Pickering, Miriam	McLean	Normal
Pierson, Ralph W.	McLean	Normal
Porterfield, Alice L.	McLean	Normal
Powell, Pauline	McLean	Randolph
Quinn, Irene	McLean	Normal
Reynolds, Edna M.	McLean	Normal
Robinson, Ruth L.	McLean	Normal
Rodman, Dorothy E.	McLean	Normal
Ryburn, Madeline	McLean	Bloomington
Schroeder, Fred	McLean	Normal
Schroeder, Irma M.	McLean	Normal
Tugge, Gladys E.	DeWitt	Clinton
Watson, Arthur N.	McLean	Normal
Welch, Dorothy E.	McLean	Bloomington
Whitcomb, Glenn	McLean	Bloomington
Yoder, Ruth	McLean	Normal

## SOPHOMORES

NAME	COUNTY	POSTOFFIS
Ambrose, Lois	McLean	Hudson
Baltz, Harold W.	St. Clair	Millstadt
Barber, Lawrence F.	McLean	Normal
Birky, Lorena R.	McLean	Hudson
Blake, Franklin E.	Kankakee	Momence
Bond, George C.	Ohio (state)	Barberton
Boulware, Lyle	McLean	Normal
Burr, Margaret	McLean	Towanda
Crisler, George	McLean	Bloomington
Donahue, Anna May	McLean	Bloomington
Dooley, Dorothy R.	McLean	Normal
Fehr, Marjorie	McLean	Bloomington
Flanagan, Lucile W.	McLean	Le Roy
Fleming, Joan	McLean	Normal
Fry, Clyde E.	McLean	Normal
Gregory, Ernest	McLean	Bloomington
Haering, Dorothy	McLean	Randolph
Haker, Wilbur R.	McLean	Normal
Hall, Maurine	McLean	Bloomington
Harne, Dora Mabel	McLean	Danvers
Harrison, John	Sangamon	Auburn
Hollis, Georgia	McLean	Randolph
Johnston, Robert	McLean	Hudson
Kerrick, Elizabeth	McLean	Normal
Kerrick, Josephine	McLean	Normal
Kinman, Theodore	McLean	Normal
Kirkpatrick, Helen R.	McLean	Carlock
Kraft, Marian M.	McLean	Normal
Lasky, Wayne E.	McLean	Normal
Leach, Olwen M.	McLean	McLean
Lee, Angeline M.	Iroquois	La Hogue

NAME	COUNTY	POSTOFFICE
Lloyd, Marie	McLean	Bloomington
Lyon, Ruth J.	McLean	Bloomington
McDowell, Pearl	McLean	Normal
McElhiney, Viola A.	Livingston	Pontiac
McFadden, Jeannette	McLean	Normal
Mathew, Iris	McLean	Normal
Maurer, Fern L.	McLean	Danvers
Milliken, Alan E.	McLean	Normal
Naffziger, Jennie	McLean	Stanford
O'Brien, Maurice E.	Tazewell	Deer Creek
Oglevee, Helene D.	McLean	Bloomington
Penniman, William L.	Woodford	Goodfield
Rawson, Alice T.	McLean	Bloomington
Reece, Hartzell	McLean	Normal
Riesling, Manzie L.	McLean	Bloomington
Scheets, Tressie	McLean	Bloomington
Schroeder, James	McLean	Normal
Schroeder, Otto E.	McLean	Normal
Shope, Mildred E.	McLean	Bloomington
Smith, Jay C.	McLean	Normal
Swearengen, Lena M.	McLean	McLean
Talbot, Maurine	Livingston	Long Point
Troyer, Maurice E.	McLean	Carlock
Utesch, Bernice M.	McLean	Bloomington
Vandeventer, Harold	Brown	Versailles
Velde, Donald	McLean	Bloomington
Vincent, Bessie P.	McLean	Cooksville

**FRESHMEN**

NAME	COUNTY	POSTOFFICE
Andrews, Dorothy	McLean	Bloomington
Baker, Audrey	Piatt	Deland
Barlow, Gertrude	McLean	Bloomington
Baucom, Irl	McLean	Normal
Bayley, Bartie B.	White	Omaha
Bayley, John W.	White	Omaha
Beckman, Wilma B.	McLean	Bloomington
Bergstrom, Paul	McLean	Normal
Bill, Arthur	McLean	Normal
Bliss, Orrell	McLean	Cooksville
Bliss, Dorothy	McLean	Cooksville
Blough, Hurshel W.	McLean	Hudson
Bozarth, Herald	McLean	Gillum
Brokaw, Wasson	McLean	Bloomington
Bryant, Leon P.	McLean	Normal
Cassaday, Ethel M.	McLean	Bloomington
Castle, Esther M.	Tazewell	Mackinaw
Cook, Hugh	McLean	Bloomington
Dahlberg, Marion E.	McLean	Normal
Dennis, Lucille G.	McLean	Normal
Fierce, Russell E.	McLean	Bloomington
Fisk, Florence E.	McLean	Normal
Fitzgerrell, Katherine	McLean	Normal
Flanagan, Francis C.	McLean	Normal
Gapen, Eldon	McLean	Normal
Gildersleeve, Marjorie H.	McLean	Hudson
Gregory, Lowell	McLean	Normal
Harn, Rena	LaSalle	Streator
Hoffman, Wilbur M.	DeWitt	Waynesville
Hopkins, Vern	Whiteside	Tampico
Ingersoll, Vernice	Tazewell	Green Valley
Judd, Janet	McLean	Normal
Kirkpatrick, Lamon	McLean	Carlock
Krueger, Evelyn	McLean	Normal
Lawrence, John R.	McLean	Hudson
Lay, Sue E.	Johnson	New Burnside
Leef, Frank R.	McLean	Normal
Linderer, Josephine R.	Marshall	La Rose
Lloyd, Spencer	McLean	Bloomington
McReynolds, Paul	McLean	Normal
Naffziger, Elsie	McLean	Stanford
Owen, Virginia	McLean	Normal
Payne, Audria D.	McLean	Normal
Rader, Ruth K.	McLean	Carlock
Read, Howard	Ford	Piper City
Rhinehart, Elsie	McLean	Hudson
Rice, Lucile	McLean	Normal
Robbins, Vera M.	McLean	Normal
Robinson, Lorena H.	McLean	Bloomington
Searles, George R.	Kankakee	Momence
Shields, Ella P.	McLean	Normal
Short, Cecile	Tazewell	Emden

NAME	COUNTY	POSTOFFICE
Smith, Velma .....	McLean .....	Randolph
Springer, Gladys N.	McLean .....	Bloomington
Talbot, Ralph G.	Livingston .....	Long Point
Victor, Raymond H.	McLean .....	Normal
Ward, Lyle .....	McLean .....	Normal
Williamson, Donald .....	McLean .....	Carlock
Worthington, Dale L.	McLean .....	Normal
Yoder, Dorothy E. ....	McLean .....	Normal
Zook, Fay E. ....	McLean .....	Normal

## SUMMARY OF ATTENDANCE

TWELV MONTHS ENDING JUNE 6, 1918

Senior College Graduates-----	11
Junior College Graduates-----	60
	—
Teachers College Undergraduates (Section K)-----	71
	—
Normal School Graduates-----	126
	—
	197
Normal School Graduates-----	112

## UNDERGRADUATES

Section A -----	52
B-----	65
C-----	25
D-----	17
E-----	11
F-----	12
G-----	25
H-----	15
I-----	12
J-----	40
L-----	29
M-----	31
N-----	30
O-----	8
P-----	25
	—
	397
Mid Spring Term-----	140
New for the year-----	115
Summer Term 1917, First Term-----	1823
Summer Term 1917, Second Term-----	456
	—
Different summer students-----	2279
Total attending only in summer-----	2031
Total different students in Normal School and Teachers College-----	1879
High-school students, graduates -----	2700
Third year -----	61
Second year -----	58
First year -----	61
	—
Elementary pupils (12 months)-----	416
Kindergarten pupils -----	95
Total of resident students and pupils-----	3451
Non-resident students in Extension Courses-----	310
	—
Grand total, resident and non-resident-----	3761
In addition to these, 452 children of school age at the Soldiers' Orphans' Home receive their instruction from the Normal University.	

## NORMAL DEPARTMENT AND TEACHERS COLLEGE

## ATTENDANCE BY COUNTIES, JUNE 11, 1917—JUNE 6, 1918

Adams -----	21	Kane -----	7	Stark -----	10
Alexander -----	2	Kankakee -----	69	St. Clair -----	58
Bond -----	8	Kendall -----	1	Stephenson -----	7
Brown -----	6	Knox -----	16	Tazewell -----	94
Bureau -----	44	Lake -----	12	Union -----	2
Calhoun -----	15	LaSalle -----	37	Vermilion -----	36
Carroll -----	6	Lawrence -----	23	Wabash -----	12
Cass -----	26	Lee -----	6	Warren -----	9
Champaign -----	50	Livingston -----	99	Washington -----	2
Christian -----	43	Logan -----	50	Wayne -----	4
Clark -----	4	Macon -----	89	White -----	4
Clay -----	4	Macoupin -----	103	Whiteside -----	5
Clinton -----	14	Madison -----	64	Will -----	45
Coles -----	5	Marion -----	18	Williamson -----	2
Cook -----	13	Marshall -----	49	Winnebago -----	1
Crawford -----	4	Mason -----	48	Woodford -----	82
Cumberland -----	5	Massac -----	1	Alabama -----	4
DeWitt -----	30	McDonough -----	2	Arkansas -----	2
Douglas -----	23	McLean -----	434	Arizona -----	1
DuPage -----	3	Menard -----	33	California -----	1
Edgar -----	16	Mercer -----	7	Canada -----	2
Edwards -----	9	Monroe -----	1	England -----	1
Effingham -----	10	Montgomery -----	41	Florida -----	1
Fayette -----	18	Morgan -----	27	Idaho -----	1
Ford -----	52	Moultrie -----	33	Indiana -----	3
Franklin -----	2	Ogle -----	2	Iowa -----	1
Fulton -----	22	Peoria -----	59	Kansas -----	2
Gallatin -----	4	Perry -----	4	Massachusetts -----	1
Greene -----	38	Piatt -----	54	Michigan -----	3
Grundy -----	30	Pike -----	37	Missouri -----	9
Hamilton -----	5	Pope -----	9	Montana -----	1
Hancock -----	16	Pulaski -----	1	Nebraska -----	1
Henderson -----	3	Putnam -----	8	North Dakota -----	1
Henry -----	32	Randolph -----	3	Ohio -----	2
Iroquois -----	90	Richland -----	9	Oklahoma -----	3
Jackson -----	1	Rock Island -----	8	Oregon -----	1
Jasper -----	3	Saline -----	3	Tennessee -----	1
Jefferson -----	5	Sangamon -----	69	Texas -----	1
Jersey -----	4	Schuylerville -----	6	Wisconsin -----	1
Jo Davies -----	3	Scott -----	13	Wyoming -----	1
Johnson -----	2	Shelby -----	24		
				Total -----	2700

In all, 98 Illinois counties, 22 other states, 2 foreign countries are represented.

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